



GRANVILLE EAST PUBLIC SCHOOL

OUR CHILDREN

TERM 2 - WEEK 8

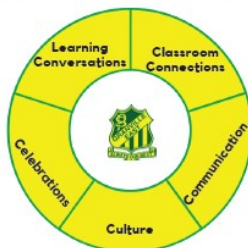
THURSDAY 18TH JUNE 2020

What a term!

Our return to face to face schooling has gone well, with students settling back into routines; and staff really targeting student skills and needs.

The Department of Education has released new guidelines for school operations—which means that in term 3 we will be able to resume more programs (SRC, Arabic, PSSA, Learning Centres etc).

We do need to remember that adults need to be 1.5m apart and not to linger on site. Gates will be open from 8:30am for drop-off and 2:45pm for pick-up. Thank you for your support.



Why Learning Conversations?
We believe that all members of our community are learners and that we learn best together.

What are they?

- a 3-way conversation (teacher-student-families);
- half an hour, twice a year;
- includes personalised tips for help at home.
- all voices are heard;
- focused on your child's learning; ... *Impact!*



GEPS Reporting cycle

Many of you know that last year, we won an award for our approach to reporting—**Learning Conversations**.

This program is recognised because it is a detailed conversation about your child—their progress, their achievements and their reflections on learning. Our reports are merely a reflection of these conversations.

Usually, our cycle is to hold Learning Conversations twice per year:

Term 1	Term 2	Term 3	Term 4
Kindy	Stage 1	Kindy	Stage 1
Stage 3	Stage 2	Stage 3	Stage 2

However—for this semester; we haven't been able to hold Learning Conversations for Years 1–4 (due to distancing guidelines). So these students will receive a **short report**, that outlines the goals they have achieved and the next step for their learning.

These reports will go home in Term 3, Week 4 (10 August).

Celebrating behaviour and learning

Our end of term Gold Badge and Celebration Assembly will be held on the last day of term (**Friday 3 July**).

We aren't allowed to have an assembly with parents present yet—so we are looking at ways of *using technology* to get this celebration to you at home, or on your phone!

Stay tuned:)



Reflections on learning from home

Please read the delightful accounts of what learning from home was like, for students, parents and teachers (scroll down). Enjoy!

Louise Reynolds - Principal

Term 2 ends:

Friday 3rd July

Term 3 starts:

Tuesday 21st July

Cosmic Award



Respectful Proud Courageous



Kasa W 5/6 Melaleuca

Imran E 5/6 Melaleuca

Aya H 5/6 Melaleuca

Zahraa S 1 Hibiscus

Ahmed A 2Wollemi

UNIFORM SHOP

Located in Room 5

Open: Every Friday 9am

Have you downloaded our School App?



1.

Download SchoolStream

2.

Search Granville East

3.

Add you email & phone number (Yes to notifications)



schoolstream

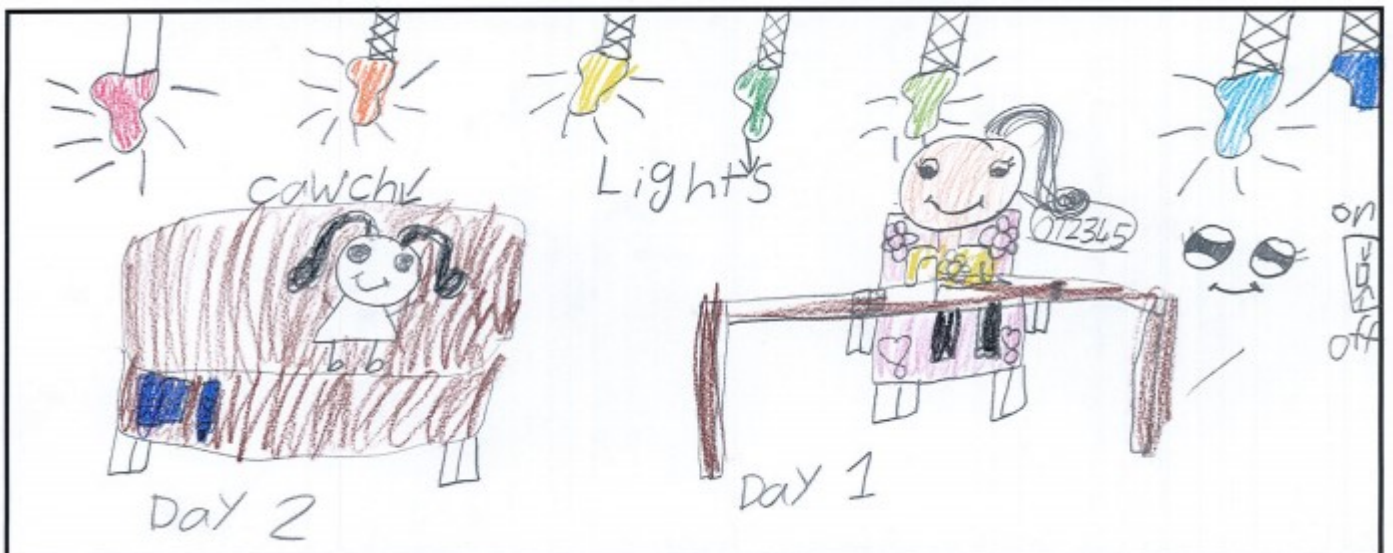
Learning from home....



