

# Home Learning Pack

## Term 4 – Week 2













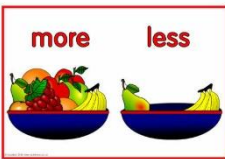



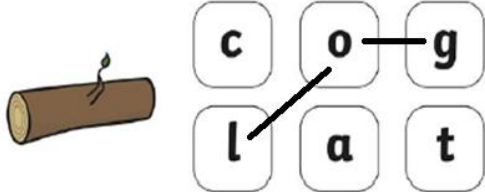
### Early Stage 1 (Kindergarten)



Term 4, Week 2 – Early Stage 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy – Reading and Writing	<p><b>Log on to PMeCollection and read your new text.</b></p> <p><b>Then:</b> Watch the video and listen to your teacher read the story 'The Mixed-Up Chameleon'.</p> <p>Answer the questions about the story. Talk about the story to a family member!</p>	<p><b>Log on to PMeCollection and re-read your text.</b></p> <p><b>Your task today:</b> Come to our shared writing zoom. Together we're going to write a summary of the story we heard yesterday...and talk about book reviews! See you there!</p>	<p><b>Log on to PMeCollection and read your new text.</b></p> <p><b>Then:</b> Watch the video and listen to your teacher read the story 'A New Friend for Mouse'.</p> <p>Answer the questions about the story. Talk about the story to a family member!</p>	<p><b>Log on to PMeCollection and re-read your text.</b></p> <p><b>Then:</b> Watch the video to write a book summary with your teacher.</p> <p>Choose one of the stories you listened to this week and write a book review! Look at the book review' task in your learning pack for more information. Draw a picture to add to your review.</p>	<p><b>Log on to PMeCollection and read your new text.</b></p> <p><b>Warm and Fuzzy Friday!</b> Watch the video link each Friday of your teachers sharing stories, jokes and other fun!</p> <p><b>Free writing Friday!</b> Write about anything you like – it could be a journal, story, poem.</p> <div data-bbox="1809 464 2047 587" data-label="Image"> </div> <p>You can share in your portfolio if you like.</p>
	<p><b>Word Work:</b> Watch the video link to learn about blending CVC words and the vowel sounds 'o' and 'u'.</p>	<p><b>Word Work:</b> <b>First:</b> Watch the video link about the sound 'ch'.</p> <p><b>Then:</b> Cut and sort your pictures 'c', 'h' and 'ch'. The sort is in your pack.</p>	<p><b>Activity:</b> <b>Read, make and write the sight words on your butterfly card or word tower.</b></p> <p>You can use your letter tiles to make your words and write them on your whiteboard. Check that they look right!</p>	<p><b>Word Work:</b> Draw pictures or take photos at home that start with 'ch'.</p> <div data-bbox="1525 756 1608 884" data-label="Image"> </div>	<p><b>Treasure hunt!</b> Go through your reader or a book you have at home and find words that include the sounds: 'sh' and 'ch'. Write them on your whiteboard, take a picture and post onto your portfolio.</p>
Maths	<p><b>Warm up:</b> Practise counting forwards to 30 and backwards to 0 using your number chart. Practise writing these numbers on your mini whiteboard.</p> <p><b>Next:</b> Complete the Monday maths tasks in your learning pack. Talk about the task with a family member. Share on your portfolio.</p>	<p><b>Warm up:</b> Roll your dice. Double the number. Write the number, draw the number and show the number with counters.</p> <p><b>Next:</b> Complete the Tuesday maths tasks in your learning pack. Talk about the task with a family member. Share on your portfolio.</p>	<p><b>Warm up:</b> Roll your dice. Start counting from that number. Stop when you get to 30.</p> <p><b>Next:</b> Complete the Wednesday maths tasks in your learning pack. Talk about the task with a family member. Share on your portfolio.</p>	<p><b>Your task today:</b> Come to our number talk zoom! We'll do a maths warm up together. Then we'll work through a maths problem and think about how numbers work! See you there!</p>	<p><b>Opt-in activity:</b> Play a number before and after game. Roll your dice. Say the number before and the number after. Say the number two before and the number two after. If you roll a 4 the number two before is 2 and the number two after is 6!</p> <p><b>Challenge:</b> Roll your dice. Double the number. So if you roll 4, your number is 8. Now say the number before and the number after. What's the number two before and two after?</p>
Free Choice Grid	Choose at least one activity from the grid. Have fun! Share some of your learning on your portfolio.	Choose at least one activity from the grid. Have fun! Share some of your learning on your portfolio.	Choose at least one activity from the grid. Have fun! Share some of your learning on your portfolio.	Choose at least one activity from the grid. Have fun! Share some of your learning on your portfolio.	Choose at least one activity from the grid. Have fun! Share some of your learning on your portfolio.



# Free Choice Grid – Early Stage 1

Healthy Body, Healthy Mind	Other KLAS	Quiet Time Learning Activities
<p><b>Enjoy some Yoga</b></p>  <p>Have fun listening to a story about Coco the Butterfly as you do some yoga.</p> 	<p><b>Mixed Up Chameleon - Craft</b></p> <p>Cut out all the pieces and stick them onto the chameleon to create your very own mixed-up chameleon.</p> 	<p><b>ABC TV</b></p> <p>ABC TV has many educational videos that you can watch while at home. Follow the program on the next page to find out when you can watch certain shows.</p> 
<p><b>Healthy Plate</b></p> <p>Use your favourite healthy foods to create a face on a plate or slice of bread. You can make your face as funny as you like. Look in your learning pack for some ideas. You could challenge yourself by writing a list of ingredients and steps telling us how to make your face.</p> 	<p><b>A New Friend for Mouse – Craft</b></p> <p>Colour in the mouse found in your pack, and follow the instruction page to create a 3D mouse artwork.</p> 	<p><b>Handwriting and Letter Knowledge (R, C, W, U)</b></p> <p>Practise writing your letters correctly on the sheets in your pack. You can practise writing your letters on paper or on a whiteboard first, if you have one at home. Remember to sit correctly and hold your pencil with the correct grip.</p>  <p>You can use your playdough to make the letters as well.</p>
<p><b>Nature Scavenger hunt</b></p> <p>Look out your window, in your yard or go for a walk with an adult and try to find as many things on the list in your learning pack as possible.</p> 	<p><b>Direct a draw –</b></p> <p>Carefully follow the directions to draw a Chameleon!</p>    	<p><b>More or less</b></p> <p>In each section, colour in the group that has more!</p> 
<p><b>Meditation</b></p> <p>Get a piece of fruit or chocolate and explore taste with this Smiling Minds meditation. Remember the app has lots of different meditations that you can try at any time.</p> 	<p><b>You Tell The Story</b></p> <p>Cut out the pictures included in your pack and use them to tell a story. When you are happy with your story, stick them onto the next pages in the order you used and write your story next to each picture. You may also like to colour the pictures in.</p>	<p><b>2D Shape Colouring</b></p> <p>Can you colour the shapes to complete the picture? Each shape has a colour that you must use. Look at the page in your pack to find out more.</p>
<p><b>Create an obstacle course</b></p> <p>Will you make the obstacle course inside or outside? Have a look at these videos and in the learning pack for some fun ideas, remember to be creative with what you already have at home.</p> 	<p><b>Create your own...</b></p> <p>Can you create your own mixed up animal? Draw the parts of different animals together to make a new mixed up one, just like the chameleon was in the story.</p> 	<p><b>Spelling Maze</b></p> <p>Draw lines between the letters to spell out the words and then write the words on the lines.</p> 



