



# GRANVILLE EAST PUBLIC SCHOOL

## OUR CHILDREN

TERM 3 - WEEK 2

THURSDAY 30TH JULY 2020

### Welcome back!

Term 3 has started in full swing and we are so happy to see an average of 93% student attendance so far!

Those of you who have **SchoolStream** on your phones would know that there has been a lot on—the **farm** came to GEPS; we've had **Raw Art**; a **writing** festival; our **Friendship** launch; **Jump rope** for heart; zoom GEPS-fests; and a new school mural!

Today, as I was walking around with a visiting Principal, she commented on how great our **Guided Reading program** was. She was amazed that every class gets an extra teacher each day for 40 minutes to really target student need in reading and understanding. We sometimes take that for granted here—but not every school has such an individualised focus.



Student-led learning

### COVID news

So far, in NSW our numbers are steady. We remain very cautious and continue to focus on **hygiene (for children)** and **distancing (for adults)**. Our whole-school timetable is up and running and most activities are going ahead.

The Department of Education has said NOT to start: Kindy transition; excursions; camps; or gatherings of parents—yet.

For updated information:

<https://www.health.gov.au/>

### What about catch-up?

Parents might be wondering if their children are behind, due to COVID. At GEPS, **every student has been assessed** and extra teachers and teachers' aides have been employed to support students. We have teachers working in classes, providing "*intervention*" or **extra help** to ensure that no student is left behind. We know where students need to be—and **we're good at getting them there!** Please see your child's teacher if you are worried.

### What if our school has to shut-down?

If we have a positive COVID case at GEPS, we have **very clear guidelines** about what to do. The Department of Education has a dedicated Team, working with schools and NSW Health. Parents will be notified (SchoolStream, Class Dojo & website) and students will learn from home for a day or two. A team of cleaners is sent into the school for a deep clean and then we re-open when safe.

### What if NSW schools return to Learning From Home?

The Executive Team at GEPS have been preparing for this—just in case. If it happens, we will provide you with as much information as possible. We are committed to ensuring that the Learning From Home packs:

1. Include some **good, deep learning** (not just filling in worksheets); and
2. Are **manageable** for students to do on their own (without too much adult help).

Many of us are parents too—and we want you to know that we understand how hard it can be to support children at home. *Fingers crossed we don't have to go there!*

Louise Reynolds - Principal

### Term 3 ends:

Friday 25th September

### Term 4 starts:

Monday 12th October

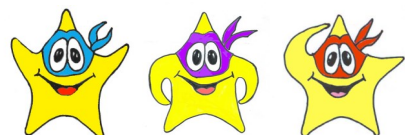
### Cosmic Award



Respectful Proud Courageous



Hussain H - 2Wollemi  
Hasan S - 3/4Saltbush  
Rayanne E - 1Hibiscus  
Nitika R - 5/6 Banksia



### Have you downloaded our School App?



1. Download SchoolStream
2. Search Granville East
3. Add you email & phone number (Yes to notifications)



**schoolstream**

## Reports

Student Reports for Years 1—4 are due to go home on Monday 10 August. These reports are brief statements of student achievement of key state standards. Students in Stage 3 will have *Learning Conversations* later in term 3 with a Report to follow; and Kindergarten students will receive an update on their Learning Goals, with Conversations to come.

Be assured: **teachers know your children**—what they can **do** and what they **understand** from working with the grade content. Remember that at any time, you can make an appointment to talk with the teacher about your child.

### GEPS Reporting cycle

Many of you know that last year, we won an award for our approach to reporting—*Learning Conversations*.

This program is recognised because it is a detailed conversation about your child—their progress, their achievements and their reflections on learning. Our reports are merely a reflection of these conversations.

Usually, our cycle is to hold Learning Conversations twice per year:

Term 1	Term 2	Term 3	Term 4
Kindy	Stage 1	Kindy	Stage 1
Stage 3	Stage 2	Stage 3	Stage 2

However—for this semester; we haven't been able to hold Learning Conversations for Years 1—4 (due to distancing guidelines). So these students will receive **a short report**, that outlines the goals they have achieved and the next step for their learning.

*An excerpt from our newsletter 18/6/20*



Thank you for supporting full school uniform!

## Have you seen our new school mural?

Co-designed with our SRC students, artist **Christina Huynh** has created a wonderful display of hope, belonging and gathering on our Hall.



Here is the story:

One side is called '*The Gathering of the Finches*' and the other side is called '*A Budding Generation*'. The story shows a flurry of finches, the endangered Black Throated Finch, the Gouldian finch and the Diamond Firetail finch that congregate in abundance at their favourite watering hole.

