

Stage 3 Overview

Weeks 6-10 Term 3

Literacy

Big Idea: Skills to convince– Students will spend the next 5 weeks of the term reading and writing a range of persuasive texts.

Students will:

- Read and explore the text "The Great Kapok Tree" by Lynne Cherry
- Learn the purpose, audience and message of a range of persuasive texts
- Engage in a variety of videos and online texts
- Identify techniques authors use to persuade and entertain us
- Plan and create multiple persuasive texts for the Mini Fete such as: a letter to the local community, a letter to local businesses for donations and posters
- Structure letters effectively
- Use persuasive language devices to appeal to the reader's senses.
- Reflect, edit, revise and self-asses their work



Things to Look Forward to

Week 6- Friday- 30th August- Jersey Day Fundraiser

Week 7- Tuesday 3rd September- 6B Learning Conversations

Week 8- Monday 9th September-6A Learning Conversations

Week 8- Wednesday 11th September- 6D Learning Conversations

Week 8- Thursday 12th September- FFF Year 6 on Campus at Kingswood

Week 9- Thursday 19th September- Mini Fete from 12-2pm

Stage 3 Excursion to Movies to watch the Wild Robot- Date to be confirmed

Week 10- Wednesday 25th September- Performance Day



Thing to do at home

- Read at home for at least 30 minutes every day and write a summary about the story
- Create a scavenger hunt by writing clues related to different books or genres, leading to hidden books around the house.
- Visit nrich <https://nrich.maths.org/> website and have fun solving some Maths problems.
- Write and speak about different arguments from multiple viewpoints to persuade family members about a specific topic or opinion
- Create persuasive posters about your favourite toy or game
- Use a Woolworths, Coles or Aldi magazine to add up prices of items you would shop for and practice calculating the total cost while staying within a chosen budget.
- Collect some family data on your favourite tv show or food and share on a graph

DATA

Numeracy

- Understanding Data Collection: Students will learn how to efficiently gather data through various methods, including surveys, experiments, observations, and technology.
- Analysing and interpreting Data: Students will develop skills to organize and analyse data using tables, graphs (such as bar graphs, line graphs, and pie charts), and descriptive statistics like mean, median, and mode.

FRACTIONS

- Adding, Subtracting, Multiplying and Dividing Fractions: Students will apply this with like and unlike denominators, including mixed numbers, by applying appropriate strategies and methods.
- Example: Fractions with the same denominators are called like fractions .
- To add fractions with like denominators, add the numerators, and write the sum over the denominator.
- To add/subtract fractions with a different denominantor, see the link for an example https://www.mathsisfun.com/fractions_addition.html

$$\frac{3}{8} + \frac{2}{8} = \frac{5}{8}$$

DECIMALS AND MONEY

- Operations with Decimals: Students will perform addition, subtraction, multiplication, and division with decimals to hundredths and thousandths, developing their computational skills and accuracy.
- Students will apply their knowledge of decimals to real-world financial situations, including budgeting, calculating discounts, interest, and understanding financial statements.



Grapple

Inquiry Questions:

- In what ways do young entrepreneurs make a positive impact on their communities?
- What challenges do young entrepreneurs face, and what helps them succeed?

Students will:

- Choose a young Australian entrepreneur (a person who sets up a business) and explore their impact in the community
- Use a range of inquiry and investigative skills such as researching, teamwork and perseverance
- Work to explore, analyse and deepen their understanding of the inquiry question
- Create a poster, banner and stall layout to present during the Stage 3 Mini Fete on 19th September.