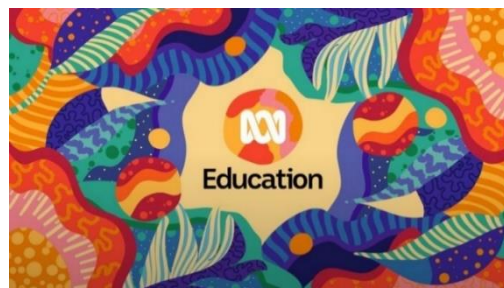
# Learn with ABC TV Education

On ABC ME and iView



## ABC TV Guide

Monday 11 <sup>th</sup> Oct	Tuesday 12 <sup>th</sup> Oct	Wednesday 13 <sup>th</sup> Oct	Thursday 14 <sup>th</sup> Oct	Friday 15 <sup>th</sup> Oct
<p><b><u>10.35am – Maths</u></b></p> <p><b><u>Program:</u></b> Mixed Up Maths – Super Cyril's Circus Supplies</p> <p><b><u>About:</u></b> Making a budget to pay for something special, like a party, is always a good idea. So lets make sure we get the most out of our money!</p>	<p><b><u>10.50am – Design and Technology</u></b></p> <p><b><u>Program:</u></b> Bug Technology - Silkworm</p> <p><b><u>About:</u></b> The silk worm produces an extremely fine silk thread that rivals steel in strength. This protein thread is being used to produce artificial blood vessels for use in humans.</p>	<p><b><u>10.00am – History</u></b></p> <p><b><u>Program:</u></b> History Hunters – Maya</p> <p><b><u>About:</u></b> Emily and Otis use discarded bark to create a Maya concertina codex or newspaper. And Lexi, Tessa and Josh get their fingers dirty and design pottery fit for a queen.</p>	<p><b><u>10.15am – PDHPE</u></b></p> <p><b><u>Program:</u></b> The Mindfulness Toolkit – Empathy</p> <p><b><u>About:</u></b> What is Empathy and how can we use our brains to practice it? It's called 'Prefrontal Power!' and it helps us to see life from someone else's perspective.</p>	<p><b><u>10.00am – English</u></b></p> <p><b><u>Program:</u></b> Mini Lesson – Writing a Non-Fiction text.</p> <p><b><u>About:</u></b> In this lesson, you will learn how to write a type of non-fiction text about an animal. Mr Meissner demonstrates the important features of writing a factual animal text.</p>



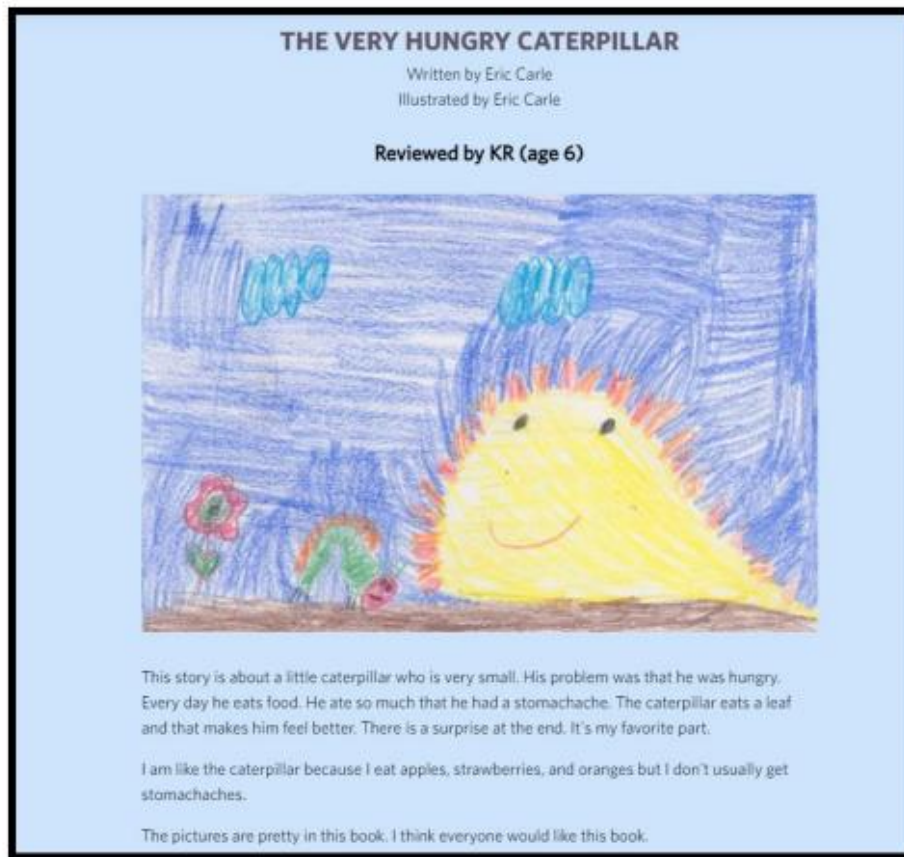


# GEPS ES1



Term 4, Week 2

## Book reviews!



# Write a book review!

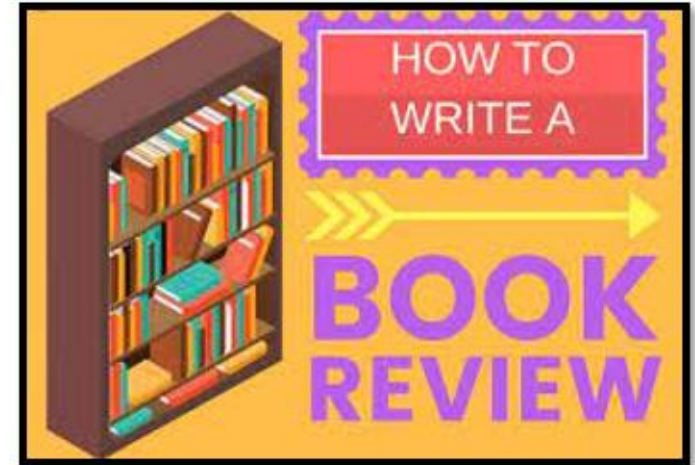
**WALT** read stories for enjoyment, and to share our enjoyment with others through book reviews!

## **Success Criteria:**

### **I can:**

- talk about what happens in the story
- think about the parts I like (or don't like)
- share my ideas in a book review

It's fun to share books you like with others! You can share your ideas about a book in a book review. Your review can help people decide if they might like to read the book too!



### **Your task:**

Over the next few weeks, you are going to write your own book reviews!

Each week you will hear two new stories. On Thursday, you will write your review. You can choose which book you would like to write about!

This week, you can write a review about:

- *The Mixed-Up Chameleon* by Eric Carle

OR

- *A New Friend for Mouse* by Jo Lacey & Gail Yerill

We will share our reviews in the school library. People looking for books can read your reviews to find out about books they might like to read!

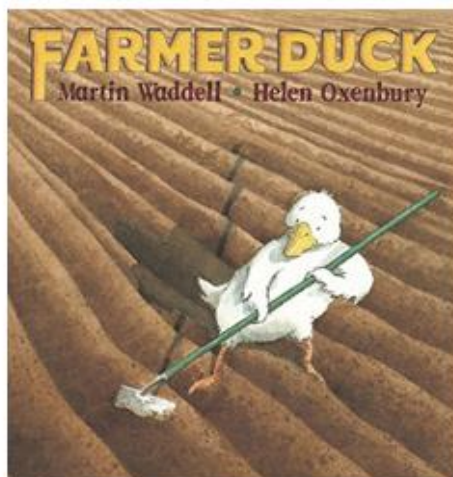
**Start with a summary:** Tell the reader what the book is about but don't give away the ending! Your teacher will help you write the summary for the books you have read this week during your zoom on Tuesday, and in the video on Thursday.



**Then write your opinion:** Add a sentence to your summary to say what your favourite part of the story is and why! You could use one of these sentence stems:

- *I liked this book because...*
- *My favourite part was...because...*
- *My favourite character was...because...*

For more information about how to write a book review, watch the following video which tells you about a review of the book 'Farmer Duck':





