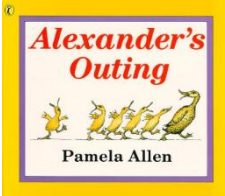

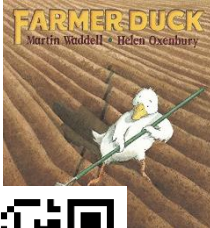




Home Learning Pack

Term 4 – Week 1















***Early Stage 1
(Kindergarten)***



Term 4, Week 1 – Early Stage 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy – Reading and Writing	Holiday	<p>First: Watch the video and listen to the story 'Alexander's Outing':</p> <p>Next: Think about the story: What is the story about? What is the problem in the story? How is the problem solved? At the end, did Alexander's behaviour change? (Hint: look at the picture on the last page).</p>  	<p>Log on to PMeCollection and read your new text.</p> <p>Then: Watch the video and listen to the story 'Farmer Duck'. Learn about book reviews!</p>  	<p>Re-read your PMeCollection text</p> <p>Then: Watch the video to write a book summary with your teacher.</p> <p>What did you like about the story Alexander's Outing? Add a sentence to your summary to say what your favourite part of the story is and why!</p> <p>Draw a picture to match your sentence.</p>	<p>Log on to PMeCollection and read your new text.</p> <p>Warm and Fuzzy Friday! Watch the video link each Friday of your teachers sharing stories, jokes and other fun!</p> <p>Free writing Friday! Write about anything you like – it could be a journal, story, poem.</p>  <p>You can share in your portfolio if you like.</p>
		<p>Word Work: 1. Watch the video link about the sound 'sh'. Cut and sort your pictures 's', 'h' and 'sh'. The sort is in your pack. 3. Challenge: draw pictures or take photos at home that start with 'sh'.</p>	<p>Activity: Read, make and write the sight words on your butterfly card or word tower.</p> <p>You can use your letter tiles to make your words and write them on your whiteboard. Check that they look right!</p>	<p>Word Work: Watch the video link about blending sounds you know (have your letter tiles and whiteboard marker with you).</p>	<p>Treasure hunt! Go through your reader or a book you have at home and find all the words that include the sound /sh/. Write them on your whiteboard, take a picture and post onto your portfolio.</p>
		<p>Warm up: Practise counting forwards to 30 and backwards to 0 using your number chart. Practise writing these numbers on your mini whiteboard.</p> <p>Next: Complete the revision maths tasks in your learning pack (Tuesday). Talk about the task with a family member. Share on your portfolio.</p>	<p>Warm up: Roll your dice. Count out that many counters. Make 2 groups: can you make them equal?</p> <p>Next: Complete the revision maths tasks in your learning pack (Wednesday). Talk about the task with a family member. Share on your portfolio.</p>	<p>Warm up: Roll your dice. Collect that many counters to make a group. Roll your dice again and collect that many counters to make another group. Which group has more or less counters?</p> <p>Next: Complete the revision maths tasks in your learning pack (Thursday). Talk about the task with a family member. Share on your portfolio.</p>	<p>Opt-in activity: Use your toys or objects around the house to make up your own addition and subtraction stories. You could also draw the stories and post onto your portfolio.</p>
		<p>Free Choice Grid</p> <p>Holiday</p> <p>Choose at least one activity from the grid. Have fun! Share some of your learning on your portfolio.</p>	<p>Choose at least one activity from the grid. Have fun! Share some of your learning on your portfolio.</p>	<p>Choose at least one activity from the grid. Have fun! Share some of your learning on your portfolio.</p>	<p>Choose at least one activity from the grid. Have fun! Share some of your learning on your portfolio.</p>



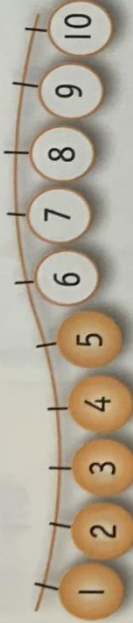
Free Choice Grid – Early Stage 1

Healthy Body, Healthy Mind	Other KLAs	Quiet Time Learning Activities
<p>Self-Care</p> <p>Pick one or two activities from the self-care bingo each day.</p> 	<p>Alexanders Outing - Craft</p> <p>Create an artwork of Alexander and his family.</p> <p>More instructions can be found in your pack.</p> 	<p>ABC TV</p> <p>ABC TV has many educational videos that you can watch while at home. Follow the program on the next page to find out when you can watch certain shows.</p> 
<p>Let's Dance – Roar Katy Perry</p> <p>You can practice this dance more than once to help you remember all the moves.</p> 	<p>Alexanders outing – mapping</p> <p>On Alexander's adventure, he went....</p> <p>Watch the story again of 'Alexander's Outing' that you listened to on Monday and draw a map of all the places that Alexander went.</p> 	<p>Handwriting and Letter Knowledge</p> <p>Practise writing your letters correctly on the sheets in your pack. You can practise writing your letters on paper or on a whiteboard first, if you have one at home. Remember to sit correctly and hold your pencil with the correct grip.</p>  <p>You can use your playdough to make the letters as well.</p>
<p>Bedtime Meditation</p> <p>Try this Smiling Minds meditation before going to bed. Don't forget you can explore the Smiling Minds app and do one of the meditations at any time.</p> <p>Smiling Mind - Bedtime Story</p>	<p>Direct a draw – Cheese Sandwich</p> <p>In the story Alexander's Outing, a cheese sandwich was dropped on Alexander's head... Carefully follow the directions to draw a funny cheese sandwich!</p> 	<p>Cutting Practise</p> <p>Carefully cut out the bee's and stick them around the sunflower</p> 
<p>Sing and dance along to these fun songs. You could tap your knees to the beat as you sing along</p> 	<p>Letter to your Class</p> <p>Using the sheet in your pack, write a letter to you class telling them what you have been doing and asking about how they are.</p> 	<p>Unjumble and Write</p> <p>Can you work out the word from the jumbled-up letters? Look at the picture and the letters and write the word in the box.</p> 
<p>Yoga</p> <p>Try to do all 5 of the yoga poses in the booklet each day.</p> 	<p>Colouring in</p> <p>In the story Alexander's Outing, there was a young couple picnicking. Enjoy colouring in a picture of some children enjoying a picnic. Remember to take your time and try to stay in the lines.</p> 	<p>Shape Rocket</p> <p>Using shapes, draw a rocket. When you have finished, colour it in and the count how many of each shape you used.</p> 

