



GRANVILLE EAST PUBLIC SCHOOL

OUR CHILDREN

TERM 4 - WEEK 4

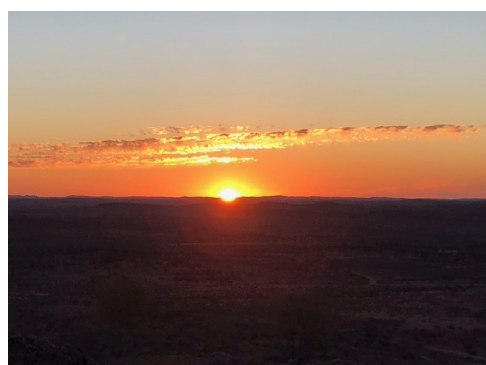
MONDAY 11TH OCTOBER 2019

Welcome to mid-term 4

...where the end of the year is nigh and tensions start to rise as we try to fit it all in! I'd like to say that I have been immune to this feeling for the past 5 week as I have been granted extended leave and have been camping in the outback—Mungo, Innamincka, Coober Pedy, Alice and near Uluru.



The close of the climb at Uluru



Another sunset !

While I've been resting and rejuvenating Mrs Tainsh has held the fort and ensured that GEPS is harnessing every minute of the day for learning. Thank you to those who have welcomed me back so warmly.

Celebrating teachers!

World Teachers Day was held on 25th October and staff were given a gift of a plant for helping "GEPS students to grow". The P&C contributed flowers and a lovely morning tea. Thank you to all. We really do have an outstanding staff of professional teachers.



World Teachers Day morning tea

GEPS on show...again!

In the past 2 weeks, we have hosted visitors from the UK—here in Australia to see some deep-thinking, innovative schools—as well as 15 Sydney educators. On both occasions, visitors have been impressed by our teaching and learning. Comments have included:

- Students are so articulate—they know what they are learning and why!
- Learning Centres and inquiry-based learning allow the students to really think deeply;
- Students can show their Story of Learning—the Learning Conversations is very authentic;
- There are high expectations and a very calm and warm feel.

Congratulations to both students and teachers for creating learning environments that not only are we proud of—but that others have recognised as purposeful.

L Reynolds, Principal

Term 4 ends:

Wednesday 18th December

Term 1 2020 starts:

Wednesday 29th January

TERM 4 CALENDAR

Gold Badge Assembly 9am in the Hall	Monday 11th November
Kindy Tran Session 3	Thursday 14th November
P & C Meeting	Wednesday 20 November
Crazy Day fundraiser	Wednesday 20 November
Kindy Tran Session 4	Thursday 21st November
Community "Thank You" luncheon	Tuesday 26 November
S3 Mini-Fete	Wednesday 27 November
Kindy Tran Session 5	Thursday 28th November
Mock High School (S3)	Monday 2 Dec Wed 4 Dec Fri 6 Dec
Final K Tran	Thursday 5 December
Presentation Day	Tuesday 10 December
Year 6 Farewell	Wednesday 11 December
Last Day of 2019 for students	Wednesday 18 December

What has...

- 96 hands;
- 480 inquiring questions;
- 48 trillion firing synapses in the brain;
- And 48 smiling faces?



Our 48 new Kindy Transition students for 2020!

Our 6-week Kindy Transition program is well underway with students and parents learning about our school; learning in the 21st century and what to expect for next year. A warm welcome to all of the families new to GEPS. I trust your children will get to know us and that you will form friendships with other parents. Thank you for prioritising this time. All of the research says that children who attend a transition program do better in the new



year and start their learning trajectory faster.

Mrs Beede running the K Tran info for parents.

Learning Conversations

These sharing and informing sessions are well underway. We are so proud of this way of reporting that we are aiming for **100% parental attendance** this year. So—if you have not yet booked your FREE half-hour session, please contact your child's class teacher.

P&C news

The next P&C meeting is to be held Wednesday 20 November 9am in the Community Room. Please come along to hear that latest and be involved.

Everyone is welcome.

Wednesday 20 November the P&C are also holding a **Crazy Day** fundraiser. More information to come—please get involved.



GEPS stars at the MCA Bella Dinner

So—you have all heard that our students and Mrs Tainsh were asked to speak at the prestigious Museum of Contemporary Art fundraising dinner.

