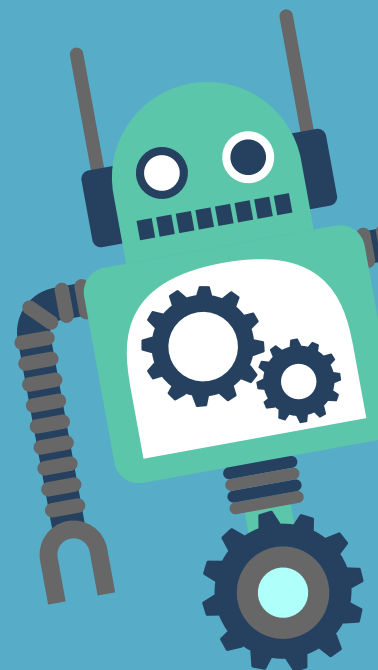
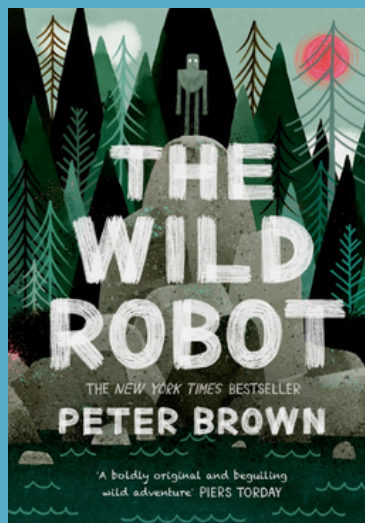
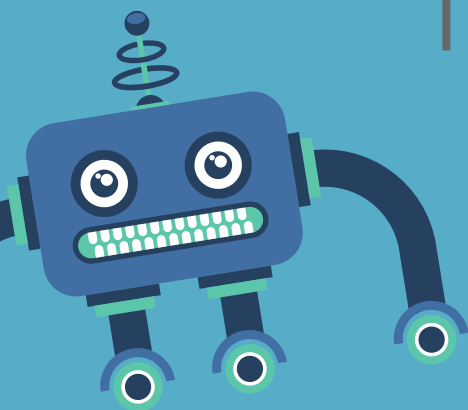


STAGE 3 OVERVIEW

Term 3- Weeks 1-5



Literacy

Big Idea: Exploring Narratives – Students will spend the next 5 weeks of the term reading the text 'The Wild Robot' by Peter Brown. They will look at a range of texts in Guiding Reading and will write their own narrative.

Students will:

- Read and explore the text The Wild Robot
- Explore the themes of Nature, Technology, Motherhood and Conservation within the text
- Learn the purpose, audience and message of a range of narrative texts
- Engage in a variety of videos and online texts
- Identify techniques authors use to entertain us
- Plan and compose a narrative of their own
- Develop engaging characters with distinct personalities and motivations
- Structure narratives effectively with clear beginnings, middles, and ends
- Use descriptive language to appeal to the reader's senses
- Reflect, edit, revise and self-asses their work

Grapple

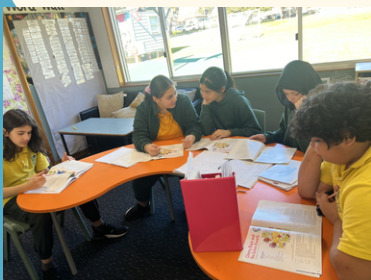
For the first 4 weeks of this term during Grapple, students will be learning about different nursing homes and preschools. They will connect with these services to support the wellbeing of the elderly and young kids.

Driving Question: How can we support the needs of the elderly and young people to meet their social and emotional wellbeing? What impact will this have on them?

They will:

- Research these services and explore how they meet the needs of the elderly and young children
- Create engaging activities for the elderly such as board games, craft, art, write cards, teach them a new game etc .
- Support the social and emotional wellbeing of the elderly by visiting a local nursing home and share their activities

**SUPPORTING PEOPLE SELFLESSLY PLANTS SEEDS OF HUMILITY,
MUTUAL RESPECT AND APPRECIATION FOR ALL MEMBERS OF
COMMUNITY**



Numeracy

Big Idea: Exploring Multiplicative thinking by applying number and measurement techniques

Multiplicative Relations:

- Using algorithm and mental strategies to multiply 4-digit numbers by 2–3-digit numbers
- Using multiplication to solve word problems

Chance:

- Understand and apply the concept of probability in everyday situations, such as predicting outcomes and analysing likelihood.
- Interpret and create simple chance experiments, like tossing coins or rolling dice, to develop a deeper understanding of probability.

Volume and Capacity:

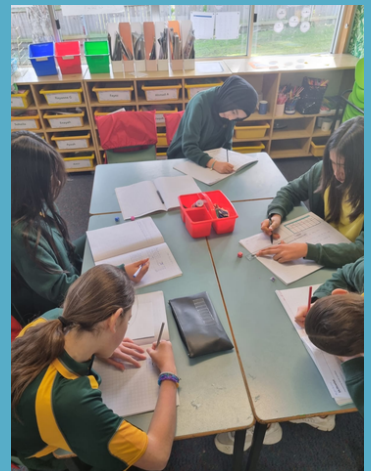
- Estimate and measure the volume and capacity of various objects using appropriate tools and units.
- Calculate the volume of simple shapes, such as cubes, rectangular prisms, and cylinders, using formulas and strategies.
- Solve practical problems involving volume and capacity, such as determining the amount of liquid a container can hold or comparing volumes of different objects.

Perimeter:

- Define perimeter as the total distance around the outside of a shape and calculate it for various polygons, including rectangles, squares, and irregular shapes.
- Apply formulas and strategies to find the perimeter of composite shapes by breaking them down into simpler components.

3D Shapes:

- Identify and describe various 3D shapes, including prisms, pyramids, cylinders, cones, and spheres, based on their properties.
- Classify 3D shapes according to the number of faces, edges, and vertices they have.



Things to do at Home

- Read home readers/ library books for 40 minutes everyday and ask students to respond to questions. For example: What type of text is this? Who is the intended audience? Can you identify the main ideas? Who are the characters and what role do they play in the story?
- Create a story map based on a character of your choice. Draw and label the characters, setting, problems, events and resolution. Use descriptive language to describe their story map.
- Write a story from the perspective of a magical creature living in their backyard.
- Find your favourite book and change the ending to the story by writing it down.
- Maths Fact Family Fun: Create a set of multiplication fact family cards (e.g., $3 \times 4 = 12$, $4 \times 3 = 12$, $12 \div 3 = 4$) and have students practice matching the related multiplication and division facts. This activity reinforces the relationship between multiplication and division concepts.
- Shape Scavenger Hunt: Challenge students to find and identify 3D shapes around their home. They can search for objects like cereal boxes (rectangular prisms), balls (spheres), or pyramids in household items. Ask them to create a visual collage or presentation showcasing the 3D shapes they discovered.
- Research the different types of nursing homes available in Australia.

Things to look Forward to:

- Week 2- Wednesday 31st July- Athletics Carnival
- Week 3- Tuesday 6th August- 3-6 Anti Bullying Incursion
- Week 4- Tuesday 13th August- Come and Play: Getting deeper with Reading at 9am
- Week 4- Thursday 15th August- Gold Badge Assembly
- Week 5- Monday 19th August- Book Parade

