



GRANVILLE EAST PUBLIC SCHOOL

OUR CHILDREN

TERM 3- WEEK 6

THURSDAY 30TH AUGUST

From Reports to Conversations!

Thank you to parents, staff and students who gave me feedback on telling the story of how we went from Student Reports to Learning Conversations. I recently presented to 150 teachers from schools across NSW about our Learning Conversations. I spoke about their impact on students and on parent understanding of their child's learning. We are often called on to share this innovative strategy with other schools!

Years 3-6 teachers have been working hard on teaching different spelling patterns—so that students understand words, how spelling impacts meaning and can use these knowledges when they are writing. Check out the fabulous work happening right under our noses!

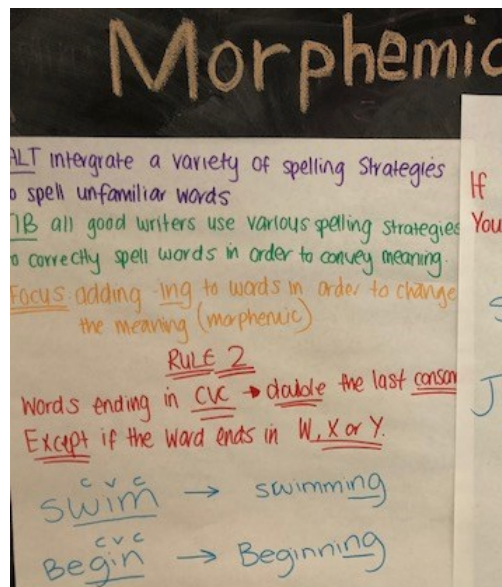
Spelling: from Lists to Patterns

The Australian Curriculum defines spelling as:

the process or activity of writing or naming the letters of a word.

For students to develop spelling skills and implement strategies, teachers need to teach students appropriate strategies to accurately spell familiar and unfamiliar words when composing texts.

Students need to understand how to use banks of known words, word origins, base words, suffixes and prefixes, morphemes, spelling patterns and generalisations to learn and spell new words.



3/4VF noticing patterns to add -ing

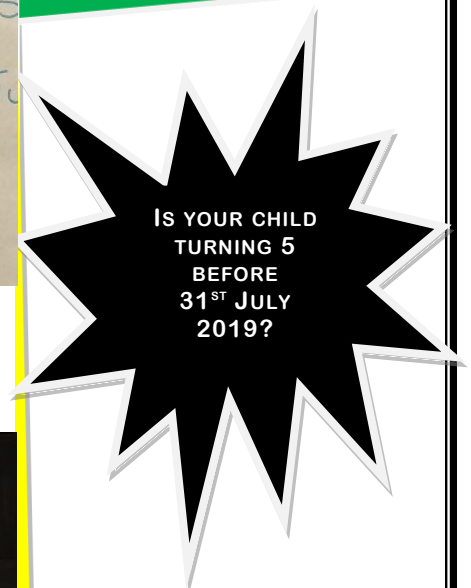
3/4VF's fabulous spelling strategies wall



Term 3 2018
Tuesday 24th July—
Friday 28th September

TERM 3 CALENDAR

Fri 31 August	Gold Badge Assembly
Monday 10 September	Choir performs at Sydney Opera House!
Friday 21 September 9:30am	Performance Day!



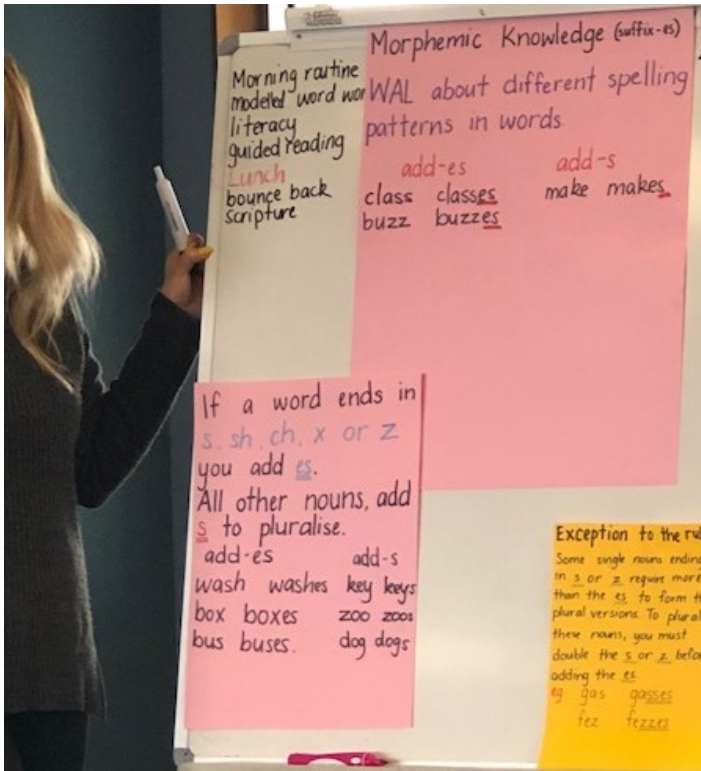
IS YOUR CHILD
TURNING 5
BEFORE
31ST JULY
2019?