1. Write the missing numbers.

1, —, 3, 4, —

—, 2, 3, —, 5

1, 2, —, 4, 5

—, —, 3, 4, —



2. Draw 2 suns.

3. Draw 4 fish.

4. Draw 3 apples.

1. Write the missing numbers.

6, —, 8, —, 10

—, 7, —, —, 10

6, 7, 8, —, —, —

—, —, 8, —, —



2. Draw 6 flowers.

3. Draw 9 clouds.

4. Draw 10 happy faces.

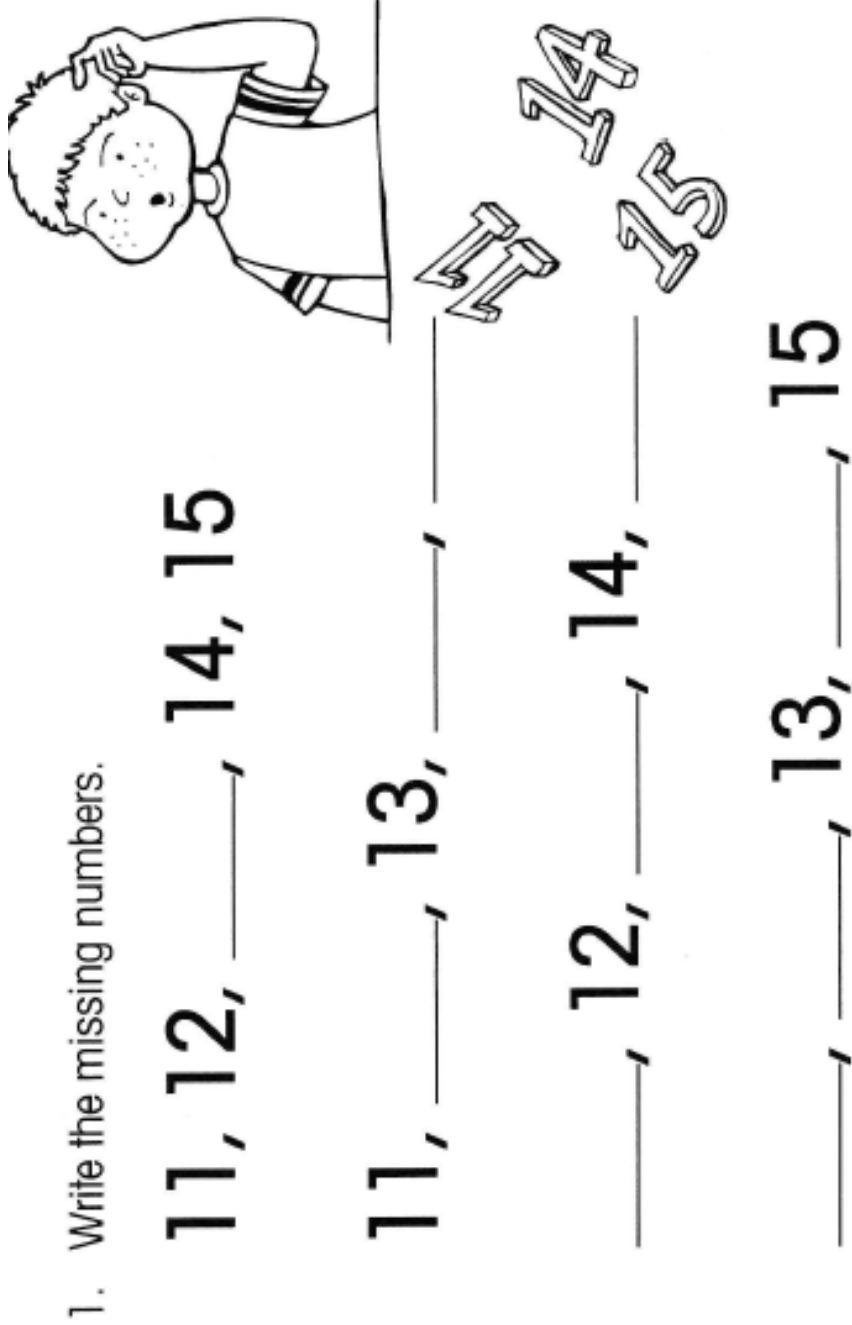
1. Write the missing numbers.

11, 12, \_\_\_\_, 14, 15

11, \_\_\_\_, 13, \_\_\_\_, \_\_\_\_, 14, 15

\_\_\_\_, 12, \_\_\_\_, 14, \_\_\_\_, 15

\_\_\_\_, \_\_\_\_, 13, \_\_\_\_, 15



2. Draw 11 more balls.



3. Draw 12 more teddies.



4. Draw 13 more kites.



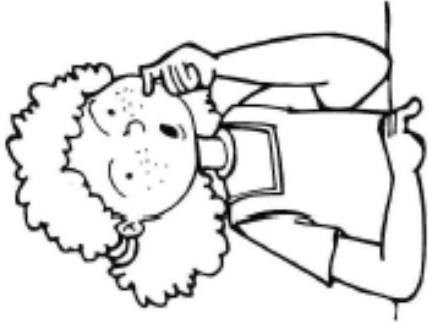
1. Write the missing numbers.

16, 17, \_\_\_\_\_, 19, 20

\_\_\_\_\_, 17, 18, \_\_\_\_\_, \_\_\_\_\_

\_\_\_\_\_, \_\_\_\_\_, 18, 19, \_\_\_\_\_

16, \_\_\_\_\_, 18, \_\_\_\_\_, 20



17 19 20

2. Draw 16 more moons.



3. Draw 17 more stars.

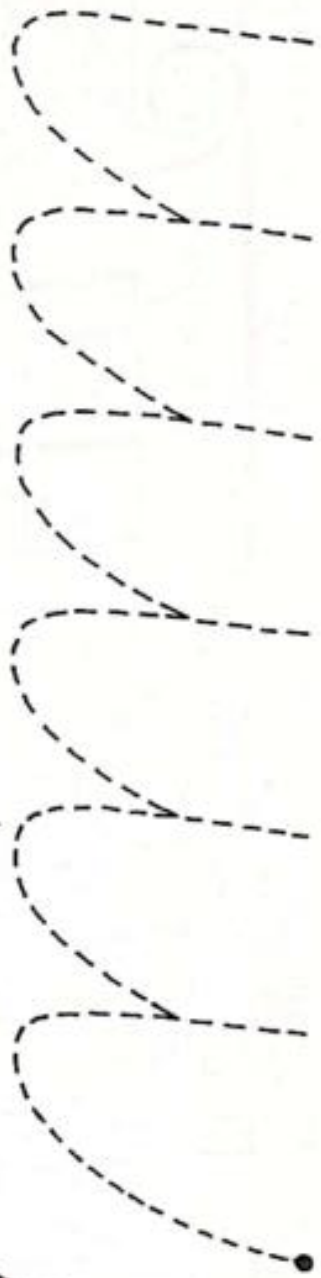


4. Draw 20 more trees.





Trace your finger along the hops. Then use a thick texta to trace the hops.



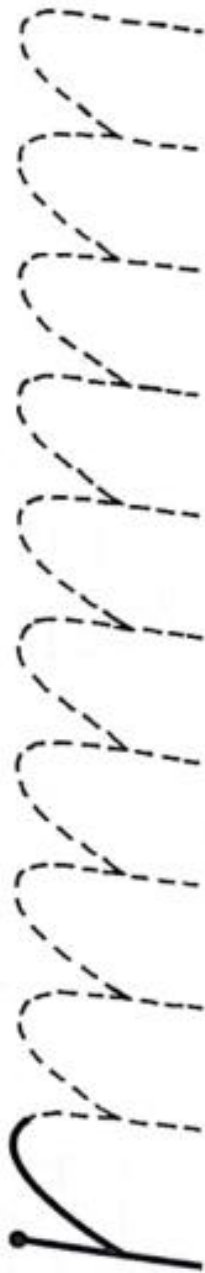
Trace the hops. Turn them into rabbit ears.



How many rabbits have you made?



Find the r's.



Try your own.

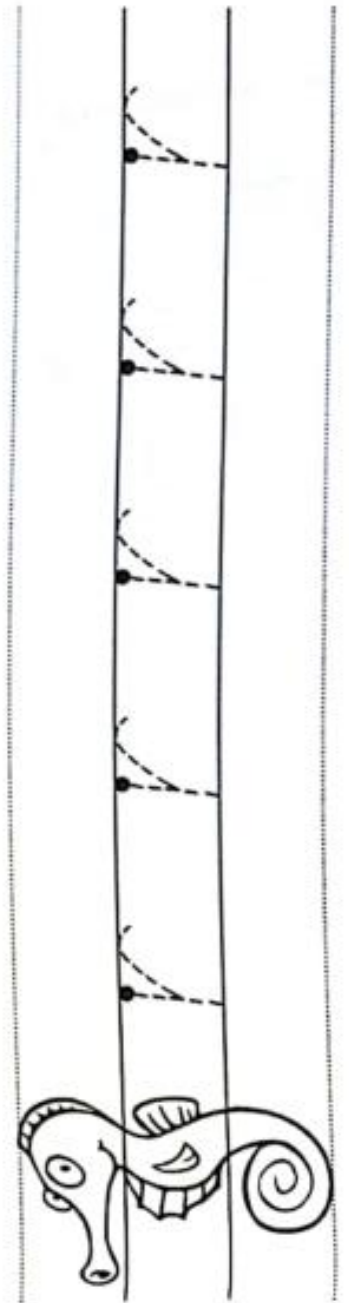
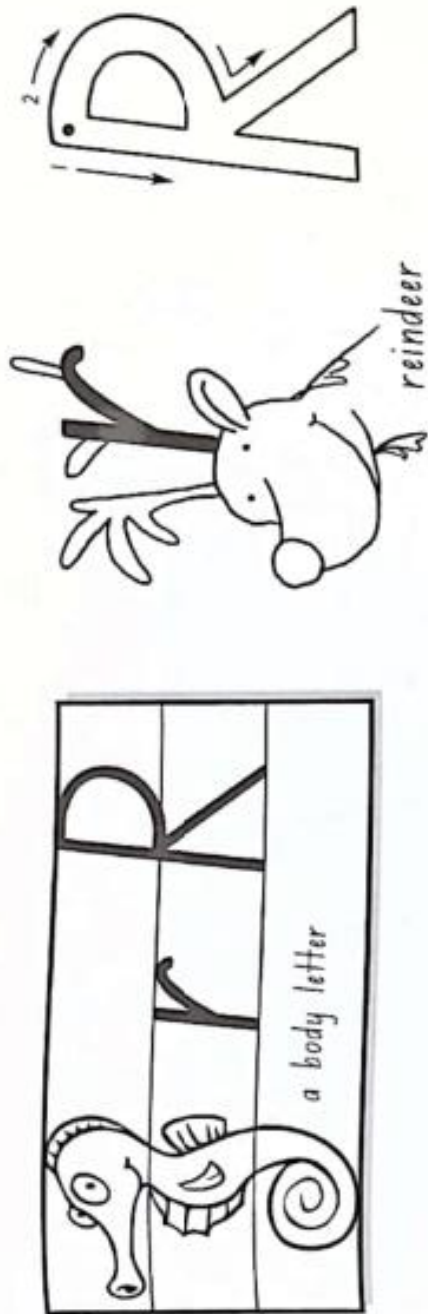