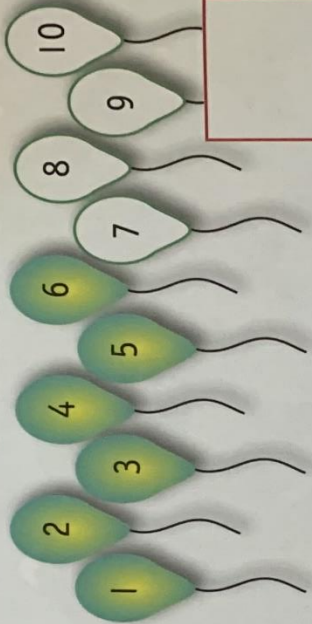


1 Add.

5 and 3 more



6 and 2 more



2 Make 10.



4 and

2 and

7 and

1 and

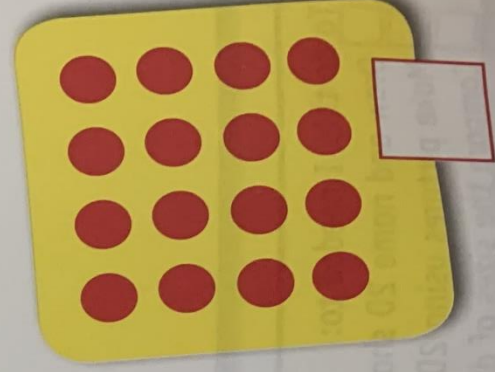
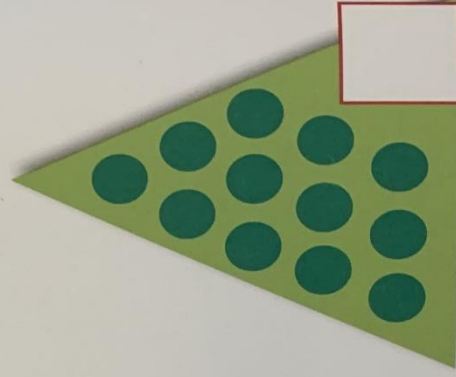
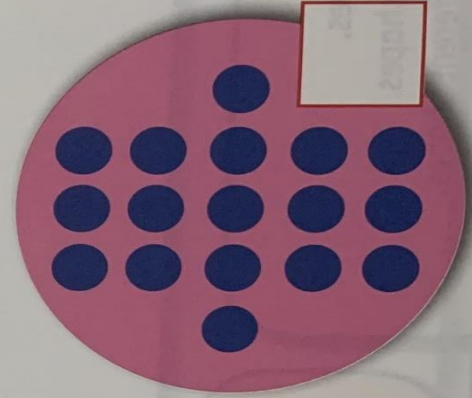
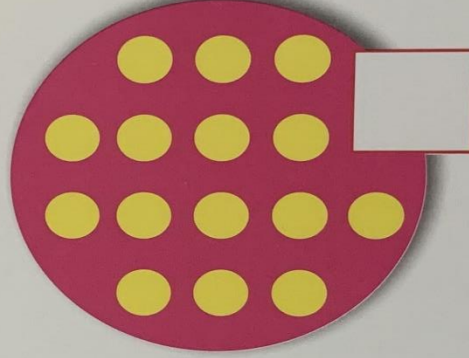
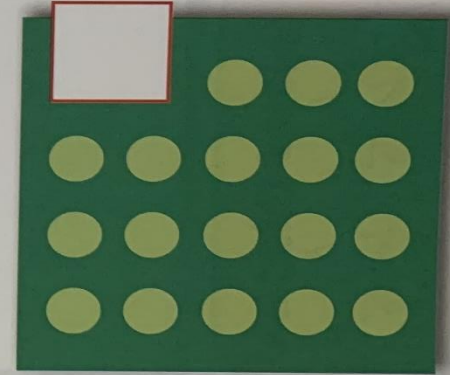
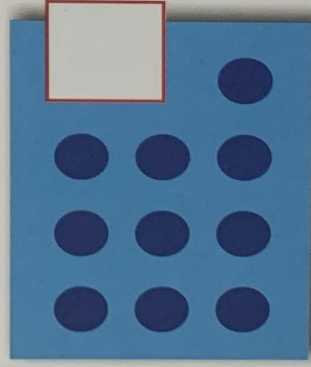
3 Draw a tall girl in front. Draw a short boy behind.



1 Write the missing numbers.

	2	3	5	7	10
11	12	14	15	16	18
21		24	26	27	28
				29	30

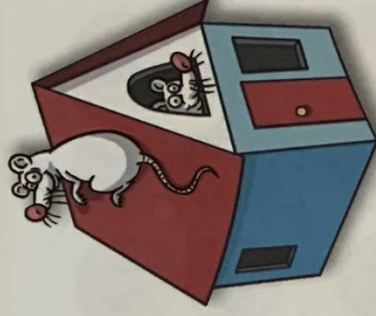
2 How many?