**Enrol now for
Kindy at GEPS
2019**

**YOU WILL RECEIVE A
FREE TRANSITION TO
SCHOOL PROGRAM TO
HELP YOUR CHILD
SUCCEED AT SCHOOL.**



More Spelling work...



5/6M hard at work making plurals

Learning through play and inquiry

Our Learning Centres program is gaining traction in the region—we have visitors coming from other schools as well as the Department of Education area office!

Each week, students in Years K-2 have 2-3 opportunities to develop their thinking through self-selected Learning Centres. Students choose their centre; choose their learning focus; choose their learning team (or work on their own); and choose the way they document their learning.

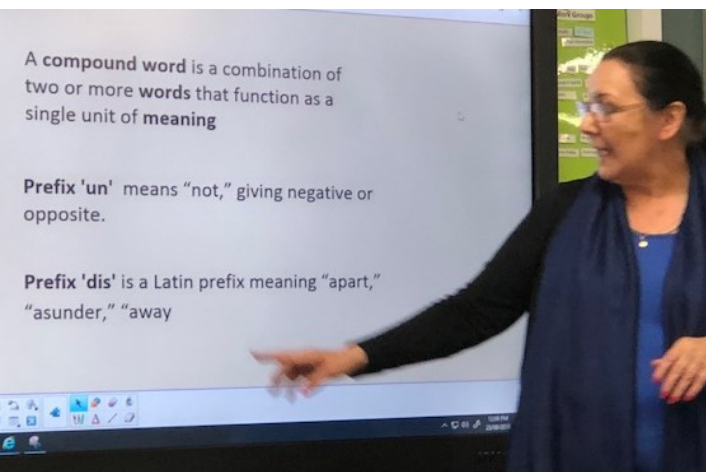
The **teacher's role is critical**—they are the ones who ensure that each student is stretching their thinking. They ask well-planned questions; they are highly trained to push students learning forward and respond (in a student-centred way) to engage and deepen the understanding for students. A tough gig—but, they are up to it!!

What a delightful example of self-directed learning through play and inquiry. *You may have seen many references in the newspapers about a return to play-based learning. Well, it's happening at GEPS!*



I made a farm!

At the Artist Centre



Ms Crawford explaining prefixes



Word Work groups (working on a spelling strategy)

3-6 EAL/D

(English as an Additional Language and Dialect)

Mrs Gupta has been busy working with her students from 3-6. Students come to her room, in small groups, to learn how to read, write, listen and speak using fun activities.

Some of the activities they do include:

- * Sequencing a story and read it using cards
- * Ask and write questions after using a spinner to determine a who, what, when, why or where question
- * Use initial sounds to build words to increase their vocabulary and spelling

Students enjoy doing these activities and learn in an easy way.

Mrs Gupta



Talking, Reading and Writing in Learning Centres.



Kindergarten are very excited about the real chickens in the Farm Centre! They were using lots of interesting words to talk about them: huddling, cuddling, soft, feathers and down.



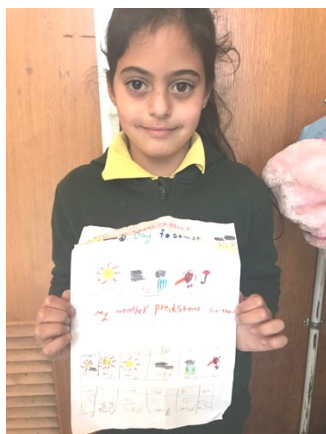
In the Author's Centre Ceraj decided to use 'DK Find Out' to research hares and rabbits and write a factual text. She found out that rabbits burrow underground to hide from predators while hares hide low to the ground in bushes!



Melissa and Soheila were following instructions to find the correct pieces of Lego to build a robot, a shop and a tree in the Construction Centre.



Susan really enjoyed reading "The Rainbow Fish" with her class. She made a rainbow fish in the Ocean Centre and wrote a retell of the story. Susan explained that the story is about sharing and friendship.



Journalist Maha, wrote the weekly weather forecast. She used symbols and a key to record the weather.



Mirah was in the Café Centre. She designed a menu for her customers, took their orders and served them the correct food!