The evening was a huge success, with patrons praising our students and school—and raising quite a bit of money! I am so proud of students (and Mrs Tainsh who had to give the after dinner speech—to a room full of people!) and I am not the only one. Please see the letter sent to us from Elizabeth Macgregor—the Director of the MCA.

End of Year Planning

At this time of year, we start to plan for 2020—especially regarding classes and teachers. In public schools the classes depend on the number of students who are in the school. Our numbers have increased throughout the school and are looking healthy.

But—if you are leaving—please let us know in writing. If you are coming back but will not be here in the first week or so—also let us know so that we can save a place for your child in a class.

See the office for further information.

Recognising talent

Our school Counsellor, Ms Whitney Moe, was nominated for (and received) an award for Excellence at the Auburn Principals Network function last term. She is an amazing professional who works at our school and Auburn Girls High School. Whitney is a wonderful asset to GEPS and she very much deserves to be recognised for her excellent contribution to the wellbeing of our school.

Congratulations Whitney!

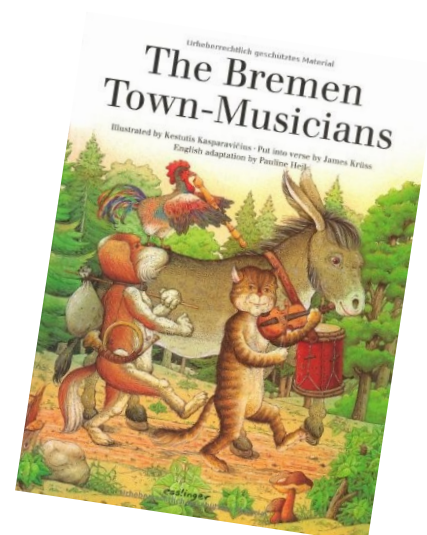


L Reynolds, Principal

1/KL



This week **1/KL** went on an excursion to the Riverside Theatre and watched *The Bremen Bunch*. The children were invited to retell the classic Grimm brothers fairy tale *The Bremen Town Musicians*, whilst an actor brings the story to life with the magic of music. It was an enchanting musical experience and the students were inspired to create their own creative story in learning centres the following day.



MATHS CORNER

Button Up (from <https://nrich.maths.org/7227>)



My coat has three different buttons.

Sometimes, I do them up starting with the top button. Sometimes, I start somewhere else.

How many ways can you find to do up my coat? How will you remember them?

Do you think there are any more? How do you know? What if I have a coat with four buttons? Or Five?

Investigate a bit with your family, friends or class and submit your answers to the tray outside Ms Beede's office. We can't wait to see how you record your trials and thinking!



Museum of Contemporary Art Australia

25 October 2019

Ms Louise Reynolds
Principal
Granville East Public School
210 The Trongate
GRANVILLE NSW 2142



Dear Louise

I am writing to express my gratitude to you for the contribution that Granville East Public School made to the record-breaking MCA Bella Dinner on Thursday evening of the 24th Oct.

Deputy Principal Nicole Tainsh made a stirring speech right before we began the call for pledges for support to great effect, as we exceeded last year's result!

Earlier on, the wonderful Spotlight Tours delivered by the students were a joy and one of the highlights of the evening. It is the first time we have offered this to our guests, and around 40 of them so enjoyed hearing about the artworks in our Collection and the Bella Room from the children's point of view. Everyone, myself included, learnt something new!

No-one in that room though will ever forget the speeches given by Ali and Jenna. Today, some of my staff have heard feedback from our guests about how impressed they were: about the confidence with which Ali and Jenna delivered their words; and the words themselves which were so powerful, authentic and inspirational. At the end of his speech, Ali said 'this has been written from my heart'.

It is a great privilege for us to have this ongoing relationship with you and your school. Granville East is a shining example of a public school with extraordinary teachers and strong leadership which does so much for the students - a lesson I hope everyone in the room took home!

With funds raised from our Bella Dinner, long may our work together continue.

With best wishes

Yours sincerely



Elizabeth Ann Macgregor OBE
Director



LEARNING CENTRES

Our Learning Centres are recognised as best practice in education. They are based on research about how children learn best. **We often welcome visitors from other schools** who come to find out about how K-2 students at GEPS learn through deep inquiry and play!