3 Match.



inside



outside

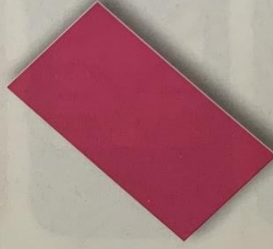
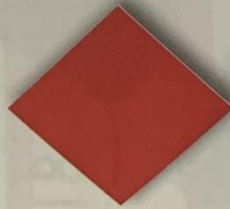
4 Match.

triangle

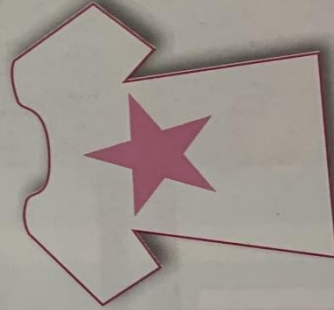
square

circle

rectangle

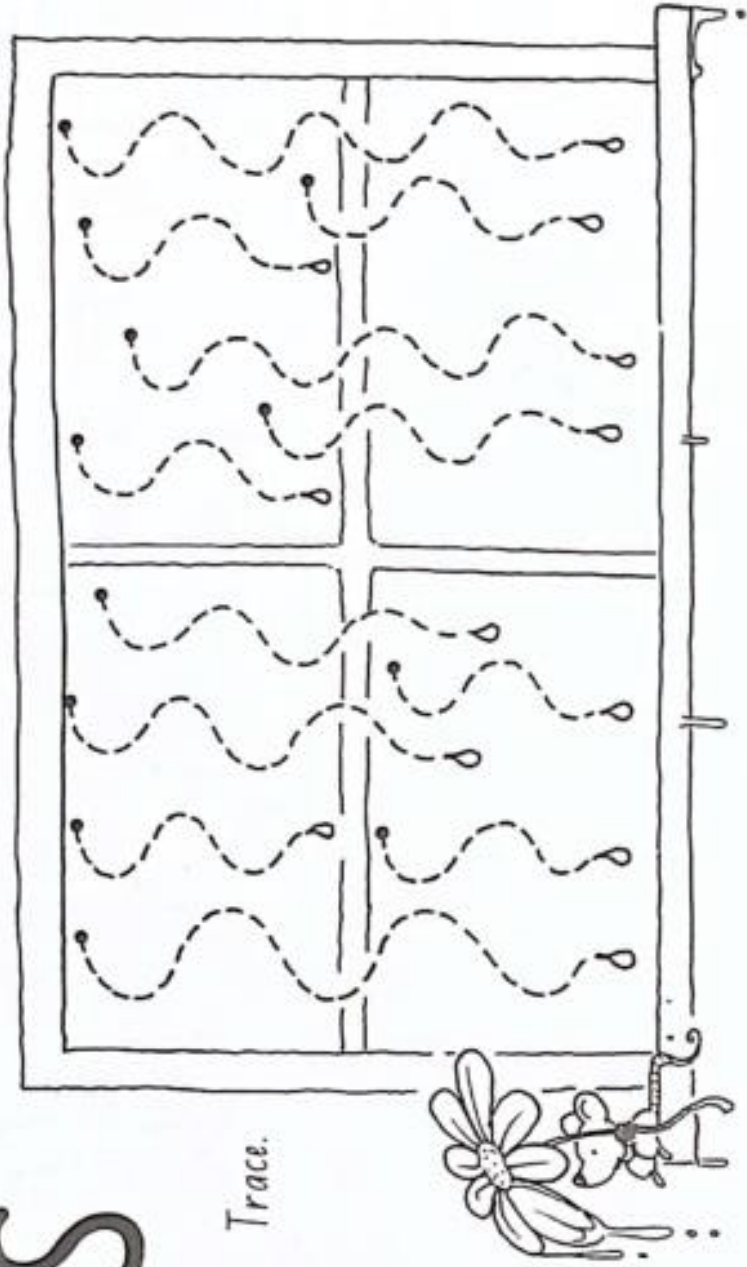


5 Colour the shirts that are the same size.





Trace.

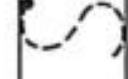
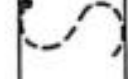
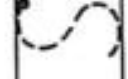
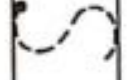
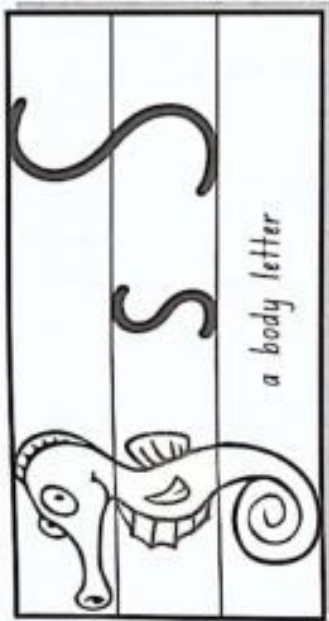


Trace. Find the 's'.

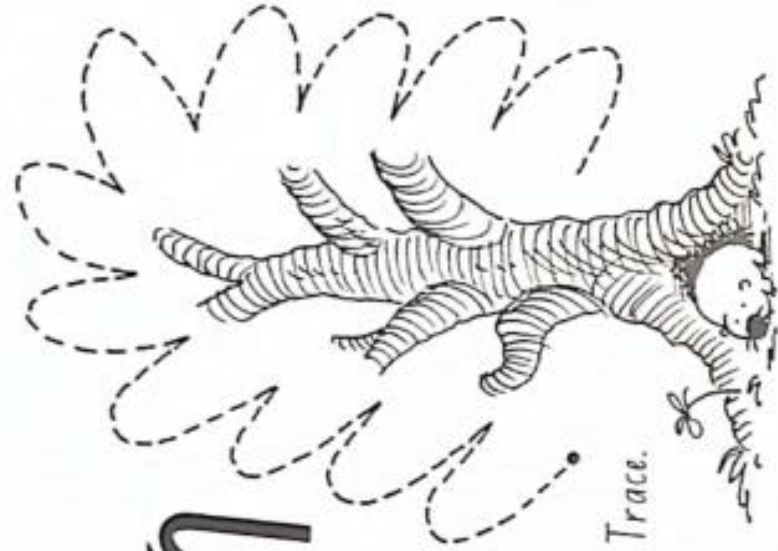


Try your own.