LEARNING IS FUN

EALD K-2

(English as a Second language/Dialect)

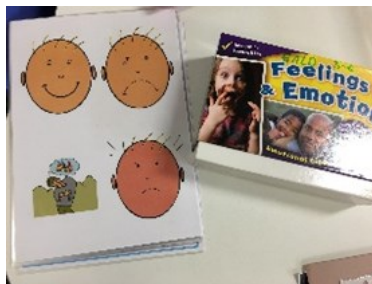
Iman and Maryam are engaged in their learning as they structure their sentences and build on their vocabulary.



Our New Arrivals Program has over 40 topics to ensure our students have the knowledge they need to thrive in their learning.



Hussain and Elaha learning about colours, feelings and emotions. Just a few of our NAP topics.



Nima and Billaal had a great time during our drama activities. They had a chance to re-enact a scene from a book we read about an orangutan.



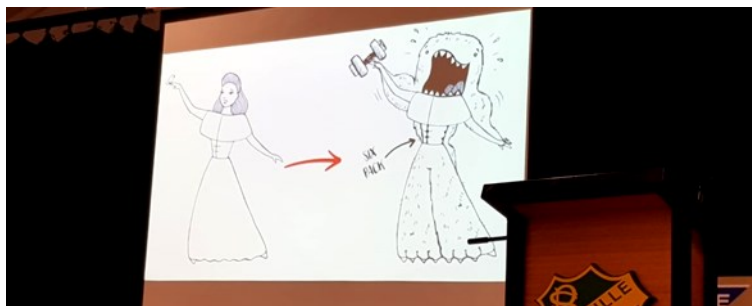
During educational drama sessions our students have the chance to explore different ideas and perspectives through role-playing.

Miss Hamdan



Book Week has been a wonderful celebration at Granville East Public School of writers, illustrators, ideas and reading.

On Wednesday August 15 Matt Cosgrove visited, sharing his ideas on writing and illustrating. This really reinforced our focus on writing for both the pupils and staff.



Cumberland Library team visited on Monday August 20, entertaining all the children with dramatizations and quizzes about several of the Children's Book Council of Australia's short listed books for 2018.

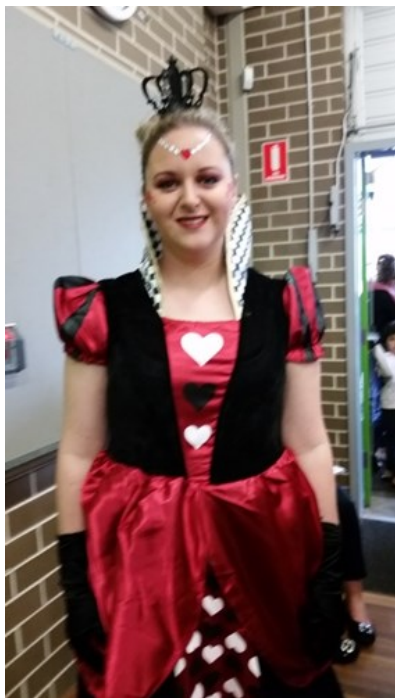


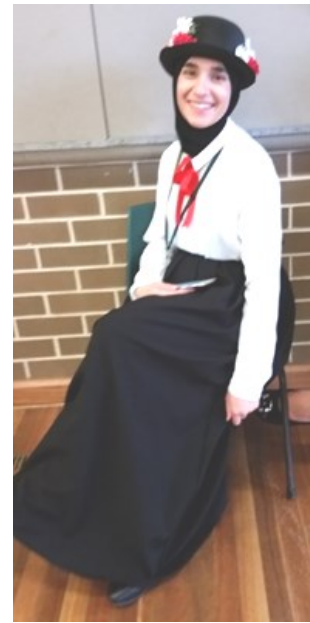
During Book Week we had our Reading Relay, where staff and volunteers read to the children for 20 minutes each day. This gives the children the opportunity to hear books read that they may not be familiar with, expanding their knowledge of the different author's works and encouraging them to widen reading choices.

Yesterday was the culmination of our celebrations with our Book Week Parade in the hall. We were so pleased to see all the children and staff dressed to represent the theme "Find Your Treasure" or as their favourite book character. A special treat was seeing our lovely pre-schoolers dressed and parading.
Thank you to everyone who took part.

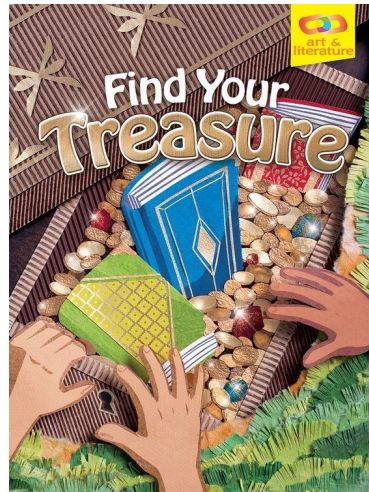
Mrs Crowshaw

BOOK PARADE 2018









There is more treasure in books than in all the pirate's loot on Treasure Island
Walt Disney