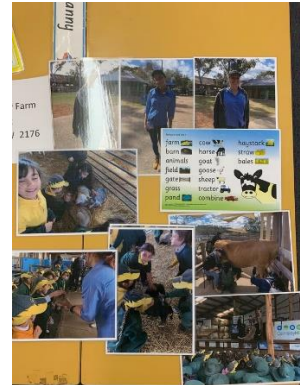
Kindergarten students are developing their oral language skills through role-play and creative play!



How does your garden grow?



Dinosaur play: are you my mummy?



At the farm!

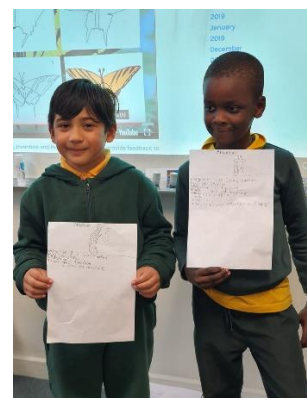
Year 1 are learning to be **self regulated learners** by planning, creating and sharing their ideas....and by thinking about where to next! Year 1 students are....



Musicians...



Inventors....



Explorers...and more!

Year 2 are developing skills of historians, scientists, geographers, artists, journalists, mathematicians and engineers through **guided inquiry**.

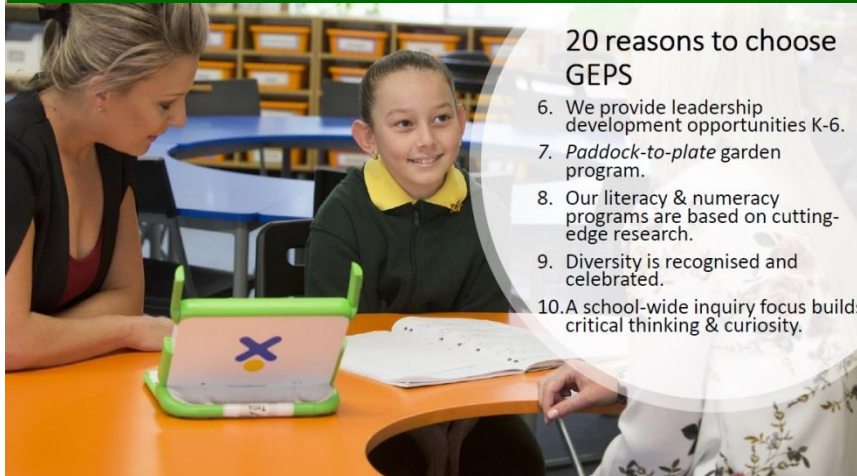


A Journalist



20 reasons to choose GEPS

1. Every student is known by name.
2. We achieve high academic results.
3. Small, friendly community feel.
4. Our staff are highly qualified leaders in their field.
5. Award-winning reporting process (Learning Conversations).



20 reasons to choose GEPS

6. We provide leadership development opportunities K-6.
7. *Paddock-to-plate* garden program.
8. Our literacy & numeracy programs are based on cutting-edge research.
9. Diversity is recognised and celebrated.
10. A school-wide inquiry focus builds critical thinking & curiosity.

20 reasons to choose GEPS

11. Learning Centres K-2: play-based learning at its best.
12. Specialist staff tailor learning to *your* child.
13. Strong outreach: Museum of Contemporary Art, Social Ventures Australia, Sydney Theatre Company.
14. *Big Ideas In Number* ensures strong foundations for success.
15. Personalised learning for every child.



20 reasons to choose GEPS

16. We foster students who are in charge of their own learning.
17. We acknowledge & learn about Aboriginal and Torres Strait Islander histories, cultures and stories.
18. Extra-curricular opportunities for all: dance, sport, singing, chess, debating.
19. Positive Behaviour 4 Learning rewards system – recognising great behaviour.
20. At GEPS *everyone* is a learner – from the youngest student to the principal.