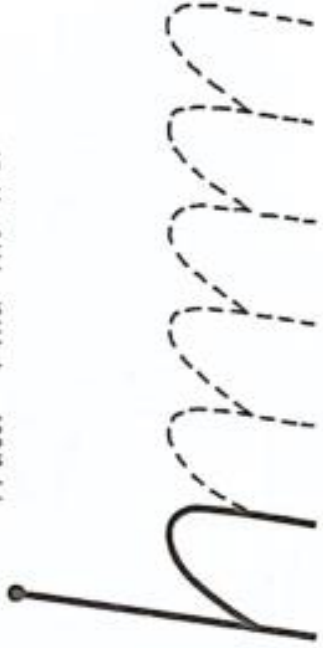
h



Trace. Colour the wedges of cake.



Trace. Find the h's.



h

h

h

h

h

h

h

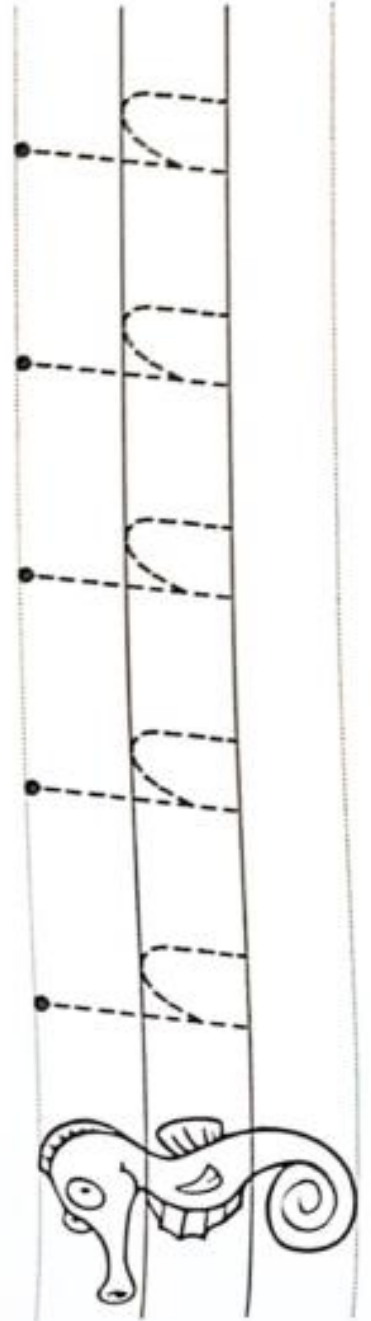
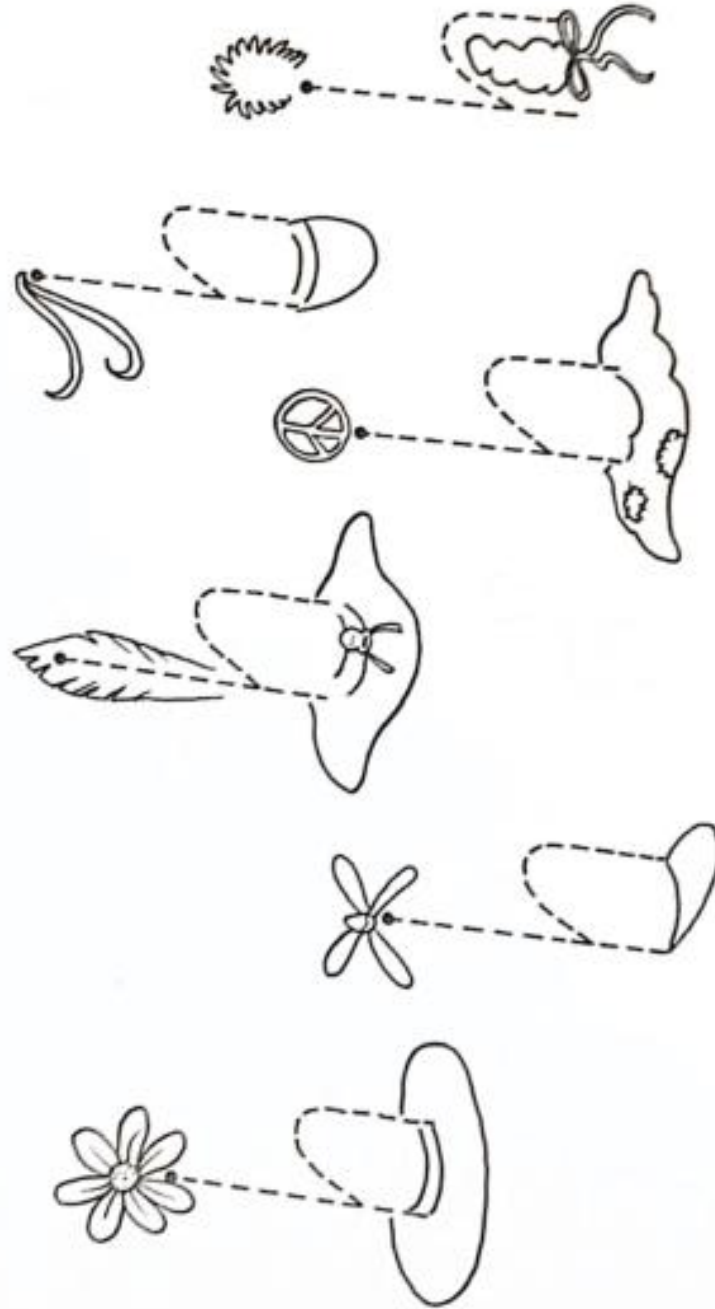
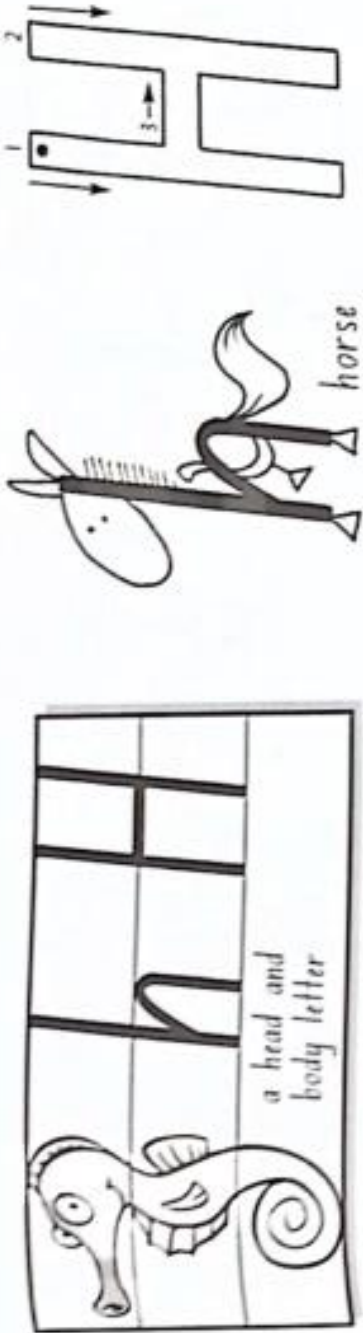
h