The scene is inspired by the idea of gathering (an extension of togetherness and belonging) and what an ideal, prosperous and healthy environment and home could look like for them, mainly a haven.

I wanted to express this scene for so many reasons: to celebrate a diversity of the different kinds of finch types symbolic of the diverse ethnic and cultural background of the kids at GEPS and also, to paint a figure that is much like children in their primary years in its own way, impressionable, pure yet fragile and something to nurture.

Among the questions at the workshop, we asked what warms the heart? And if one could change the world, how would they change it?

The parallel theme 'A Budding Generation' shows an imaginary world made up of a selection of subject matter that came from the workshop responses. The act of giving, the need to care for our natural world, hot air balloons, a fondness of sunsets, canoes and an appreciation for the land we live on.

The bloom of the Waratah, Bluegum, Wattle and Banksia are also natives that represent the house colours of GEPS.

By Christina Huynh

<https://christinahuynh.com.au/>



## 2 Wollemi at the Farm

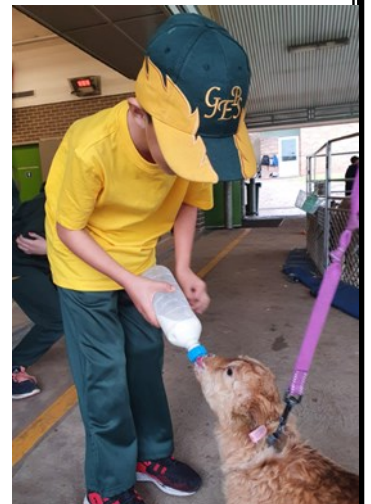
What are the 2 types of food baby goats provide us with?

What do you call a baby rabbit?

On Monday The Farm visited GEPS and 2 Wollemi had the great opportunity to go and visit and see some farm animals.

When we arrived Farmer Will and Farmer Rebecca had many farm animals with them, ready to be patted and fed. We saw a calf, sheep and some baby goats. Did you know that a baby goat is called a kid?! We also saw some guinea pigs and rabbits, chicks and a duck.

We learned about the different farm animals and the different foods they provide us such as milk, cheese, eggs and meat.

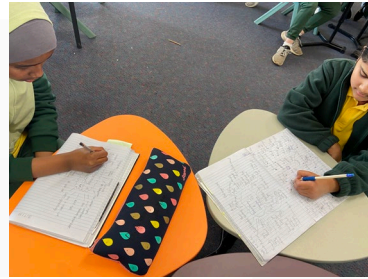


## 5/6 GREVILLEA

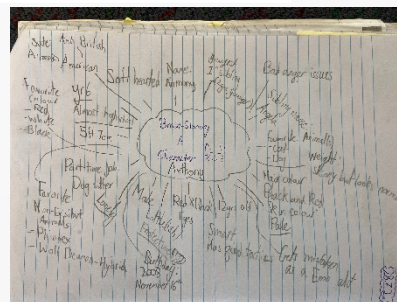
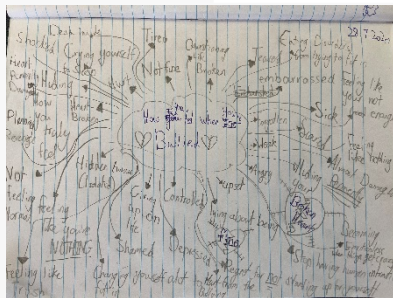
In 5/6 Grevillea this week, students have been busy with Mini Writing Festival. Each day a different author would share their writing challenge for students via zoom. After each session, there is a mini writing task for students to complete.



Students have been enjoying each mini writing task that has been done in the classroom.



Have a look at their work!



# MATHS CORNER

Each newsletter we'll be having a problem of the week. Work together with your family to solve this problem in as many ways as you can and submit your answer to Ms Beede's box in the office or post them on your Class Dojo. We look forward to seeing your thinking!

## Five Steps to 50 <https://nrich.maths.org/10586>

This challenge is about counting on and back in steps of 1, 10 and 100.

Roll a dice twice to establish your starting number - the first roll will give you the tens digit and the second roll will give you the units digit.

Now make **five** jumps to get as close to 50 as possible.

You can jump forwards or backwards in jumps of 1 or 10 or 100.

For example:

I roll a dice and get a 2 then a 3, so my starting number is 23.