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Use a crayon to trace the waves.

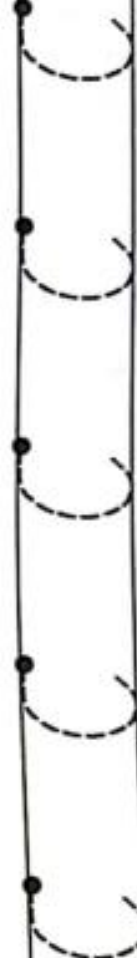
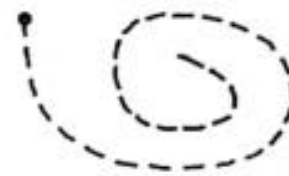
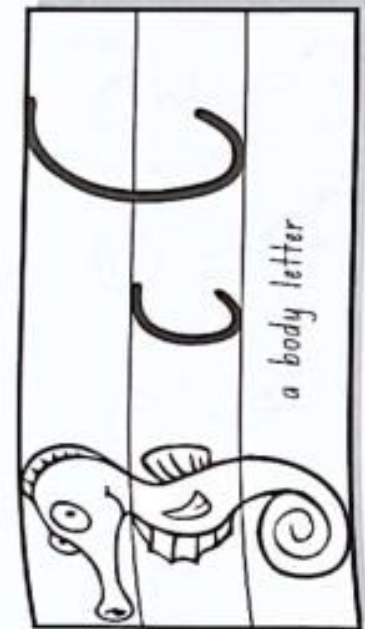


Trace. Find the c's.



Try your own.









Trace. Colour the wedges of cake.

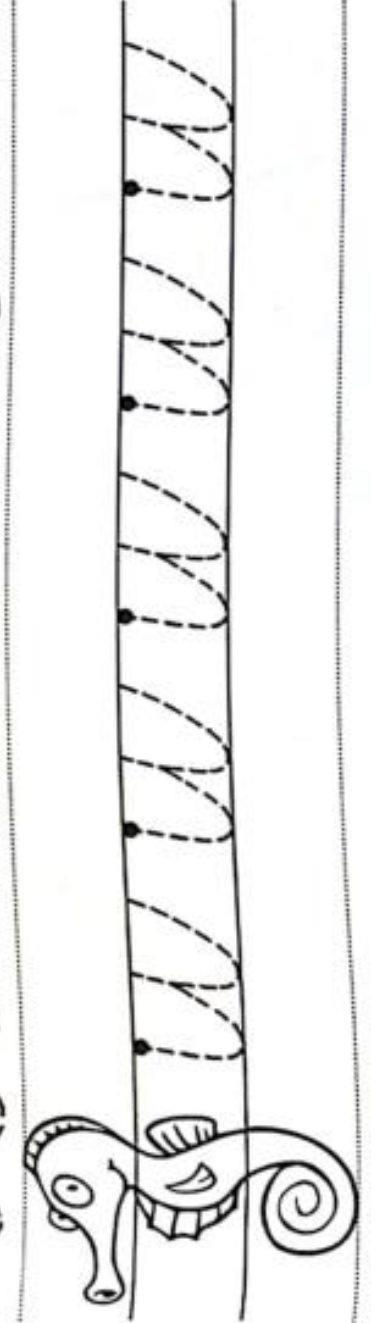
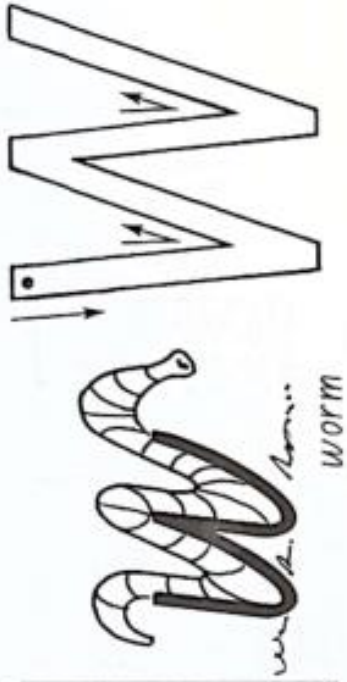


Find the w's.



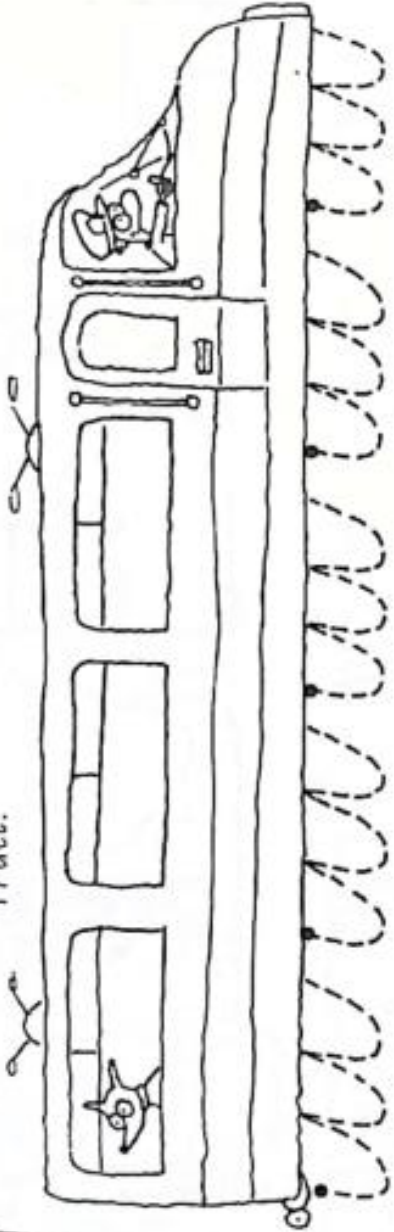
Try your own.





u

Trace.



