

STAGE 1

TERM 3 OVERVIEW

WEEK 1 - 5



English

In Reading, students will

- Form and express their opinion and back it up with a reason
- Use Accountable Talk Moves to agree or disagree to other opinions. For example 'I agree with ____ because ____' or 'I am still wondering about _____, can anyone help me?'
- Answer questions using evidence from the text.

In Writing, students will

- Use a range of language features such as high modality words (e.g. 'must', 'definitely' and 'should') and conjunctions (e.g. 'because' and 'also')
- Brainstorm and plan for writing
- Re-read and edit own work to check for meaning, spelling, punctuation and grammar.
- Group information together to create paragraphs.

In Phonics, students will

- Learn the sounds of long vowels, like in the words 'see' and 'tree' for long E, 'bike' and 'kite' for long I, 'boat' and 'coat' for long O, and 'flute' and 'tune' for long U."
- Use phonic knowledge to decode unfamiliar words when reading and writing
- Practise their phonics skills and identify the focuses in shared reading lessons.

Numeracy

When working with whole numbers, students will:

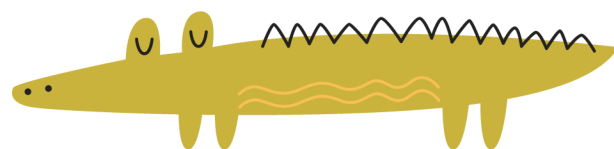
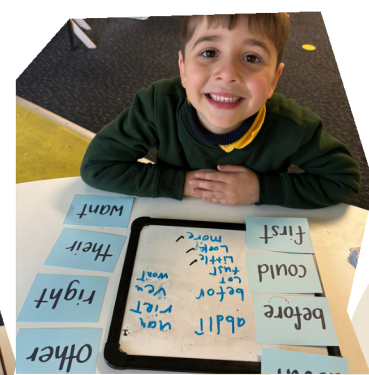
- read, write, and represent numbers up to 100.
- understand the place value of digits in two-digit numbers.
- perform basic addition and subtraction operations.
- recognize, describe, and create number patterns.
- Apply their understanding of numbers and operations to solve practical problems.

When understanding of multiplication and division, students will:

- solve simple multiplication and division problems.
- Recognise the relationship between multiplication and division and use this knowledge in problem-solving.

When working with chance and working with data, students will:

- understand basic concepts of chance and probability.
- collect and record data accurately.
- organize and represent data.
- interpret data and explain their thinking.
- use everyday language to describe chance events and data.



LEARNING CENTRES

In the Authors Centre, students will be composing letters to communicate with their friends and share experiences.

In the Artist Centre, students will be creating their own mosaic patterns using pattern blocks.

In the Mathematics Centre, students will be learning to show understanding of different ways to represent numbers.

In the Engineers Centre, student will to working together to design and build a bridge to support an object.

In the Scientist Centre, students will be predicting and testing if objects will float or sink, they will then create a boat which floats.



EXTRA CURRICULAR ACTIVITIES

PDHPE– Students will learn the basic skills of bouncing, passing and catching, and working in a team.

PB4L- Positive behaviour for learning program for our students which is a reminder about rules and school expectations, each week we have a new focus for students to follow.

Friendology– Students will learn about friendships, problem-solving and practice using a common language to express feelings and opinions.

Amplify– Students will be taught about rhythms, melodies, and harmonies, following and making patterns with beats as well as using musical instruments to explore sounds.

what to do at home?

- Discuss Stories: After reading, ask your child questions about the story to improve comprehension and critical thinking. Discuss characters, plot, and their favorite parts.
- Read Together Daily: Spend at least 15 minutes each day reading with your child. Choose a variety of books to keep them engaged and to expose them to different vocabulary and concepts.
- Practice Maths: Use number cards to practice addition, subtraction, multiplication, and division facts regularly to build speed and accuracy.
- Practice Phonics: Play phonics games and activities on Reading Eggs to help your child recognise and pronounce letter sounds, focusing on both short and long vowels.



Things to look forward to

- k-6 Athletics Carnival – 31st July (Wk 2)
- Stage 1 Come and Play (2-3pm) – 9th August (Wk 3)
- BBQ Stage 1 Fundraiser – 12th August (Wk 4)