h

h

Try your own.

h





Trace.



Trace the waves with your fingers, then use a thick texta to trace them.

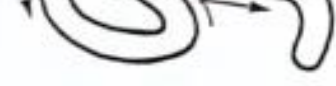
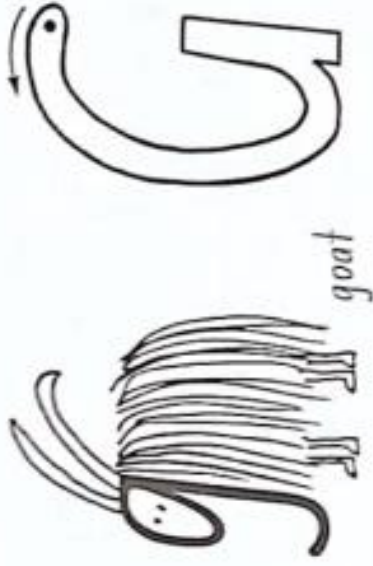


Trace. Find the g's.



Try your own.

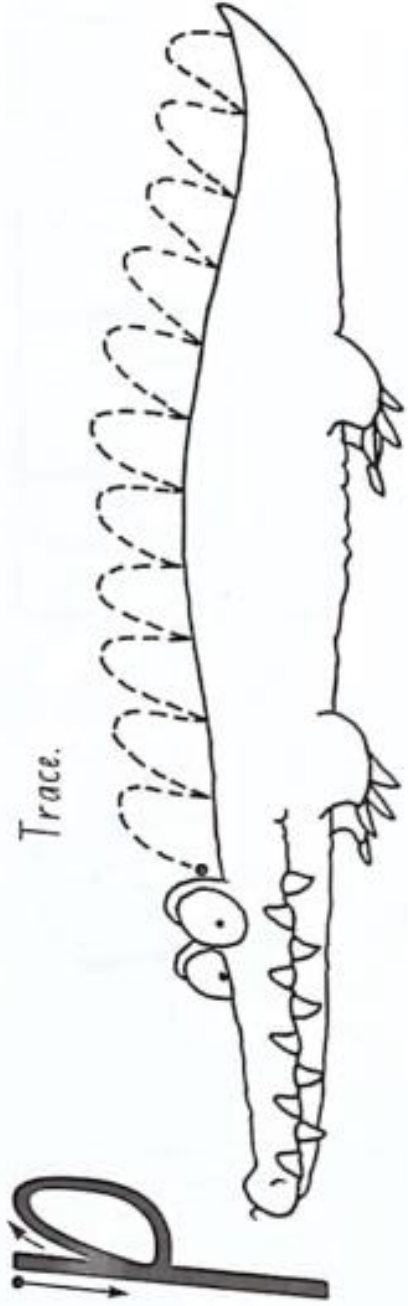




Finish the glasses.



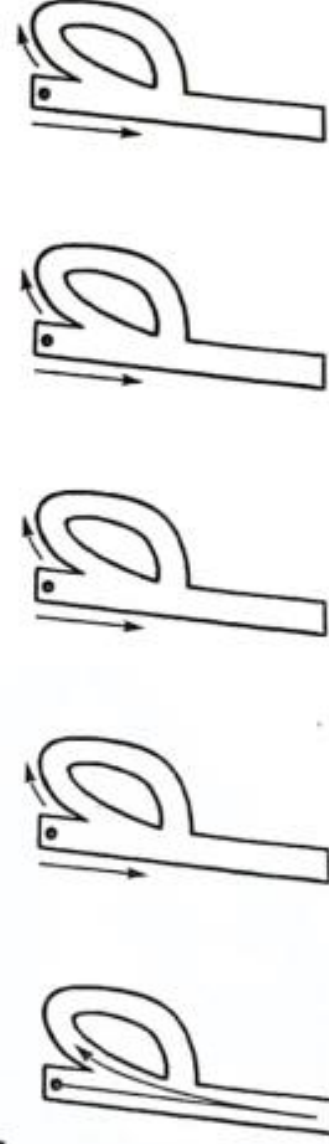
Trace.



Trace.