I was picking a book from the bookshelf to read at my desk. I felt happy to read. (Hussain 1H)



I was doing free writing. My mum and dad were helping me learn to make me smarter. I love my writing. My mum was happy. I felt happy because my learning was fun. (Anaum 1H)



I am doing a number line on my table. I am reading a book in my own room. I felt happy. (Zahraa 1H)

Learning from home....

Learning from home....



I'm reading a book at my table and my brother was helping me. I felt happy doing my home learning so I can be smart when I grow up. (Dalia 1H)



I was writing all my sentences in English and Arabic. I was reading books by myself on the computer. My aunty put the password in for me. (Abdullah 1M)



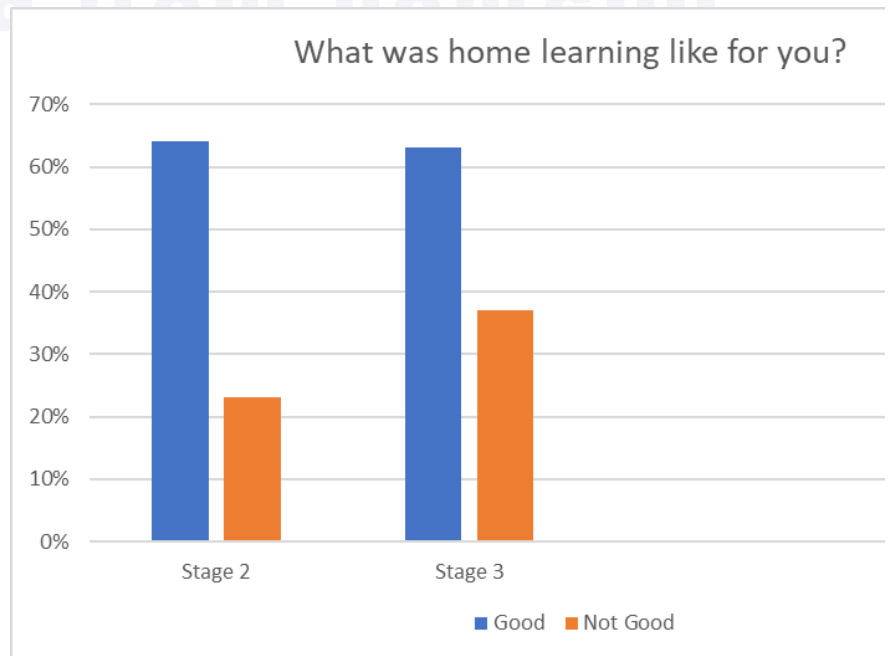
I did writing and maths. I did no reading on the ipad. (Rui 1M)

Learning from home....

Home Learning

Student Reflections (Years 3-6)

Students in Years 3—6 were also asked to reflect on their time at home...



Responses to say why it was good or not good	
Good	Not Good
Comfortable Family support Many breaks Family help Relaxing Quiet and Peaceful Came to school everyday Extra play time Fun No distractions More focus Learnt new skills Did my own timetable to follow	Did not feel like school Different to school No help No place to write Did not know how to log on Could not see friends It is unusual Felt frustrated Annoying Boring and hard

What are you most proud of and why?
Coping with the work by myself. Learning different things Waking up so early to complete work. Learning how smart I am. I did a lot of writing. Enjoyed studying maths because it's my favourite topic. Completed my work independently. My writing skills Reading books Work was interesting Answering maths questions correctly. Having fun whilst at home. Improving in my learning Having fun with the science activities. That I got myself through home learning.

Learning from home....

Learning from home....

Reflections from parents...

What surprised you about your child?

- I was surprised how much they got along with each other and how they encouraged each other to learn;
- I was surprised by her ability to work independently when she was motivated to;
- I was surprised about the skills my daughter had. She could do a lot of the work and would not ask for help at all
- I'm surprised about my son's computer skills—they're great!
- That they took on home learning with pride and gave it 100%
- I was surprised that my daughter was self disciplined.