What's best about **GEPS**

Student centred learning

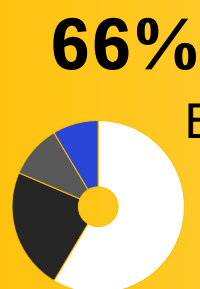
Students are known,
valued & cared for
Every child has
individual needs

Top quality lessons

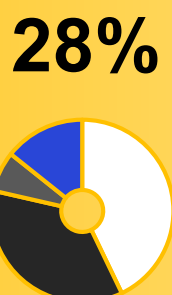
Specialised Guided Reading;
Learning Centres; a focus on
mathematical thinking & independence



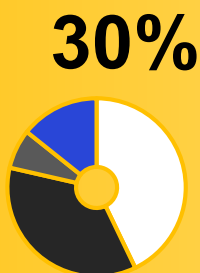
Highly Qualified teaching staff



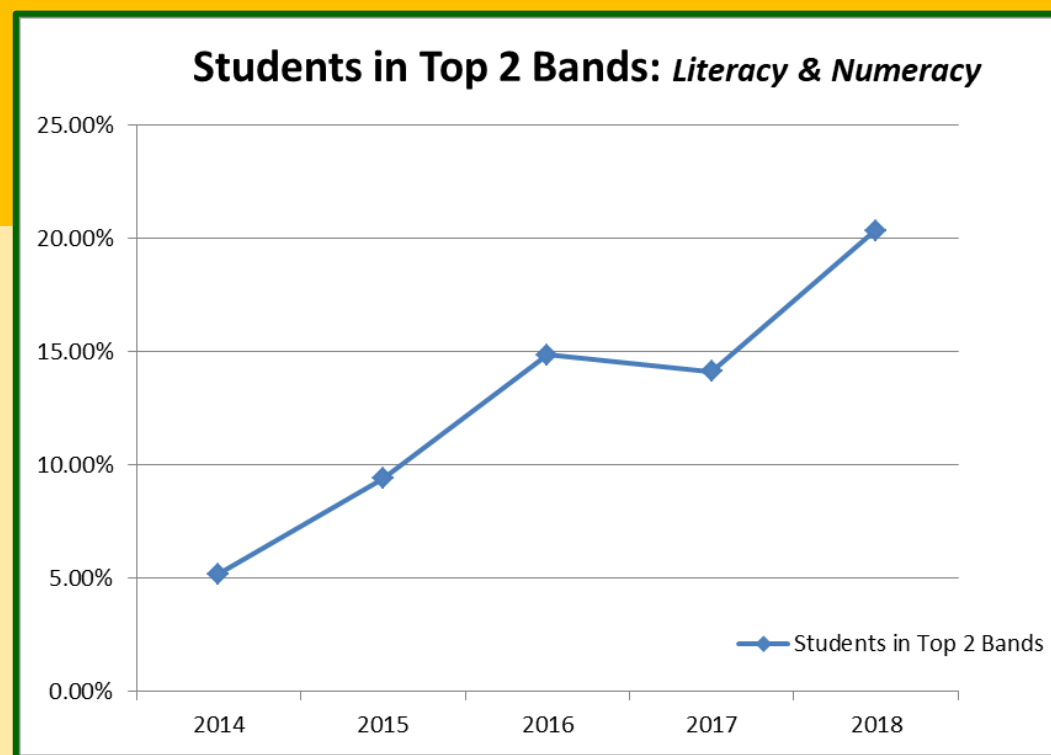
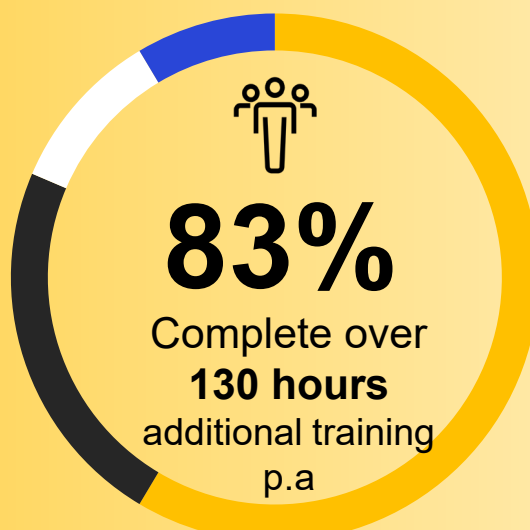
Bilingual



Additional Post-graduate
qualifications



Specialist
Teachers



We get results

Collaboration matters



- 1 Staff collaborate with colleagues across the country to upskill
- 2 Students learn to work together to achieve goals
- 3 Parents are partners in the learning journey

We are
**1 of 5 primary
schools in NSW**



with Innovation
& Leadership

Chosen by Social
Ventures Australia