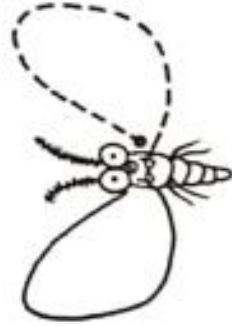
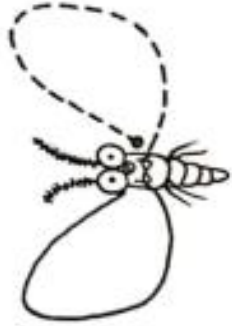
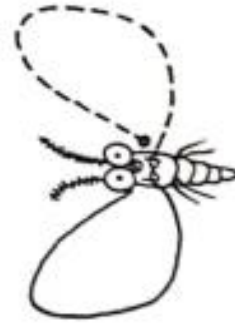
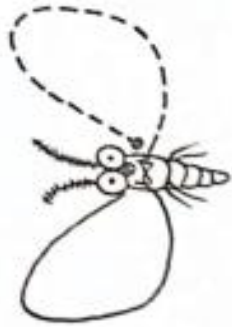
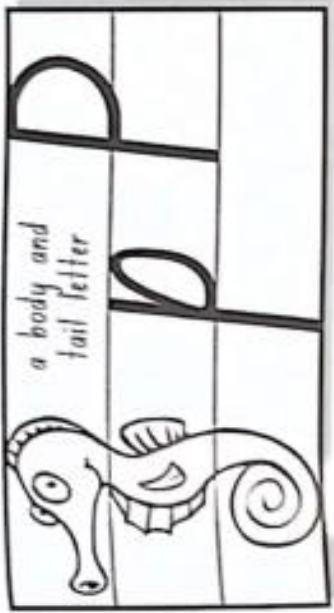


Trace. Find the p's.



Try your own.



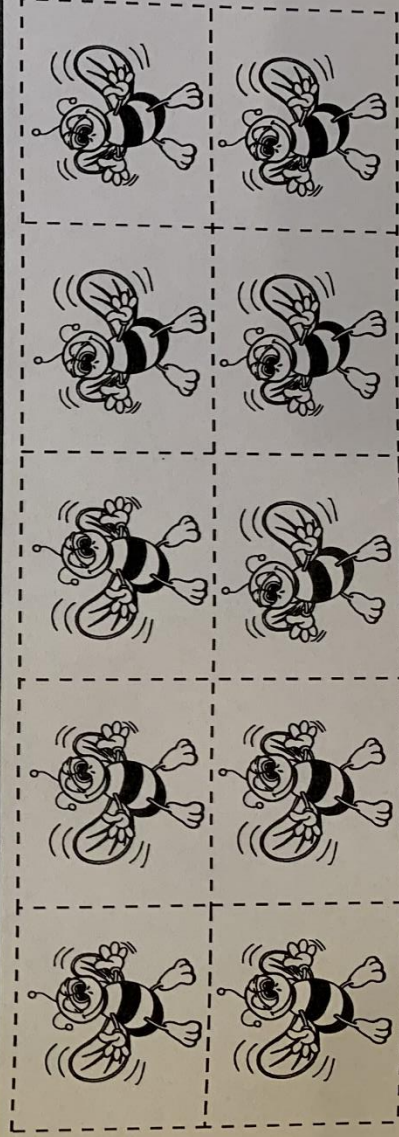


Name: _____

ten



Cut out and paste ten bees around the flower.



Turn over and draw a flower with ten petals.





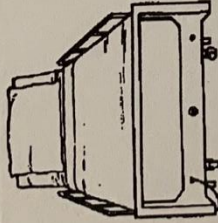
Early Stage 1 – Term 4, Week 1

Name _____

Unjumble and Write



jte

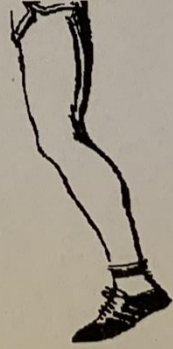


bde

10



nte



gel



dfe



ned



Name _____

My Rocket




Draw a rocket using the shapes below.

Count how many of each shape you used.



I used:

_____  _____
s

_____  _____
s

_____  _____
s

_____  _____
s

_____  _____
s

_____  _____
s

Self Care

KIDS EDITION



B I N G O

<p>READ </p>	<p>BE KIND </p>	<p>CREATE </p>	<p>DANCE </p>	<p>GO OUTSIDE </p>
<p>HAVE FUN </p>	<p>BUILD </p>	<p>PLAY A GAME </p>	<p>HUG SOMEONE </p>	<p>MOVIE TIME </p>
<p>NAP </p>	<p>DO NOTHING RELAX</p>	<p>FREE SPACE </p>	<p>WRITE </p>	<p>ASK FOR HELP </p>
<p>ENJOY COOKIES </p>	<p>EXERCISE </p>	<p>COMPLETE A PUZZLE </p>	<p>BRAIN BREAK </p>	<p>SING </p>
<p>LISTEN TO MUSIC </p>	<p>EAT HEALTHY </p>	<p>CUDDLE WITH A PET  <small>carConsulting Firm</small></p>	<p>HYDRATE </p>	<p>FAMILY TIME </p>

CALM DOWN YOGA FOR KIDS



I am strong.

Use your strength to catch tricky waves.



I am kind.

Stretch high and spread kindness all around.



I am brave.

Be brave and fearless as you fly down the ski run.



I am friendly.

Stretch like a dog wagging its tail.

