

STAGE 2

LEARNING OVERVIEW

TERM 3 WEEKS 6-10 2024



ENGLISH

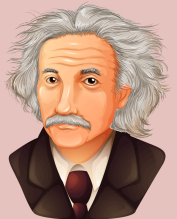


Big Idea: Inventions and Inventors

In this unit, students will explore the lives of famous inventors and the historical context in which they lived. They will study how these inventors' backgrounds and the times they lived in influenced their creations and achievements. Students will explore a range of quality texts and analyse a variety of language features to write their own biographies. By learning about the inventors' personal stories and the historical events that shaped their work, students will understand how history and individual experiences contribute to innovations.

Students will:

- Read and view a variety of historical texts and biographies.
- Research and note take important ideas and key dates.
- Use research to plan and write biographies for a specific audience.
- Analyse the organisation, layout, and language choices of authors and apply to their own writing.
- Explore synonyms, vocabulary, and past tense verbs to write biographies.
- Draft, edit, and revise their writing.



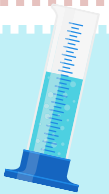
MATHEMATICS

Big Idea: Position, Time and Whole Number with Decimals

In mathematics students will explore position, time and whole numbers including decimals. By engaging in these topics, students will get an understanding of how these areas work together and how we use them in the real world. Students will build a wonderful toolkit of skills that is important for their future learning and everyday problem-solving.

Students will:

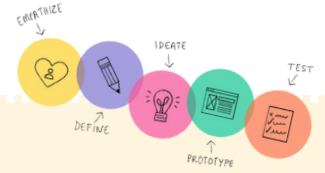
- Describe, compare and order the duration of events.
- Read half- and quarter-hour time.
- Represent and interpret analog and digital time in hours, minutes and seconds.
- Uses grid maps and directional language to locate positions and follow routes.
- Compare and order decimals up to 2 decimal places.





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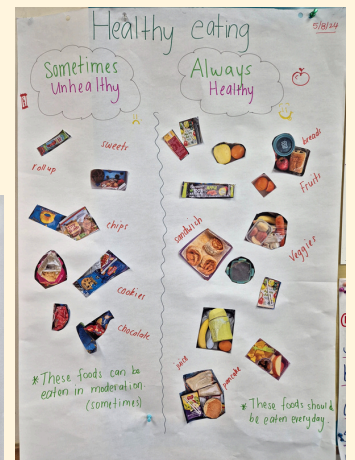
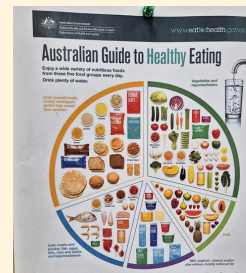


CTC

Big Idea: Design Thinking Process – students will work as a team to analyse their data on healthy eating, identifying the problem and thinking of solutions to answer their inquiry question. Students will begin to create a prototype of their solution, considering their inquiry question and what they can do to solve their problem. They will then share and present to their audience.

Students will:

- Plan their solution, thinking about their audience and purpose.
- Collaborate with their group.
- Follow their plan, gathering their materials
- Seek feedback from their peers and act on it.
- Present their solution to an audience.



ANTI-BULLYING

Bullying No way: National Week of Action was held between 12-16th August, a bullying prevention initiative, connecting schools and communities to find workable solutions to bullying and violence. This years theme is 'Everyone Belongs' with purple being chosen as the new hero colour to stand against bullying. On Tuesday 6th August students were given the opportunity to partake in the Anti Bullying program run by the GWS Giants.



Students learnt:

- How to identify when bullying is happening.
- How to approach and what to do if you see or are a victim of bullying.
- About the different types of bullying, ie social media, physical, etc.
- How to embrace who we are.
- Respecting and recognising other cultures, beliefs and lifestyle.
- How and where we can feel supported and safe.
- How to express our voices and be heard.





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SUPPORTING LEARNING AT HOME

English



Students can:

- ☐ Borrow books from the library or local library to read at home - 20 minutes every night. Write about the story, create a new character, or change the ending.
- ☐ Write a journal entry about their day or something that they are wondering/ curious about.
- ☐ Become a word detective; choose words in a text that they are reading and use a thesaurus to find a synonym of that word.



Mathematics

- ☐ Add amounts of money and calculate change.
- ☐ Read capacities of food packets in the supermarket or at home and determine if they are more or less than 1L.
- ☐ Give directions from home to nearby locations (the park, the shops, school).
- ☐ Read the time throughout the day, making links between analog and digital time.



WHAT'S ON ?

Friday 30/8: Jersey Day SRC Fundraiser
Wednesday 4/9: Indigenous Literacy Day
Thursday 12/9: RU OK? Day
Thursday 19/9: Year 6 Mini Fete
Monday 23/9: Celebration Assembly
Wednesday 25/9: Performance Day





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