I make the following jumps to get as close to 50 as possible:

Starting number is 23

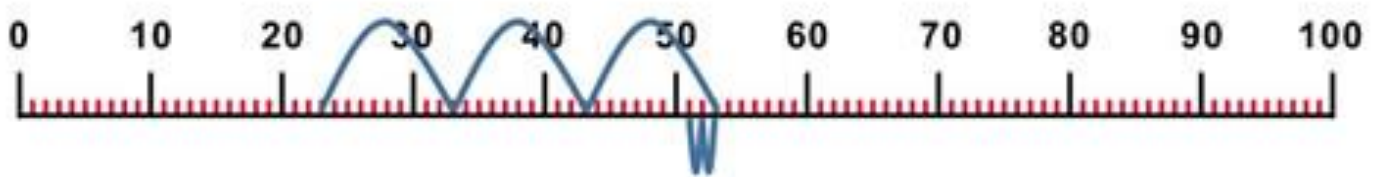
Jump one is +10 to get me to 33

Jump two is +10 to get me to 43

Jump three is +10 to get me to 53

Jump four is -1 to get me to 52

Jump five is -1 to get me to 51



Now you try! Can you find more than one way to get to 50?



Roll the dice again and try another one!



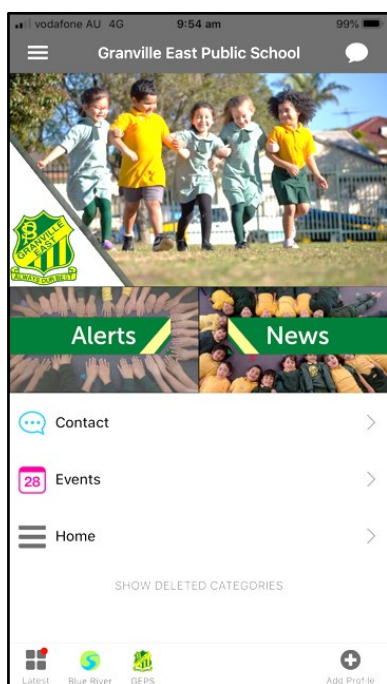
# Granville East has a *SchoolStream* school app.



For up-to-date information about:

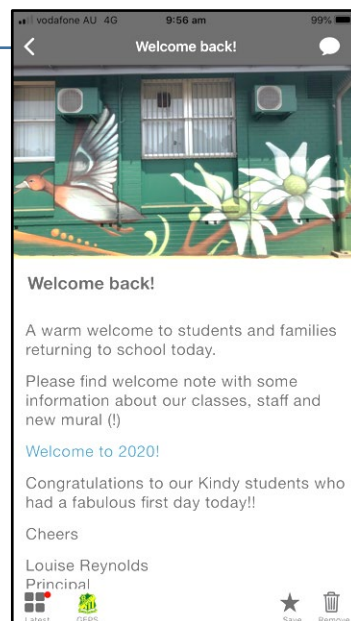
- Events
- Newsletters
- Notices about special days and P&C meetings; as well as
- Forms to submit if your child is absent.

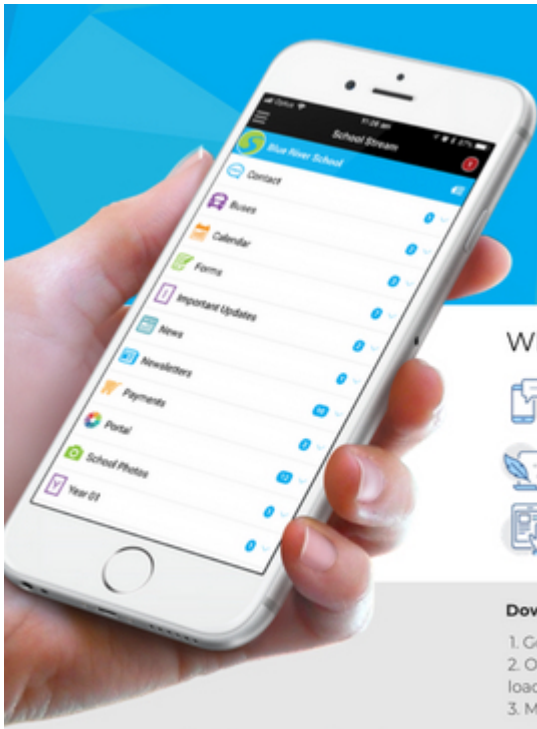
Our GEPS  
homepage



1. Download School Stream from your app store;
2. Search for Granville East;
3. Give an email or mobile phone number;
4. Say Yes to notifications... and you're in!




One of the  
"News" items








## Download our school app for free!

Why download the app?

-  Receive instant notifications for important news.
-  Easily register absentees and excursions.
-  Keep up to date with events and set reminders.

**Download instructions:**

1. Go to the App Store and download "School Stream" to your phone.
2. Open the app and type the school's name into the search bar to load the school's profile.
3. Make sure you agree to Push Notifications when prompted.

 facebook.com/SchoolStream  
 twitter.com/SchoolStreamApp