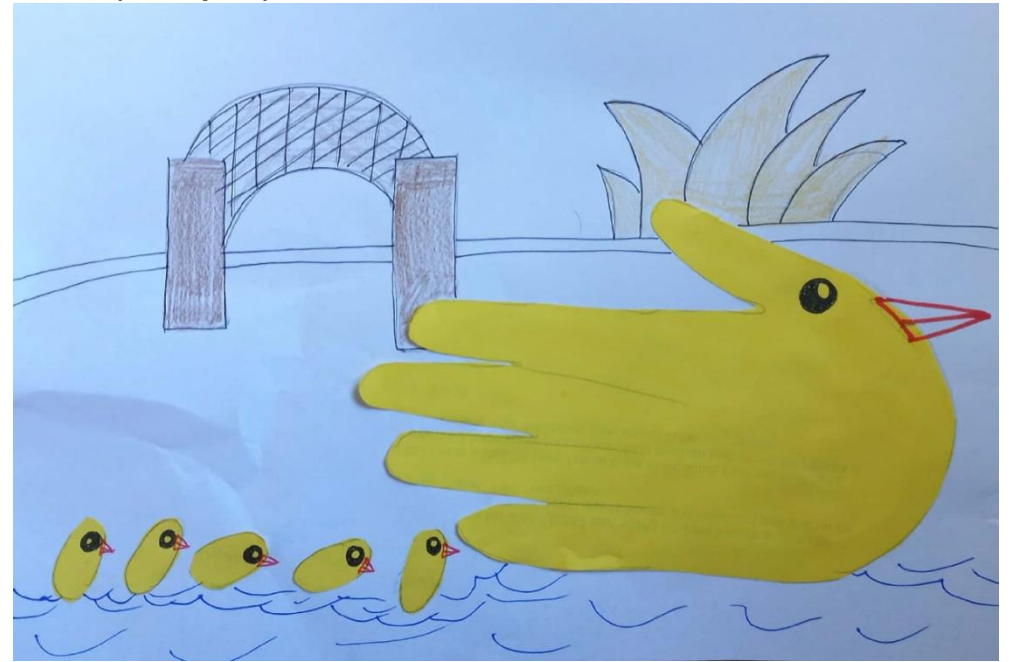


I am wise.

Be a wise owl perched on a tree branch.



Alexanders Outing – Craft (examples)



Alexanders Outing – Craft Instructions

1. Using yellow paper (next page), trace your hand and 5 fingerprints.



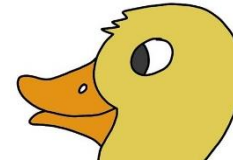
These will be mother duck, Alexander and his 4 brothers and sisters.

2. Cut out your tracings (you may need to ask an adult to help you cut out if you are having a little trouble).



3. Arrange your handprint and fingerprints along the bottom of a page; glue them down when you are happy.

4. Using an orange pencil or texta, draw beaks on mother duck and the ducklings.

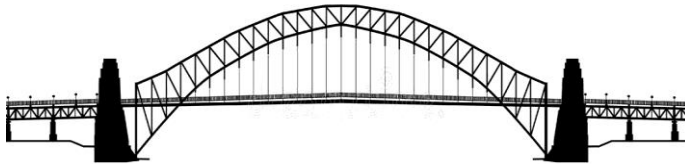


5. Using a black pencil or texta, draw eyes on the ducks.

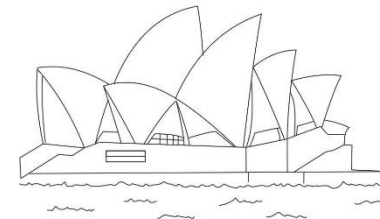
6. Now, draw where your ducks are. Are they swimming in the pond, playing on some grass or somewhere else.

7. The final part of your drawing is to include something in the background. It needs to be something that Alexander and his family saw in their

adventure.



Opera House Australia



If you have paint, you may like to paint your hand and fingertips and make prints instead of tracing them and cutting them out.



