# **GRANVILLE EAST PUBLIC SCHOOL** DUR CHILDREN

#### TERM 4 - WEEK 6

#### MONDAY 25TH NOVEMBER 2019

Term 4 ends:

Wednesday 18th December

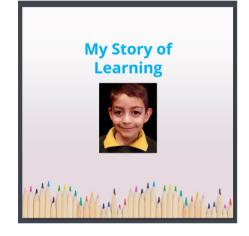
Term 1 2020 starts:

Wednesday 29th January

#### Learning Conversations

Our Learning Conversations have been Thank you to the P&C for organising and rated as one of the most effective to students and adults who strategies in engaging with parents and dressed crazily!! families around learning.

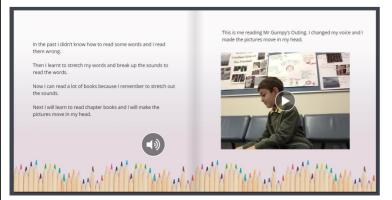
Students have been preparing for Learning Conversations with their parents-this has happened in different ways throughout the school.



K-2 have been reflecting on their journey throughout the year-creating Stories of Learning. Some students have Writing results rise! even recorded these journeys in their home language!

steps in learning are.

Thank you to all of the families who have attended these conversations. We really value them.



### Crazy Day was a great success!

came



GEPS was recognised for the work we have done over the past 3 years in Years 3—6 have been leading their own increasing the learning in writing K-6. Learning Conversations; sharing their last week in Melbourne, we received a successes and progress with their plaque from Social Ventures Australia parents; and outlining what their next for our efforts in improving teaching and learning and for our relentless leadership! It will soon be hanging in the foyer.

L Reynolds, Principal



TERM 4 CALENDAR	
GEPS-Fest	Monday 25th
8:58am in the Hall	November
Stage 3 <b>Mini Fete</b>	Wednesday 27th November 12-2
Kindy Tran Session 5	Thursday 28th November
GEPS-Fest	Monday 2nd December
8:58am in the Hall	
3-6 Art Show	Wednesday 4th December
Kindy Tran Session 6 Final	Thursday 5th December

### Securing a placement at Granville East PS for your child in 2020

If your child is leaving the school or will not be back at the start of Term 1 next year,

please give these details, in writing, to the office as soon as possible.



### 2019 Student Representative Council

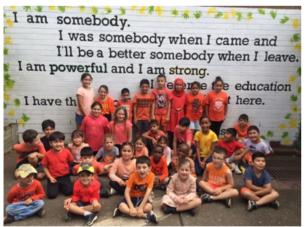
The Student Representative Council (SRC) provides all students at GEPS with a voice.

Each Year 2-6 class selected two representatives at the beginning of 2019 to be part of the SRC. Together with Mrs Faghani and Mrs Hill, the SRC meets once a week to discuss issues relevant to GEPS. It is the duty of the SRC representatives to report back to their classes about relevant matters discussed and seek input from their class members.



A major focus for the SRC at GEPS is to raise funds for the school and the community. Our events in 2019 included ...

• Celebrating Harmony Day by wearing orange – we raised \$157.90 for playground equipment for our school.





• We wore our jeans for Genes for Jeans day to raise money for The Children's Medical Research Institute to find cures for genetic diseases.



## 2019 Student Representative Council

 Selling morning tea items for Australia's Biggest Morning Tea to raise money for The Cancer Council – we raised \$266.60 to assist with cancer research and support programs.



• Collecting 7620 stickers for Woolworths Earn and Learn program which in turn provided sports and other play equipment for our school. We ordered basketballs, hoops, tennis balls, skipping ropes, soccer balls and other games.



• We participated in Walk Safely to School Day where all primary school children were encouraged to walk safely to school to promote a healthy lifestyle. Students received stickers to acknowledge their participation.



 We held a cake stall to equipment for our school



further raise funds for sports – We raised \$292.15





# No Twin Nim

From Family Math II by Grace Davila Coates and Virginia Thompson, UCal Berkeley

#### How

- Lay out a row of 12 markers. Play with a partner.
- Take turns removing 1, 2, or 3 markers from the row.
- You may not take the same number of markers removed by your partner on the previous move.
- The winner is the one who takes the last marker(s) or leaves the other player unable to move.
- Play several games with your family. Then discuss your ideas about the way the game works. Talk together and help each other work out a winning strategy for every player.

#### **Here's More**

- Play with more people.
- Play with more markers.
- Allow players to take 1, 2, 3, or 4 markers with the same restrictions.
- Change the rules so that you lose when you take the last marker.

Play this game with some friends or family!

What do you notice? Can you find a way to win every time?

Write your findings down and put them in the box outside Ms Beede's office!