Trace the waves with three different colours.

u u u u u

Trace. Find the 'u's.

u u u u u

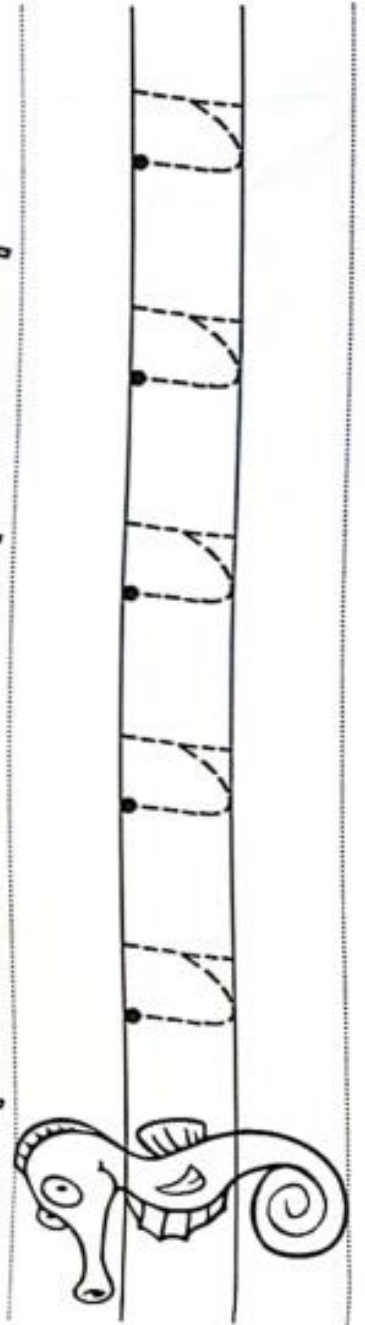
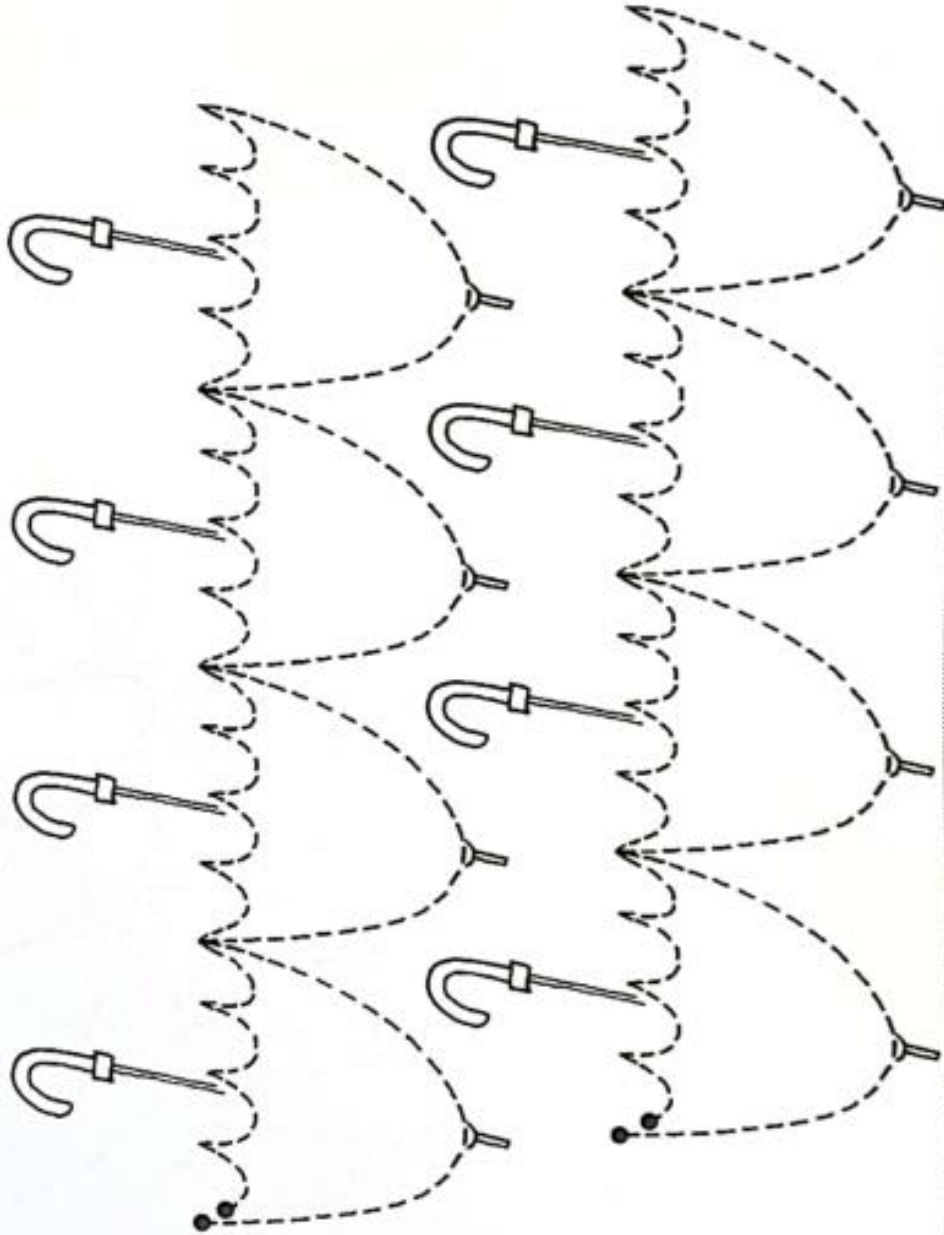
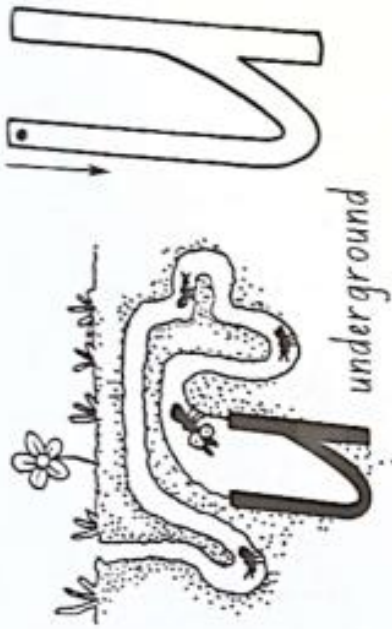
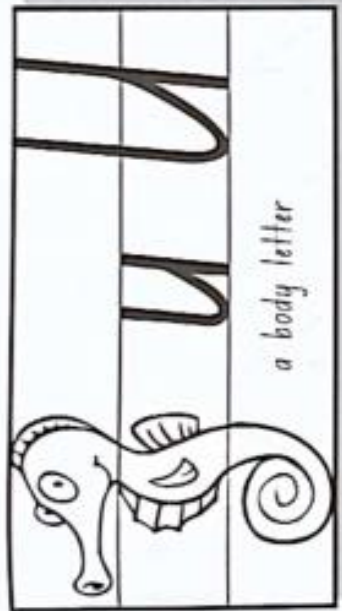
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u u u u u

Try your own.

u . . . .

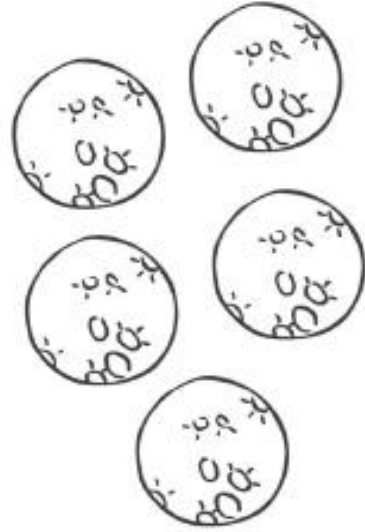
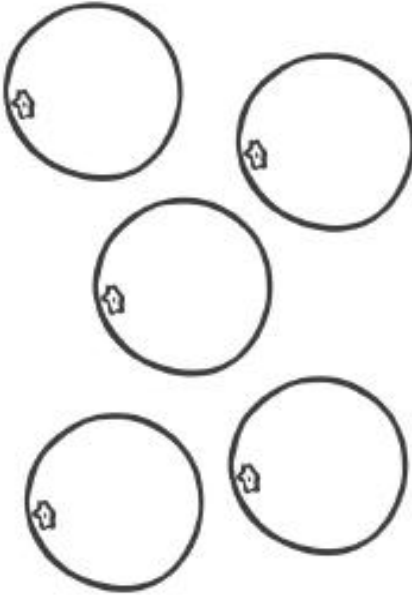
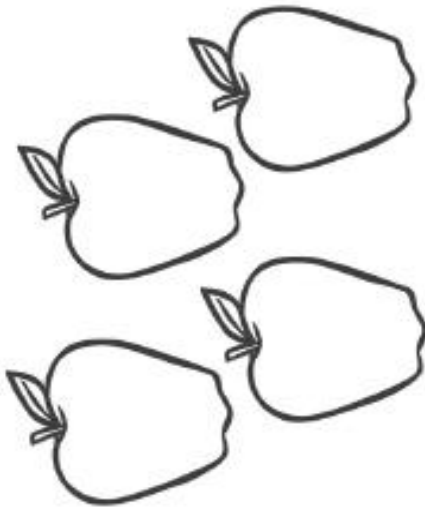
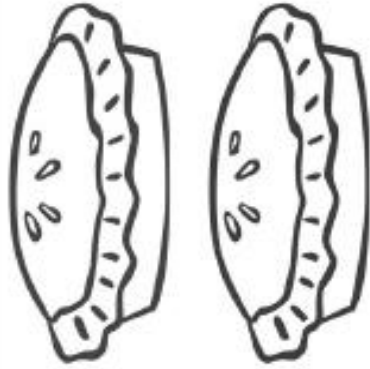
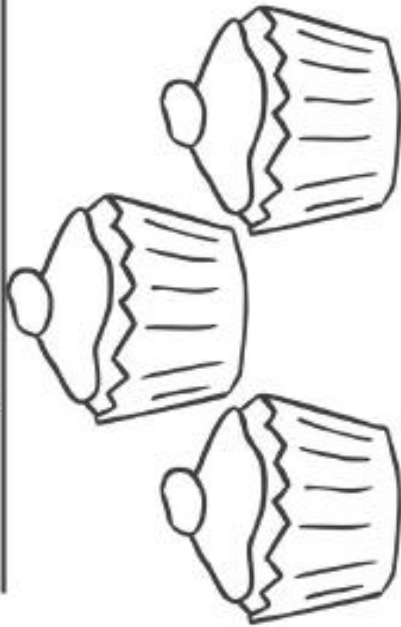
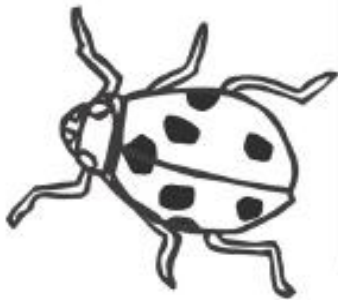






