



GRANVILLE EAST PUBLIC SCHOOL

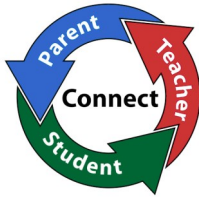
OUR CHILDREN

TERM 4- WEEK 6

THURSDAY 12TH NOVEMBER 2015

GEPS Connects

GEPS Connects conversations have started! This process highlights student



centred **learning conversations**. It's a forward looking process that is designed to show parents

- what their child **can do**;
- what their child **needs** to do **next** to progress; and
- how **parents can help** at home.

Following the Semester 1 conversations, parents, students and teachers were asked for feedback on the process. The survey results were very encouraging and showed **strong support** for **GEPS Connects** from all major stakeholders. I hope that these conversations are even more useful, this time around.

What is yellow, has 2 legs and goes "quack"?

The ducks in 1/KA of course!

Yesterday, students in 1/KA watched as 9 ducklings hatched out of eggs! They are studying life cycles and using their powers of observation to watch these



ducks grow.

To find out more—go and talk to a student from 1/KA!

Pre-schoolers moving in to GEPS!



Our Kindy Transition program is going so well that our new students would like to come here every day!

Thank you to their parents who have brought them to 4 visits, so far—and we have 3 more to go.

Our pre-schoolers have been making,



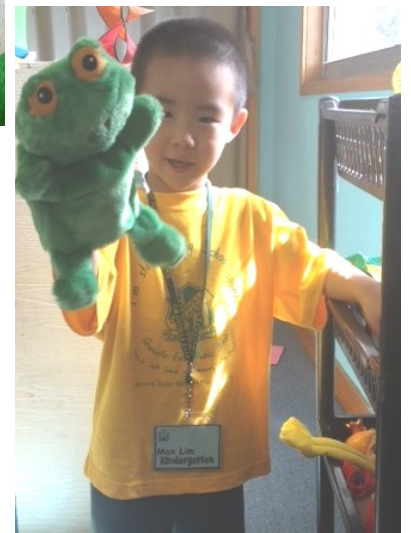
reading, singing, using technology, counting, listening to stories and generally having a great time at Big School.

Holiday learning—at home

Look out for our next parent workshop
Louise Reynolds, Principal

TERM 4 CALENDAR

GEPS Connects interviews S3	Begin Monday 9 November
Kindy Transition Session 4	Thursday 12th November
GEPS-Fest 9am sharp!	Monday 16th November in the Hall
Kindy Transition Session 5	Thursday 19th November
P & C Meeting 9am	Thursday 19th November in the Community room

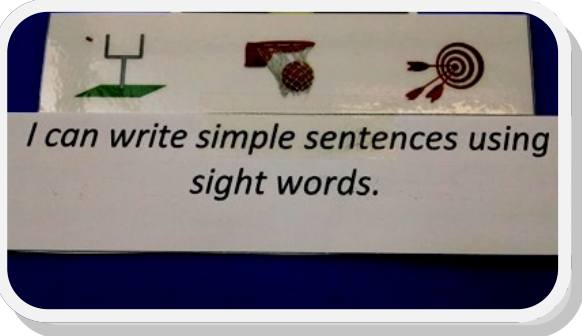
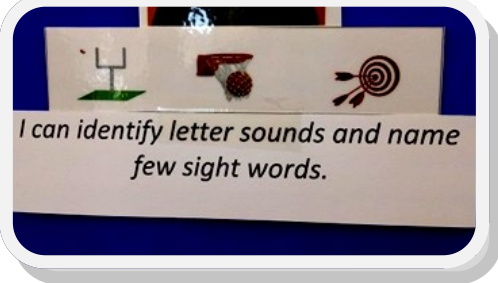


Securing a placement at Granville East PS for your child in 2016

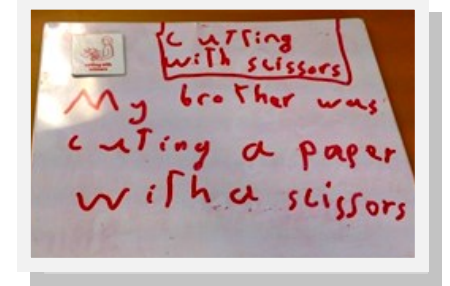
If your child is leaving the school or **will not be back at the start of Term 1 next year,**

please give these details, in writing, to the office as soon as possible.

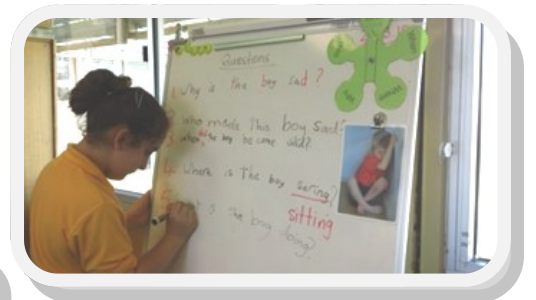
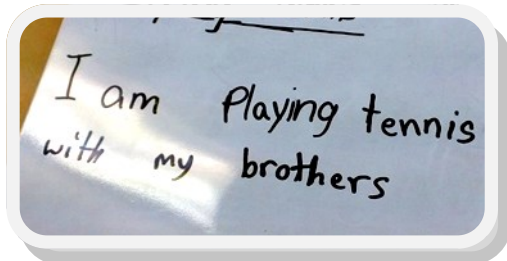
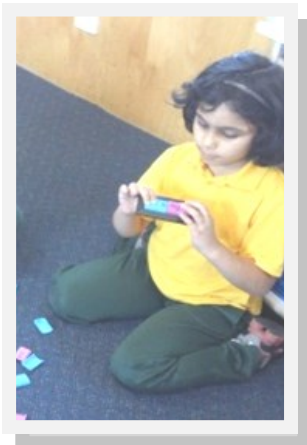
**ESL = English as a
Second Language**



ESL 3-6



I work with my EAL/D teacher to identify and set a learning goal. I work towards achieving that goal by working in small groups in the EAL/D room. I use various activities that help me to learn in a fun way.



**EAL/D = English as an
Additional Language or
Dialect**

