

GRANVILLE EAST PUBLIC SCHOOL **OUR CHILDREN**

TERM 4 - WEEK 4

World Teachers Day!

Last Friday was a day of recognition and celebration of teachers—of the work they nurturing, teaching. supporting. do leading and backing students.

THANK YOU to parents, non-teaching staff and community members for your wonderful words & signs of appreciation. It meant a great deal to all of us.

School Planning for 2021

This time of year is always when we look families to GFPS. at student numbers for next year and staffing movements. But every 3 or 4 years we take time to stop and do a bigger reflection and evaluation of whole school programs and priorities. This is called a Situational Analysis-and it's part of the new School Planning process.



The Department of Education has outlined a process used across all government schools:

- from students, teachers & parents;
- Looking outward—at the current state of the social. economic. political sphere both locally, nationally and globally and how that will affect education; and
- Looking forward—at what to focus learning your child has achieved. on for improvement.

Our teaching staff have started along this process of looking inward and outward. Next year in term 1 I would like to offer opportunities for students and parents to be involved in this process as we develop our Strategic Plan for 2021-2024.

Things to look forward to:

Kindy Transition!

Over the next four Fridays we will welcome new students and some new

It's a different program this year—very COVID-Safe—meaning parents students at the door and only stay for 10 minutes to listen to Mrs Beede and

myself, before leaving then picking up their children at 11am.

Nevertheless, we are very excited to meet our new enrolments—we see them as new members of the **GEPS** family!

It's not too late to apply foi enrolment-just ring the office for details.

Learning Conversations

These 3-way (student—teacher—parent) conversations are continuing for Stage 1 • looking inward—at our student data, and 2 this term. We have worked hard to teacher judgements and feedback ensure they are COVID-safe by ensuring that every parent signs in (for contact tracing); *sanitiser* is used; 1.5m *distancing* is enforced; and no one attends if they are unwell.

> We value these half-hour conversations so much that we worked hard to make them happen. I hope you are impressed by the

THURSDAY 5TH NOVEMBER 2020

Term 4 ends: Wednesday 16th December Term 1 - 2021 starts: Friday 29th January

Conaratulations



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Kindy	enrolments	for
2021		

So far we have 25 students enrolled for Kindy next year!

If you have a child turning 5 before 31st July 2021, they are eligible.

Pick up an application form from the office to be in the <u>next</u> draw...

The winner of our \$50 Woolies voucher is:

The parents of Matar Youssef!!

Have you downloaded our School App?







Learning Conversations @ GEPS

Planning for end-of-year events

We are currently working on planning our **Presentation Day assembly**—which will be streamed via **Zoom**. However, we are working on some alternatives for our Year 6 students to support their graduation from primary school in a special way.

New guidelines from the Department of Education were released today, so we will consult them as we plan for the Year 6 Farewell and other end-of-year events.

News from around the school

Those family members who are able to get up to school would have seen some new improvements:

our Art Gallery on the outside of the fence—where every student has an artwork displayed;



Our Stage 3 grassed area with outdoor pergola;



Our new Canteen mural—supported and donated by our P&C Association;





Our new **PLAYCROUND** is being constructed this week!

This idea has been talked about for some time. We already have a range of options to ensure students have active and productive things to do during playtime—*clubs, equipment,* small group *activities*...and now finally we have found the right company, with the right educational benefits and credentials, for the right price to build our new outdoor play area.

A roster for using it at recess and lunch will start next week and each class will go out and explore the site once a week. So exciting!!



Louise Reynolds - Principal



1/K Mallee

1K Mallee has had an amazing start to Term 4!



Observing silkworms



Describing appearance



Halves, quarters and eighths.







Grouping pasta





holds 111 pasta pieces and the tall test tube holds 51 pasta pieces. The short container has a larger capacity and the tall container has less capacity.

The short container

Comparing capacities

Measuring the area of our shoes using square tiles



K Lilly Pilly

Larning Cintres



construction centre



ocean centre



Building bridges in the constructions

<u>This Photo</u> by Unknown



Augmented Reality



Students in K Lilly Pilly planning and creating a story using augmented reality apps!







Have you seen the new Everyday Maths website produced by the Department of Education? This resource has been made for **you** – parents and students to help everyone use mathematics every day!

There are many activities, videos and suggestions on the website to help you see where maths is every day. Check it out here: <u>https://education.nsw.gov.au/campaigns/mathematics/domain?wcmm</u> <u>ode=disabled</u>

Design a dream house

(<u>https://education.nsw.gov.au/campaigns/mathematics/resource/curat</u> ed-resources/drawing-a-floor-plan)



If you could design your own dream house, what would the floor plan look like? Take a look at the video in the link and think about what you would like your house to look like.

Using a ruler, a pencil and a paper draw your dream house.

How many bedrooms would there be?

Where is in the kitchen and the dining room?

Draw a floor plan and share it with your friends OR bring it to Ms Beede in the office and we will post it on our Maths Corner wall! We look forward to seeing your designs!

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