What are you most proud of?

- I'm proud of how they followed the learning schedule at home;
- I'm proud of how well they behaved at such a difficult time;
- That she was self motivated and really loves to learn;
- She really enjoyed getting feedback from her teacher on the work she posted
- I'm proud of how much she has matured over the years. Most days she was ready, knew where to find her daily lessons and had the motivation to get it done;
- We're proud of her positive attitude towards learning and the school
- My son!! His willingness to work through the transition

Re-

lections from teachers...

I made stronger connections with families

I made stronger connections with families

**I engaged with a whole lot
of new technology!**

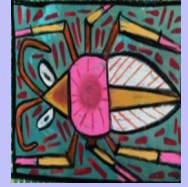
**I worked closely with
my team**

We did it!!!





RAWART



RAW ART provides a fantastic range of DIY school workshops to get students thinking and being creative!

Students at GEPS have had opportunities to work with different materials such as clay, pastels, charcoal and more.





Stage 1 - EAL/D

We are enjoying being back at school learning together with our friends!

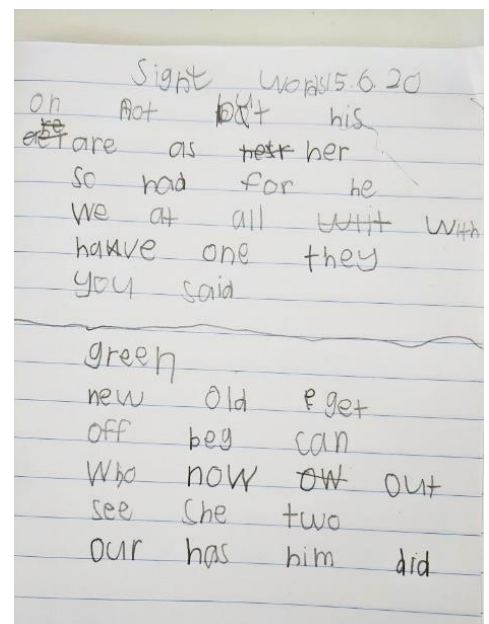
Discussing with our friends what our days looked like under COVID-19 lockdown!



Focused on
our learning



Word Work helps us learn our sounds and sight words that support our reading and writing



By Ms Michael

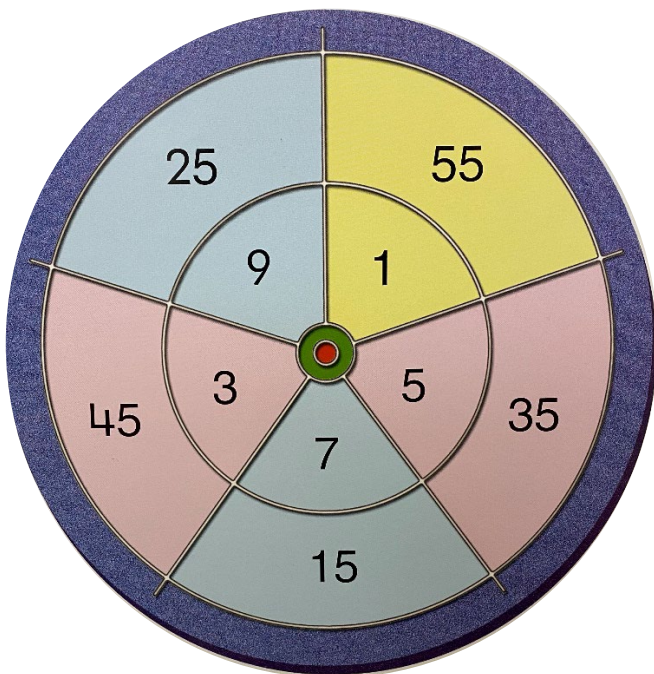
MATHS CORNER



Each newsletter we'll be having a problem of the week. Work together with your family to solve this problem in as many ways as you can and submit your answer to Ms Beede's box in the office. We look forward to seeing your thinking!

Last newsletter, we introduced you to the game of Strike it Out! 5/6B had a go playing the game and reflecting on how to play. Take a look at their collaboration! We can't wait to see how you go with working on the Target Practice! Take a picture and send them through to Ms Beede on Dojo!

Target Practice (from Irons, C. *Giant Discussions for Mathematics*, 2000)



Suppose you throw 4 darts. How could you get a score close to 100, but not over?

Throwing 4 darts, what numbers would give a score between 70 and 80?

How many different combinations can you find?

Work out a few ways to solve the problems and bring them to Ms Beede in the office!