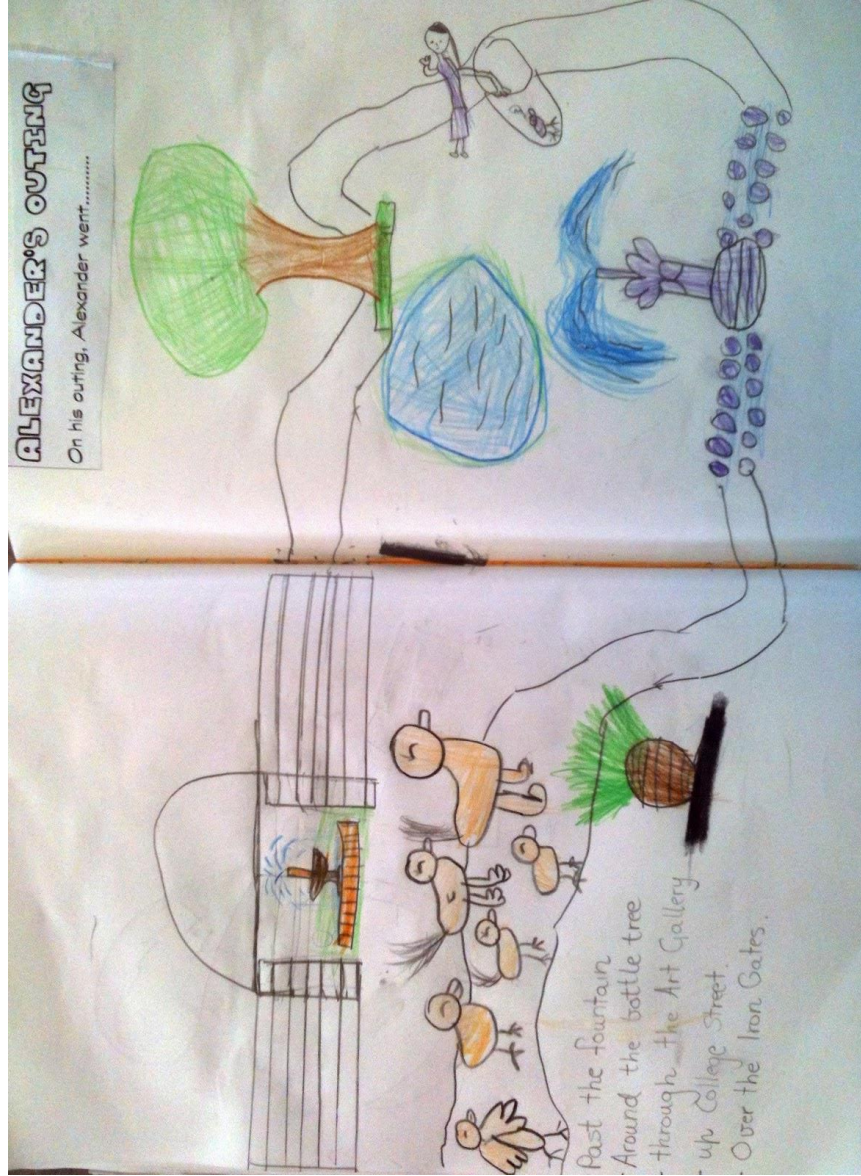
Yellow paper





Early Stage 1 – Term 4, Week 1

Alexanders Outing – Mapping (example)

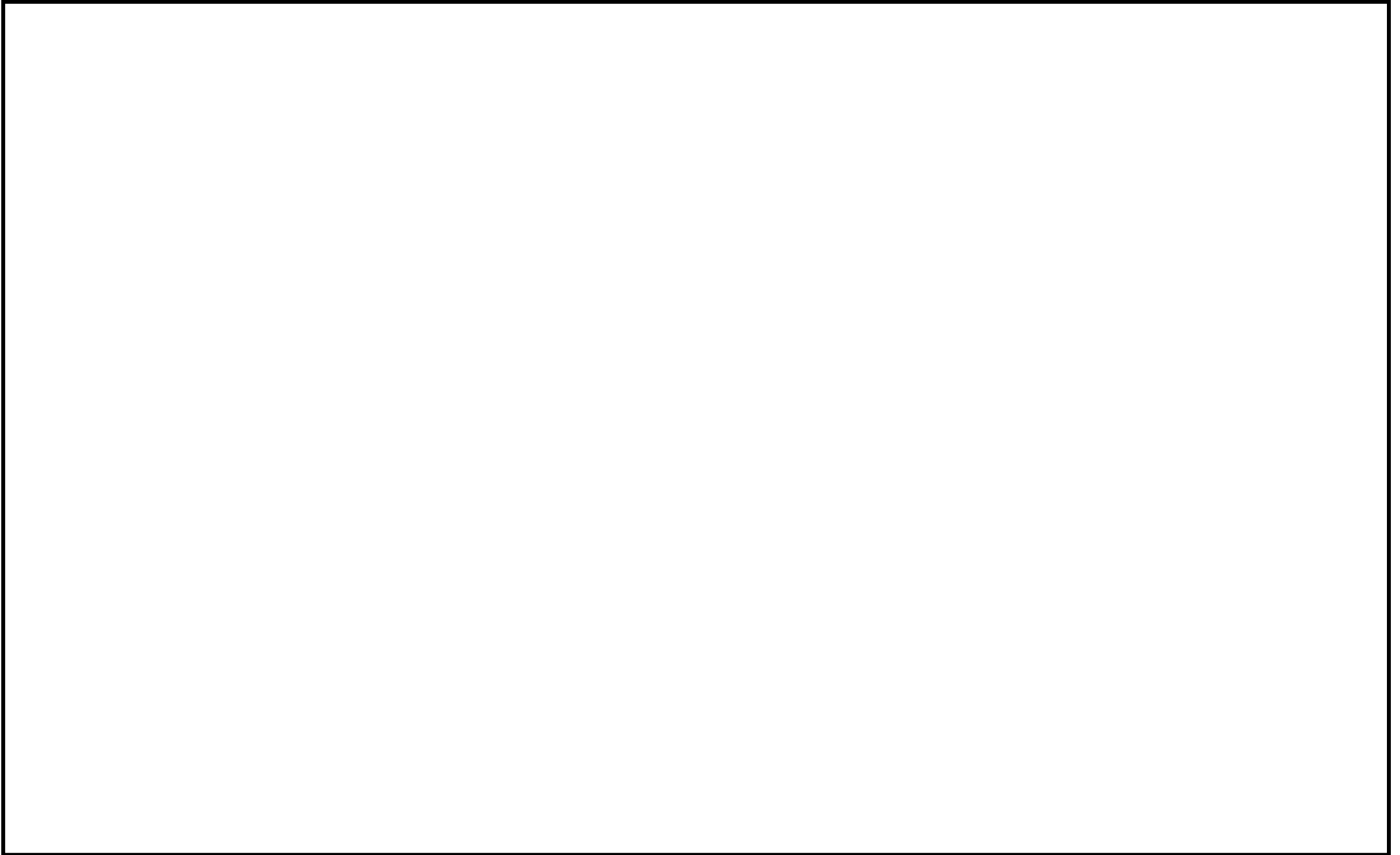


Draw a map showing all the places that Alexander and his family went.

ON HIS OUTING, ALEXANDER WENT...



Direct a Draw – Cheese Sandwich



A letter to a Friend

Today is _____

DEAR _____,

How are you doing today? I am _____

This week I _____

My favorite _____

I want you to know that _____

I am wondering _____

The best thing I've done lately _____

I really want _____

I hope you _____

LOVE,










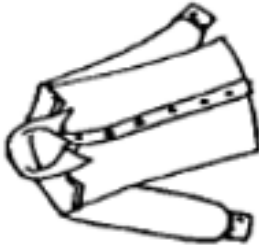

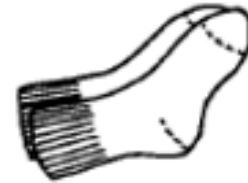








Colouring in





SORT 13 s, h, and sh Digraph

Early Stage 1 – Term 4, Week 1

<p>s</p> 					
<p>h</p> 					
<p>sh</p> 					



Early Stage 1 – Term 4, Week 1