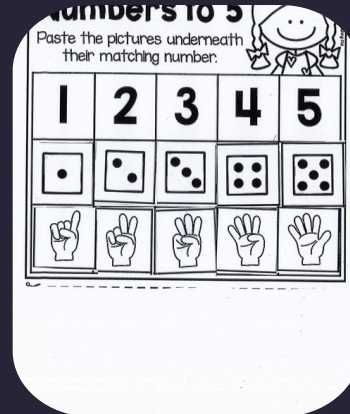
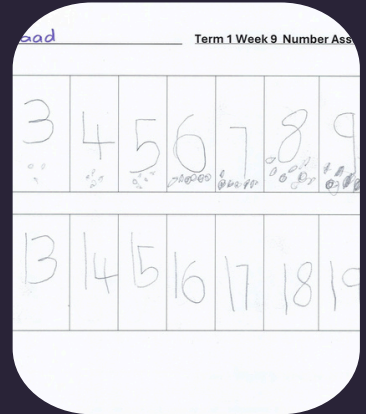
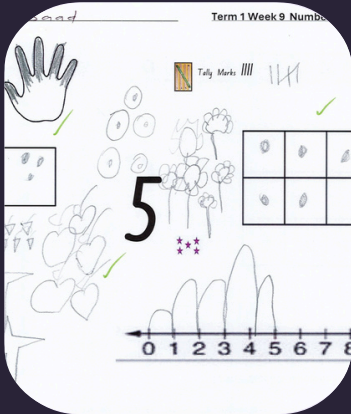


# KINDERGARTEN LEARNING OVERVIEW

## Mathematics



### What are we focussing on ?

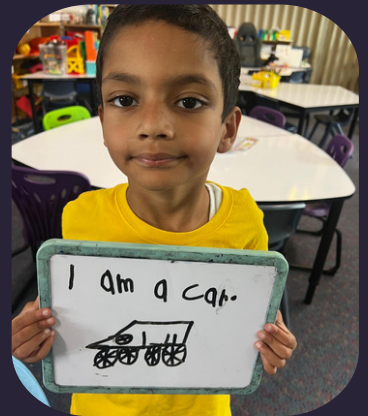
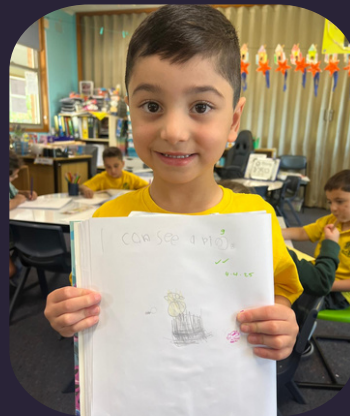
At the start of term two teachers are moving on from working with numbers up to 5. They will now be working with students to add on to 5. For example 5 and 2 more equals 7. We will also be looking at position and positional language.

### Some of the skills students work on are :

- Making whole numbers- using materials such as counters, blocks, leaves, sticks, teddy bears to make numbers so that they can gauge how big or small a number is.
- Addition- Making groups of objects (5 and 3 more+ 8)
- Using tens frames
- Writing numbers
- Playing number games with dice, playing cards, counting frames and beads
- Singing number songs, counting forwards and backwards and moving their bodies to match a particular number



# Reading & Writing



## What are we focussing on ?

**Reading:** Kindergarten Students have been participating in guided reading groups since the end of Term 1. They have been developing their understanding of stories by looking through books, talking about words and pictures and discussing what they think/ understand about each book.

The next skills they will continue to develop are:

- Following 1-2 lines of text with their finger
- Looking at the picture to help them work out new words
- Reading the story and matching pointing
- identifying and remembering sight words

**Writing:** Kindergarten Students have been making and re-ordering cut up sentences. They have been practicing saying and writing simple, repetitive sentences that start with things such as "I can see", or "I like to". They find words to write on word cards, around the room and on the models their teachers write.

The next skills they will continue to develop are:

- Orally composing sentences that have 5 or more words
- Including punctuation such as full stops/ capital letters
- Listening for sounds in words and recording them
- Putting finger spaces between words



# Learning Centres

Kindergarten students will be moving into a more structured form of play based learning. Our Learning Centres program is focussed on providing students opportunities to play while engaging with books, growing their vocabulary with word cards, developing their spoken language as well as writing about things they have experienced. They will start with the following centres this term:

- Construction Center
- Cooking/ kitchen Centre
- Dinosaur Centre
- Craft Centre

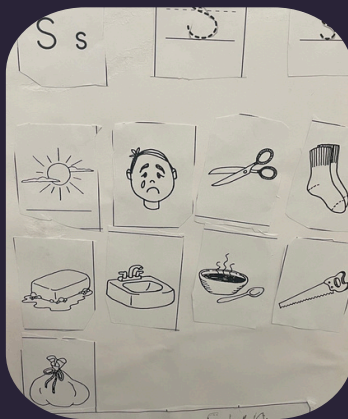


## Word Work

Students are participating in daily word work lessons. They are looking at individual letters and sounds at the start of a word. During word work, children cut and paste pictures and words that start with the same sound while practicing saying/ hearing that sound in the word.

We also work on forming letters, finding, recognising and recording common sight words as well as finding those words in stories.

This term students will focus on learning between 4-8 new letters.



## Library

KM Go to library every Monday While KA attend Library every Wednesday!

Each week our Kindergarten students go to explore our library. We love to foster engagement in reading as the research shows that reading with children every day has a positive effect on their learning in every aspect of school life. It is really important that your child brings their library bag every week so they can borrow new quality literature and explore it over the week.

Be sure to check your child's schoolbag after their library day so you can help them build excitement around reading their chosen book!

# HOW MUCH SLEEP DOES MY CHILD NEED?

	HOURS OF SLEEP*	# OF NAPS
0-3 MONTHS	14-17 HOURS	3-5
4-12 MONTHS	12-16 HOURS	2-3
1-2 YEARS	11-14 HOURS	1-2
3-5 YEARS	10-13 HOURS	0-1
6-12 YEARS	9-12 HOURS	
13-18 YEARS	8-10 HOURS	
18+ YEARS	7+ HOURS	

\* per 24 hr period, including naps  
Statistics via American Academy of Pediatrics & CDC