# More or Less?





In each section, colour in the group that has more.

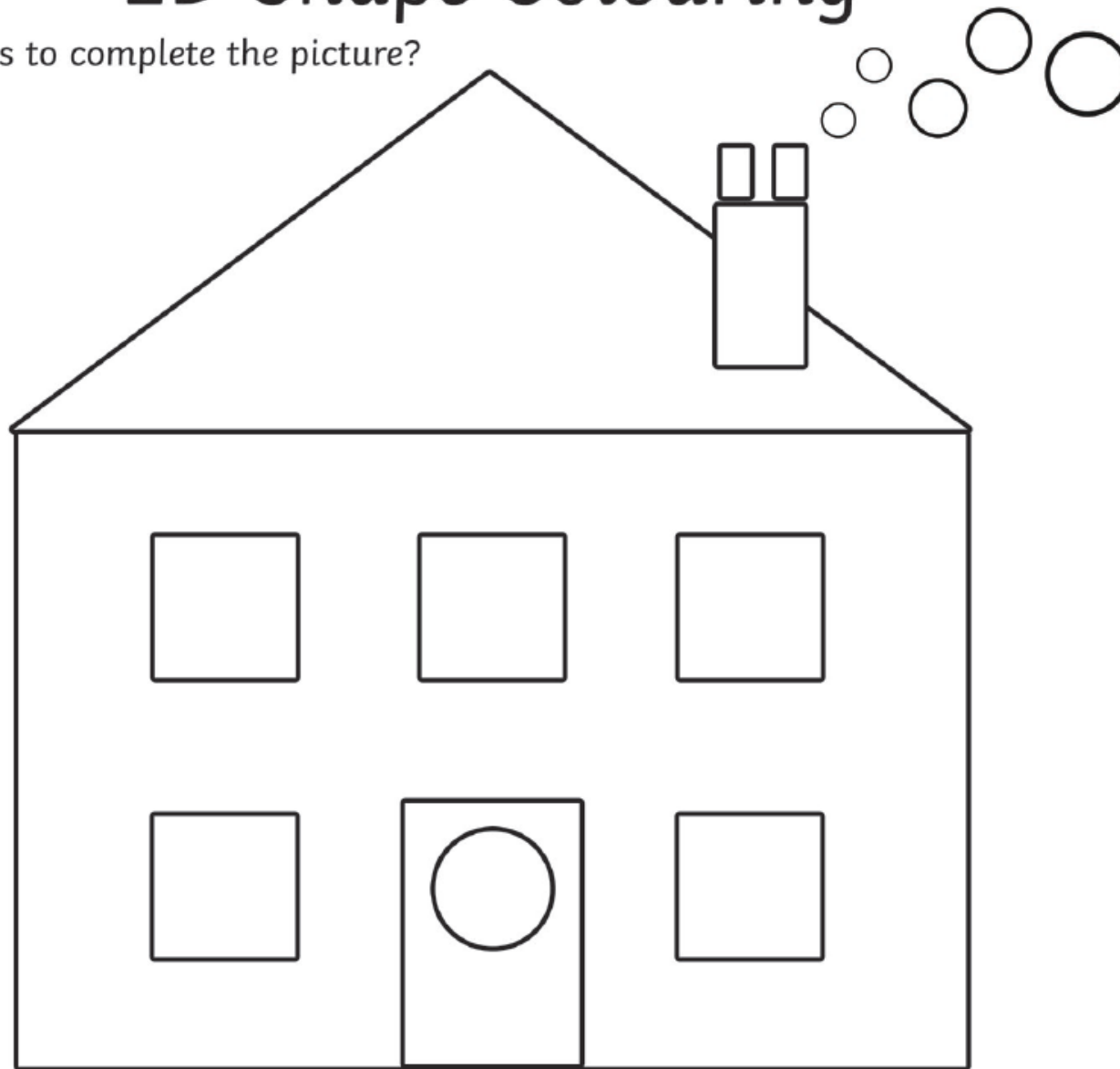


# 2D Shape Colouring

Can you colour the shapes to complete the picture?

Key:

-  = red
-  = blue
-  = yellow
-  = green



# Spelling Maze!

Draw lines between the right letters to spell out the word! Write your word on the lines at the end!



c

o

g

l

a

t



r

u

p

e

e

d



x

e

p

h

o

n



s

u

m

j

a

s



t

a

n

p

e

y

# Draw Your Own Mixed-Up Animal

Draw the parts of different animals together to make a new mixed-up one, just like the chameleon was in the story.





