



# OUR CHILDREN

TERM 3 - WEEK 10

FRIDAY 20 SEPTEMBER 2013

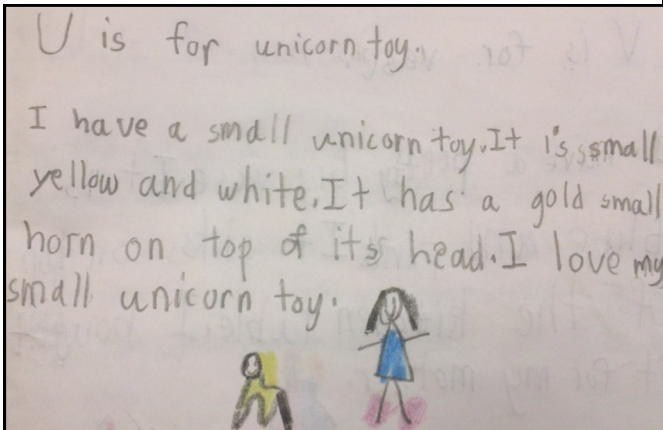
## GEPS in Term 3—what an AMAZING place to be!

Our students and staff have been working incredibly hard this term, focusing on deep reading; quality writing; working with words; & engaging in authentic learning experiences. All students have been given rich learning opportunities which **stretch their thinking**, engage their **creativity** and **deepen** their understandings.

Have you seen **Kindy and K/1's** Learning Centres website???  
<http://gepslearningcenters.weebly.com/>

Students have been writing for **real purposes** and producing some outstanding results. Look at the Zoo and Fire Brigade work!

Students in **Stage 1** have been writing in **creative** and open-ended ways. That means they have been making more decisions about their writing and becoming more responsible for their success:



**Stage 2** have really focused on developing student self-**awareness** about their literacy skills. How well do you know

your own strengths and areas to improve upon? Our stage 2 kids could tell you!

**Stage 3** have continued to use their Blog to engage students in literacy *for the 21st Century*. Kids respond to posts and deepen their knowledge of digital media.

GEPS Stage 3 2013

Home 5/6M 5/6K 5/6T 5S Debating  
Homework Photos

Search

**In the headlines...**  
10/09/2013 16 Comments

Writing a headline makes us think critically about the MAIN part of an idea, issue, event or topic. This is because we have to work out the central idea, and how we can best express it using just a few words or a phrase. So this week, have a go at the following:

If you were to write a headline for our unit on the Murray Darling, what would the headline be? Your headline should capture what you think is the most important aspect of the unit. Write your headline in the comments section. Don't forget you can also comment on others' headlines. I'm looking forward to reading the headlines...

5/6T  
In our class we strive to achieve our best each and every day.

Archives  
September 2013  
August 2013  
July 2013

Categories

Finally—if you want your child to continue their learning over the holidays—why not get them **reading** via *Bug Club*? You can use it on a Smart phone or tablet downloading an app, like Puffin.



**CALLING ALL PRESCHOOLERS**  
Is your child turning 5 on or before 31 July 2014?  
**ENROL NOW!**

Farewell Ms N  
**We'll miss you...  
enjoy your adventure**

**P&C Fundraisers Update**

**Family Portraits**  
This was a very good day with many happy families participating. We made **\$500.00** for the school to go towards ipads.

**School Performance Day Sausage Sizzle**

The P & C raised **\$461.60** after expenses which was a great result.

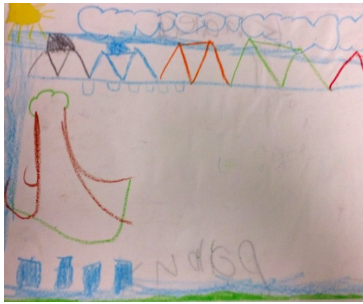
Rachel Hails, Treasurer

Have a wonderful holiday break. School returns **Tuesday 8 October**.

L Reynolds, Principal

**As a whole class, students in KG wrote and conducted a science experiment to examine how the sun's energy can affect us.**

Predictions made before the experiment

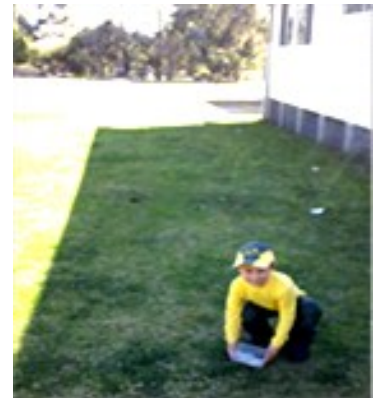


These are some examples of what they guessed (hypothesised) would happen to the ice.

In the sun



In the shade



Our sun's energy.  
 Aim: To see how the sun's energy melts ice.  
 Hypothesis: Ice melts in the sun. Ice does not melt in the shade.  
 Procedure:  
 1. Get ice from the freezer.  
 2. Put some ice in a glass in the sun.  
 3. Put some ice in a glass in the shade.  
 4. Watch and see how it melts.  
 Results: Did the ice melt in the sun? <sup>Yes</sup>  
 Did the ice melt in the shade? <sup>Yes</sup>  
 Conclusion: The ice melted in the sun and it melted a little bit in the shade.

Our findings...

"Maybe the sun was melting the ice because it was hot." Mohammed

"The sun's powers go down when it is night time." Zak

"I think that the sun was very strong and it made all the ice melt in the cup." Aleen

Melanie

The sun is hot

Mema

The sun is important to us because the sun energy keeps us warm.

Khaled

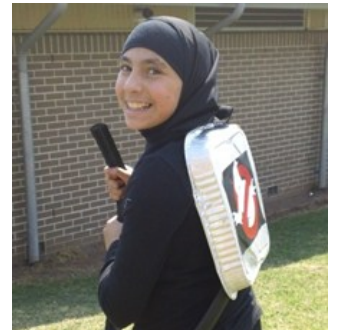
The sun melts the ice.

A Kohary  
Assistant Principal

V Wallace  
Assistant Principal

N Morris  
Assistant Principal

L Reynolds  
Principal



Flashback to the 80's



