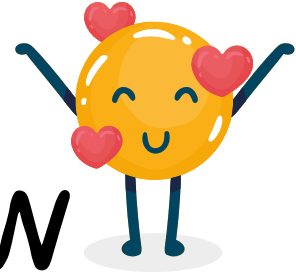




STAGE 2 LEARNING OVERVIEW



TERM 1 WEEKS 7-11 2025



ENGLISH

Big Idea: Through reading different stories and informative texts, students learn about friendships and why they matter. Students will learn about the values in a friendship and use their new learning to create their own text about the importance of friendships.

Students will:

- Write an informative text with matching images to help explain the topic.
- Use a title and sub-headings to organise ideas.
- Create a clear paragraph that has a topic sentence and provides explanations.
- Use different types of punctuation to enhance meaning and show the writer's purpose.
- Use specific vocabulary to convey meaning effectively in the text.



MATHEMATICS



Length

Big Idea: Connect the idea of length to its practical use in real-life situations.

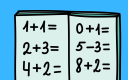


Students will:

- Measure and compare object lengths using units like centimetres and meters.
- Use tools like rulers and measuring tapes to measure accurately.
- Understand and explain how different length units relate, e.g., 1 meter equals 100 centimetres.

Additive Relations

Big Idea: Help students become fluent in addition and subtraction and deepen their understanding of how numbers work together in different maths situations.



Students will:

- Show and describe how numbers relate using addition and subtraction.
- Solve addition and subtraction problems, finding patterns and relationships between numbers.
- Explain how to calculate totals or differences in real-life scenarios using addition and subtraction.

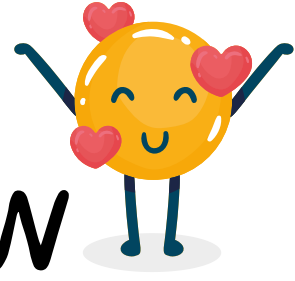
WHAT'S ON THIS TERM?

- Wednesday 12th March - NAPLAN Writing
- Thursday 13th March - NAPLAN Reading and Language
- Monday 17th March - NAPLAN Numeracy
- Friday 21st March - Harmony Day
- Monday 31st March - Friday 11th April - Swim Scheme
- Wednesday 2nd April - Community BBQ
- Monday 7th April - Celebration Assembly

Last day of Term 1 - Friday 11th April
Term 2 Begins - Wednesday 30th April



STAGE 2 LEARNING OVERVIEW



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CTC

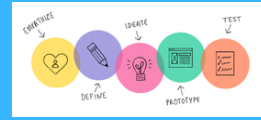
Building Awareness of Cultural Diversity through Harmony Day

Big Idea:

Students will engage in inquiry-based learning to explore the significance of Harmony Day and how cultural diversity contributes to a harmonious society.

Students will:

- Understand Harmony and Diversity: Learn about Harmony Day and why cultural diversity matters.
- Ask Questions and Investigate: Explore questions about different cultures and traditions.
- Brainstorm Ideas: Generate ideas to raise awareness about cultural diversity.
- Collaborate and Create: Work together to find different ways to foster acceptance and inclusivity
- Share and Reflect: Present their findings and propose ideas for creating a more inclusive school environment



LIBRARY

Visiting the school library once a week helps students develop strong reading habits, build responsibility, and foster a love for books. By borrowing and returning books regularly, children enhance their literacy skills and learn to care for library resources.

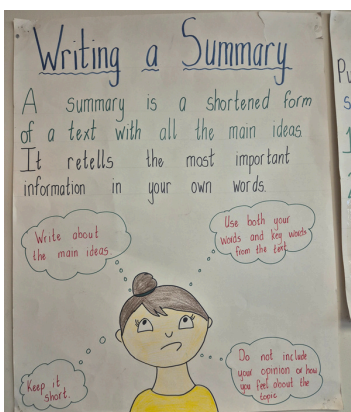
Library Timetable:

- 3/4S: Monday
- 3/4A: Tuesday
- 3/4W: Wednesday

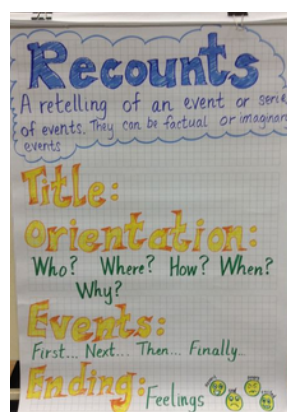


Please remind your child to bring their library bag on their scheduled day to borrow books. Thank you for supporting their love of reading!