# NATURE SCAVENGER HUNT



A curved leaf

☐


A spider web

☐


A spotted rock

☐


Something yellow

☐


A track or footprint

☐


A flying insect

☐


A seed or seed pod

☐


A hole

☐


A bug or insect

☐


A funny shaped cloud

☐


something beautiful

☐


An evergreen tree

☐


A feather

☐


Three types of birds

☐


some water

☐


A stick shaped like a letter of the alphabet

☐


tree sap

☐

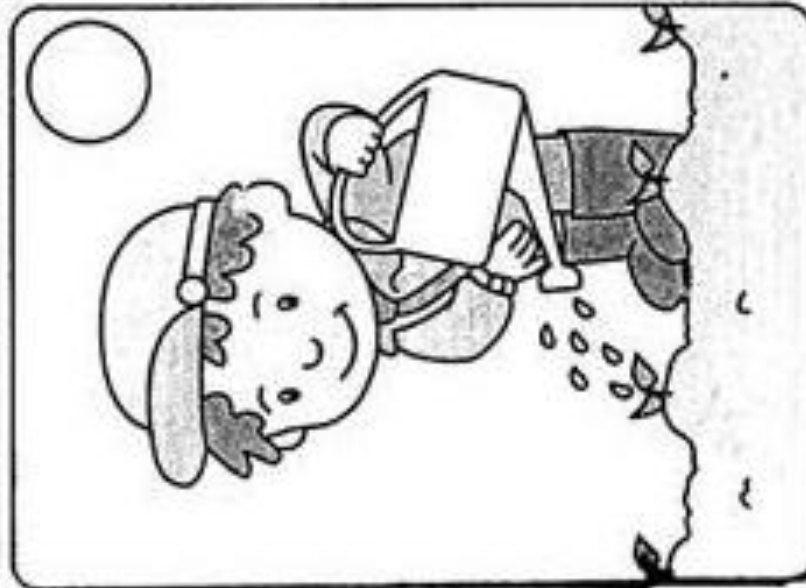
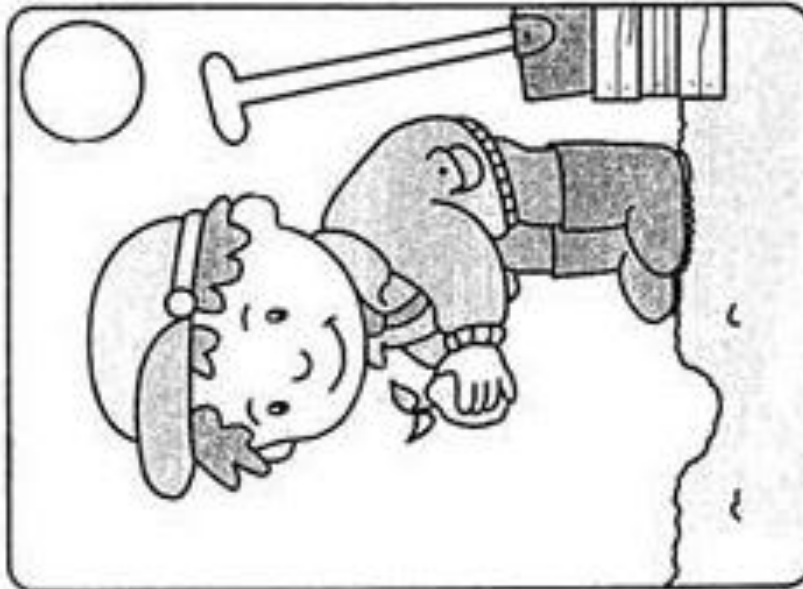
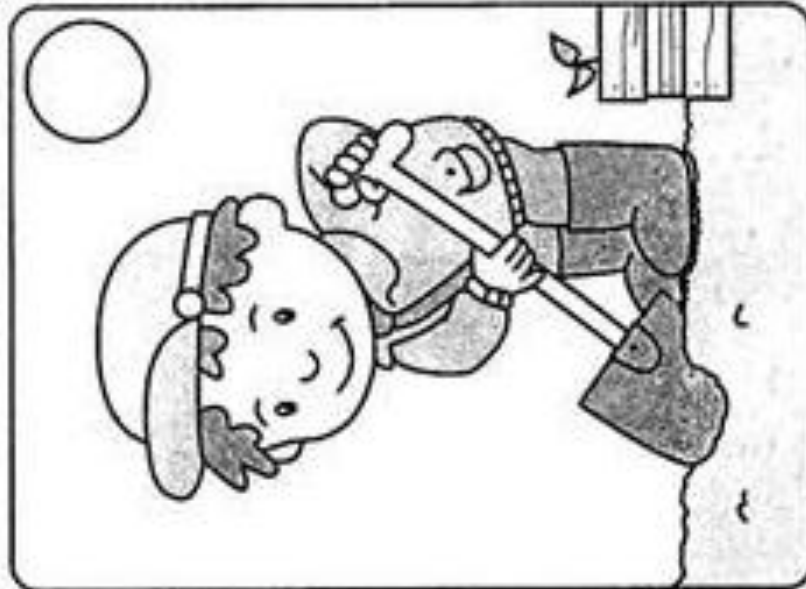
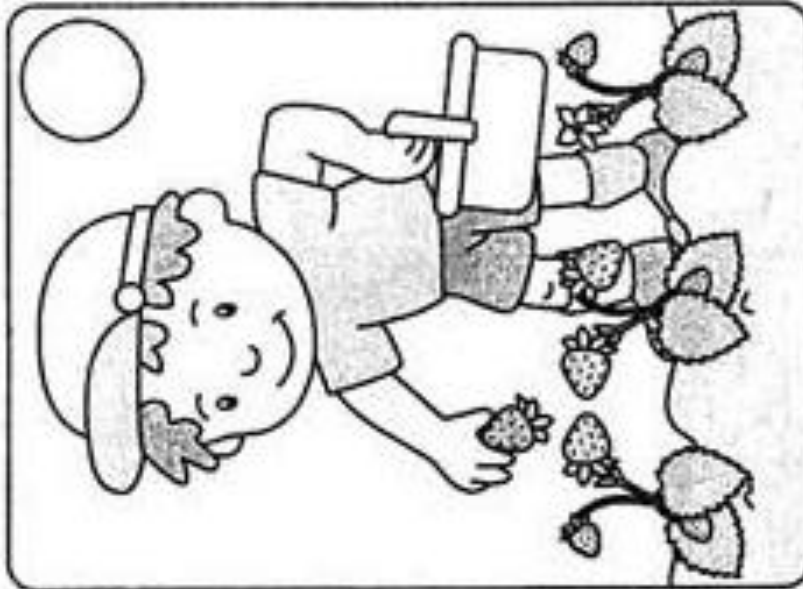

Something smooth

☐



## Tell your own Story

Cut out these pictures and use them to tell a story. When you are happy with your story, stick them onto the next page in the order you used and write your story next to each picture

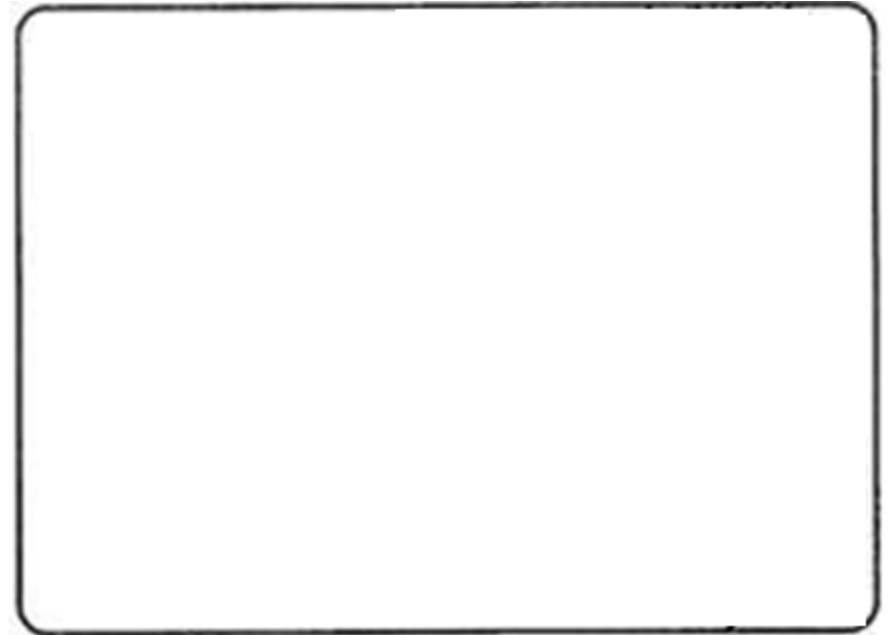
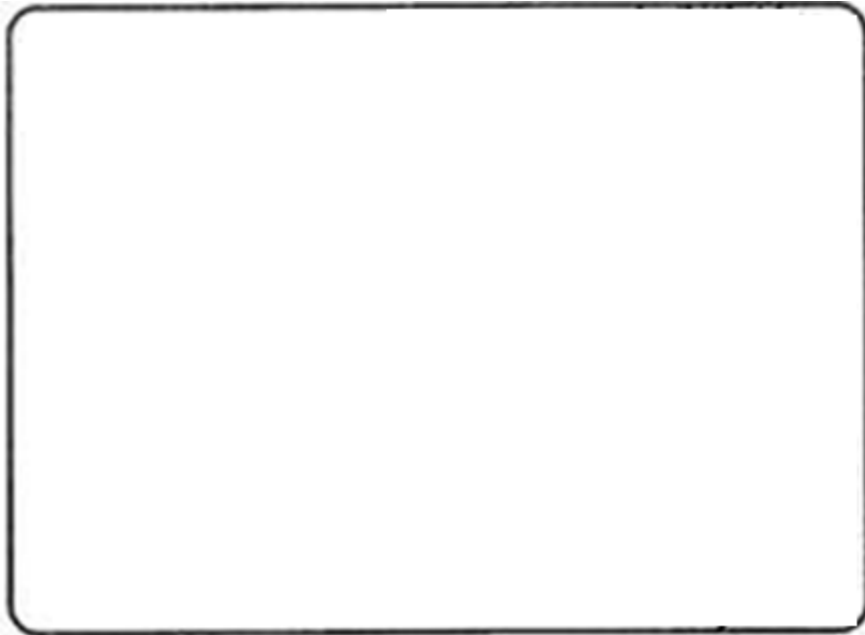




