

# Granville east public school DUR CHILDREN

TERM 4 - WEEK 8

#### **Pre-Kindies graduate!**

Today we celebrated our 49 Kindv Transition students graduating-they are ready for Big School!

Thank you to all of the parents who supported this program and to the teachers who have nurtured these preschoolers to understand what Big School will be like next year. It was a pleasure to watch them grow over the 6 weeks—and we are really looking forward to welcoming them into the GEPS family come January 29 2020.



#### Student writing scores improve

Over the last 3 years we have really focused on improving the writing ability of every student in our school.

We are proud of student achievement and progress in this area and celebrate the teaching and learning that ensures:

- Every student writes every day;
- Teachers target student skills in Presentation Day small groups every day (called Tuesday 10 Dec at 9am. Guided Writing groups);
- grades so that judgements are consistent and high quality is The last day of school is Wednesday 18 expected; and
- about their ideas; draw their ideas; plan out their writing; and publish Everyone is welcome. their best efforts.

Data shows that, over the past 3-4 vears:

- $\Rightarrow$  Kindergarten writing achievement has increased by 45 %;
- $\Rightarrow$  Year 5 students in the top 2 bands in NAPLAN writing has increased by 27 %;
- $\Rightarrow$  Year 5 students growing in their writing capacity in NAPLAN has increased by 17%.

These statistics are a fabulous recognition of the high quality of teaching and the focused efforts of our students. They are achieving better than many surrounding schools!!

#### Stage 3 small business stalls

Last week, stage 3 students culminated their learning about collaboration; studies; business and event management by holding a Mini-Fete. They raised over \$3,000 in profit—and had fun doing it!

Thank you to the teachers and parents who supported them and well done to our Stage 3 independent learners!

#### Wrapping up 2019

Looking forward to seeing you all at our assembly next

And—to farewelling and acknowledging Teachers assess students across the Our Year 6 students at the Farewell next Wednesday 11 Dec.

December-we will be holding our Students are well supported to talk annual GEPS Idol talent quest from 11:30am.

L Reynolds, Principal



#### **THURSDAY 5TH DECEMBER 2019**

<u>Term 4 ends:</u> Wednesday 18th December <u>Term 1 2020 starts:</u> Wednesday 29th January	
TERM 4 CALENDAR	
Monday 9th December	
Tuesday 10th December	
Wednesday 11th December	
Wednesday 18th December	
Wednesday18th December	
Wednesday 29th January 2020	

#### Securing a placement at Granville East PS for your child in 2020

If your child is leaving the school or will not be back at the start of Term 1 next year,

please give these details. in writing, to the office as soon as possible.



Located in Room 5 **Open:** Every Friday 9:00am—9:30am

#### **Staffing News**

Our numbers are looking good and we will retain most of our staff for next year. We will, however, say fOrcewcell to **Mr Mohamed**—who has decided to go back to his family business fulltime and work in the pharmacy. Mr Mohamed will be away next week as he is attending a pharmacy conference in Indonesia, but will be back in Week 10 so we can say goodbye and wish him all the best.

**Ms Ryan** will continue to relieve as Assistant Principal at Merrylands East Public School—so we won't see her back in 2020.

And **Mr Zereka** has decided on a change for 2020. Here is a word from him:

#### Dear Granville East Community.

I can't believe it has been 7 years since I joined the Granville East Public school community. I learnt and grew professionally and personally to be the teacher and leader I am today. I have built respectful and strong relationships with many teachers, parents and students, for that I am grateful. I have decided to embrace a new journey where I will be joining the team at Granville South Public school as a year 4 classroom teacher 4 days a week. I look forward to continuing to learn and develop my teaching practices to be the best teacher I can be. I wish you all the very best and hope to see you all in the future.

Nasim Zereka

نسيم زريقة



### LEARING AND SUPPORT AT GEPS, 2019

A look into Learning Support at GEPS, in pictures.



I like to listen to a story read to me by a member of my class.



I listen to and identify sounds I hear every day.



I prepare through a transition program for Year 1 in 2020.



In Term 4, we welcome new students at Kindy Transition.



I can draw, talk and write in response to a book we read in guided reading.



I can hear and sequence sounds in simple words.



I use tweezers to improve my fine motor skills.



I'm ready for Year 1 and excited to meet my new teacher.



The Learning Assistance Room was recently given a mini makeover!



For students on Personalised Learning Pathways-conversations about; What I am good at, What I am proud of; and What I would like to improve in.





This term 5/4 Gandangara has been learning about our big idea of Marketing and Communications.





Kids analysing cereal boxes. Using their visual literacy skills that they have learnt.





Students were also given the chance to do roleplays by selling a variety of everyday items!





## **Granville Boys High School Visit**

On Thursday 14<sup>th</sup> November, Miss Krasinski and Mrs Gupta took 26 male students in Year 5 to Granville Boys High School to attend an Open Day. The boys participated in many activities such as cooking, wood work and science. Other primary schools in the Auburn and Parramatta areas also participated in these fantastic learning opportunities. We had so much fun learning how to be high school students for the day!

Check out our students cooking and practising being a scientist!





96% Staff Deep understanding of literacy

## What we DID

- Developed a Powerful Learning Framework ;
- Created a weebly to "house" our research, reflections and Illustrations of Practice;
- Built a culture of co-design; teacher-led practice analysis conversations & co-reflection;
- Established Learning Walks for evidence of impact;
- Strategically built data conversations to better inform and plan for learning.

92% Staff Demonstrated improved practice

## IMPACT achieved

Improved teacher capacity in adaptive expertise in literacy.

Embedded 3 key school improvement practices (collaborating around Big Ideas; writing moderation; team PL).

#### Increased depth of student thinking.







435

Practice

Students benefitted from a more skilled teacher in the room every day (over 3 years)



Staff members deepened their knowledge and practice based on the PLF (over 3 years)