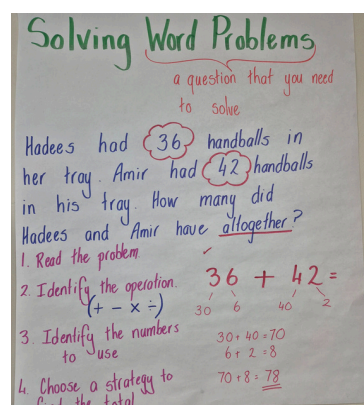
LEARNING AT HOME SUPPORTS



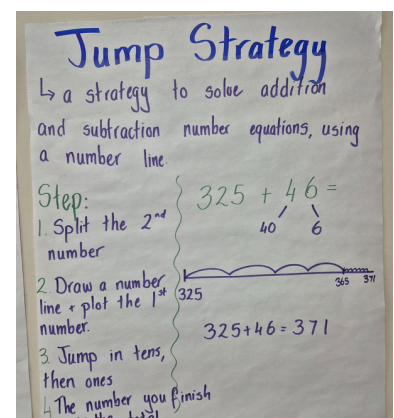
WRITING A SUMMARY



RECOUNT WRITING



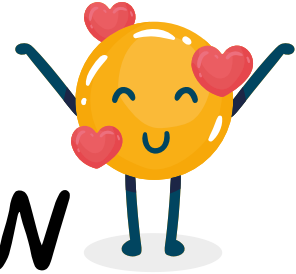
SPLIT STRATEGY



JUMP STRATEGY



















STAGE 2 LEARNING OVERVIEW



TERM 1 WEEKS 7-11 2025

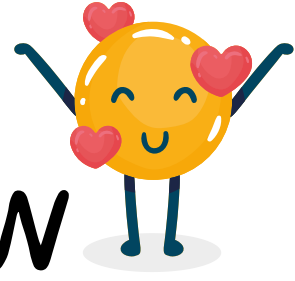
SUPPORT YOUR CHILD'S LEARNING AT HOME

Choose 1-2 activities every night for learning at home. As you complete an activity, tick the .

<p>Reading</p> <p>20 minutes every night</p>	<p>Read a book. What was the problem in the story? How was the problem solved?</p> <p></p>	<p>Read a book. Who is in the story? Describe them.</p> <p></p>	<p>Read a book. Write a <u>summary</u> of the book. Think about who, where, when, what.</p> <p></p>	<p>Read a book. Does it sound like another book you've read. How is it the same/different?</p> <p></p>
<p>Writing</p>	<p>Write a recount about your weekend. What did you do? Who was with you? What happened first, then, next.</p> <p></p>	<p>Write a recount about a time at the beach. What did you do? Who was with you? What happened first, then, next.</p> <p></p>	<p>Draw an ocean. Think about what you would see in the ocean. Write a paragraph about your drawing.</p> <p></p>	<p>Write a recount about your day at school. What happened? What did you do? What did you learn?</p> <p></p>
<p>Maths</p>	<p>Use dice to make a number sentence and practice the <u>jump strategy</u>.</p> <p></p>	<p>Roll a dice and make a 2 digit number. Skip count in 100s/10s/1s from that number.</p> <p></p>	<p>Use dice to make a number sentence and practice the <u>split strategy</u>.</p> <p></p>	<p>Roll a dice and make a 2-3 digit number. Write the number in <u>expanded form</u>.</p> <p></p>
<p>Other</p>	<p>Draw a picture of your garden or nearby park. Think about colours you can see.</p> <p></p>	<p>Practise skipping using a skipping rope. How many can you do in 2 minutes, 1 minute, 30 seconds.</p> <p></p>	<p>Listen to some relaxing music and practise deep breathing. Close your eyes and count your breaths.</p> <p></p>	<p>Play a board game with your family (Uno, Snakes & Ladders). Who wins? Best out of 3?</p> <p></p>



STAGE 2 LEARNING OVERVIEW



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