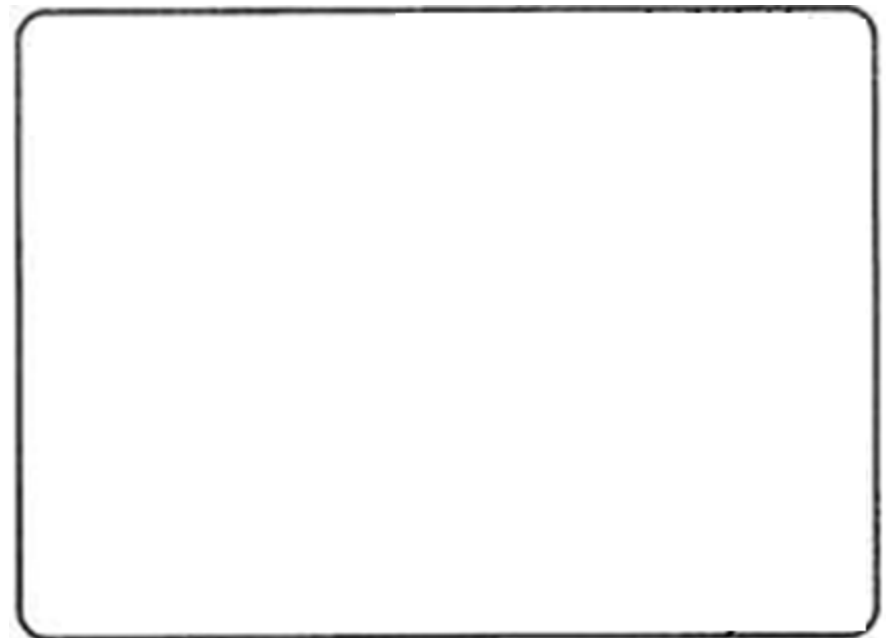
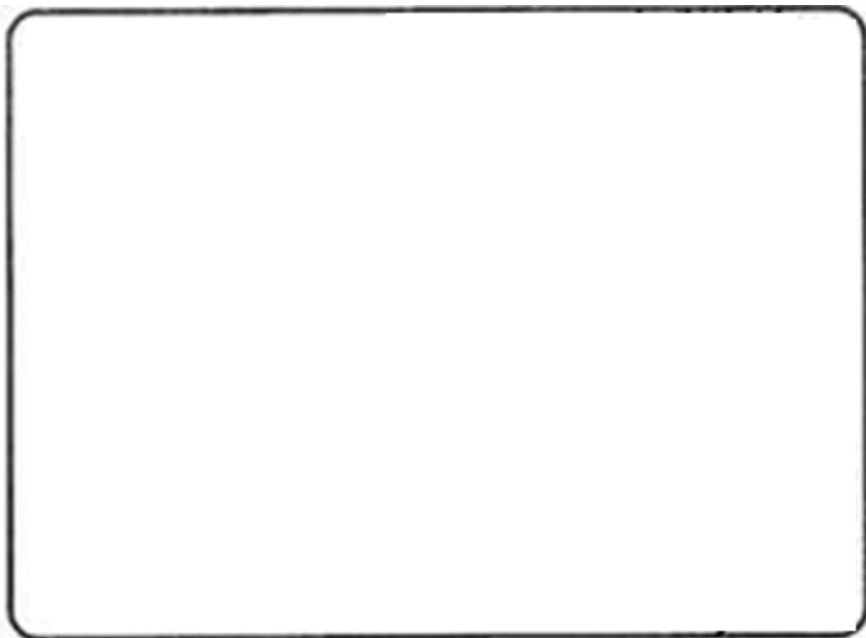
Early Stage 1 – Term 4, Week 2




## Tell your own Story



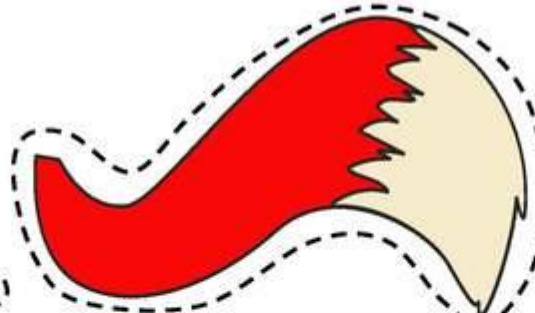
## Tell your own Story



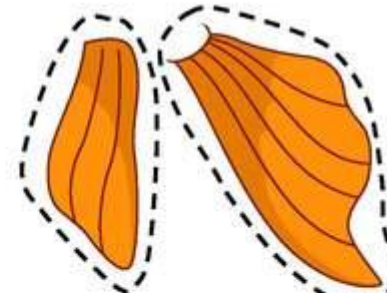
 Cut along the dotted line.



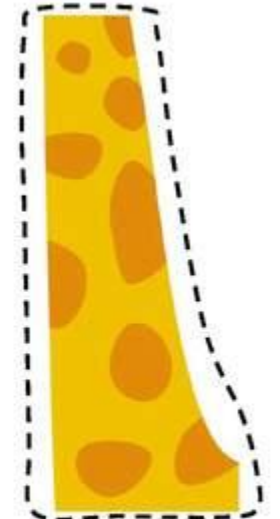
*I wish I could be handsome like a flamingo.*



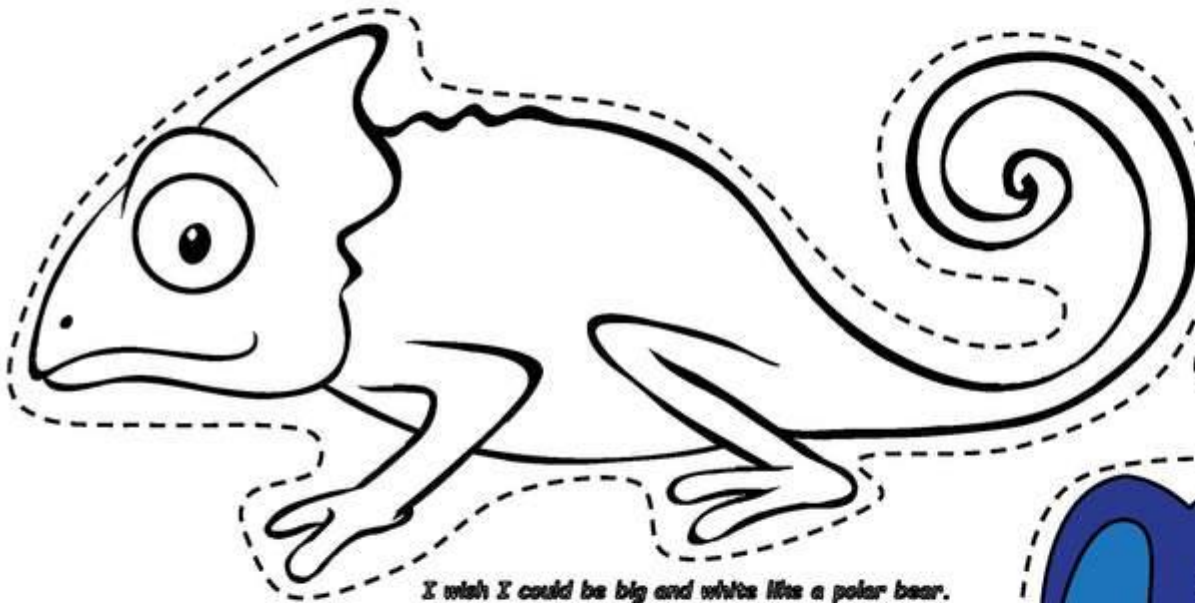
*I wish I could be smart like a fox.*



*I wish I could swim like a fish.*



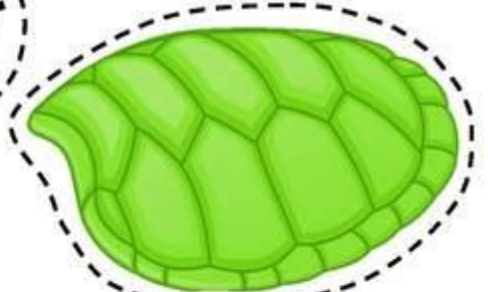
*I wish I could see things far away  
like a giraffe.*



*I wish I could be big and white like a polar bear.*



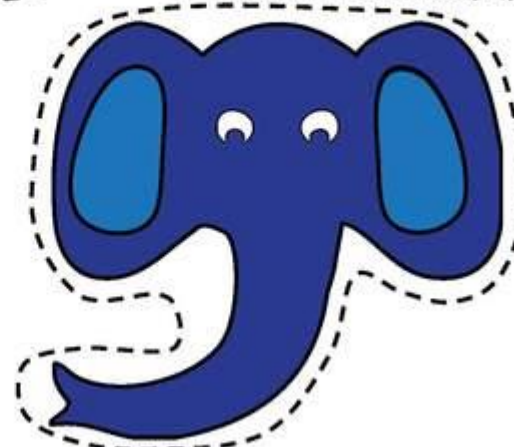
*I wish I could be like people.*



*I wish I could hide in a shell like a turtle.*



*I wish I could be funny like a seal.*



*I wish I could be strong like an elephant.*



*I wish I could run like a deer.*

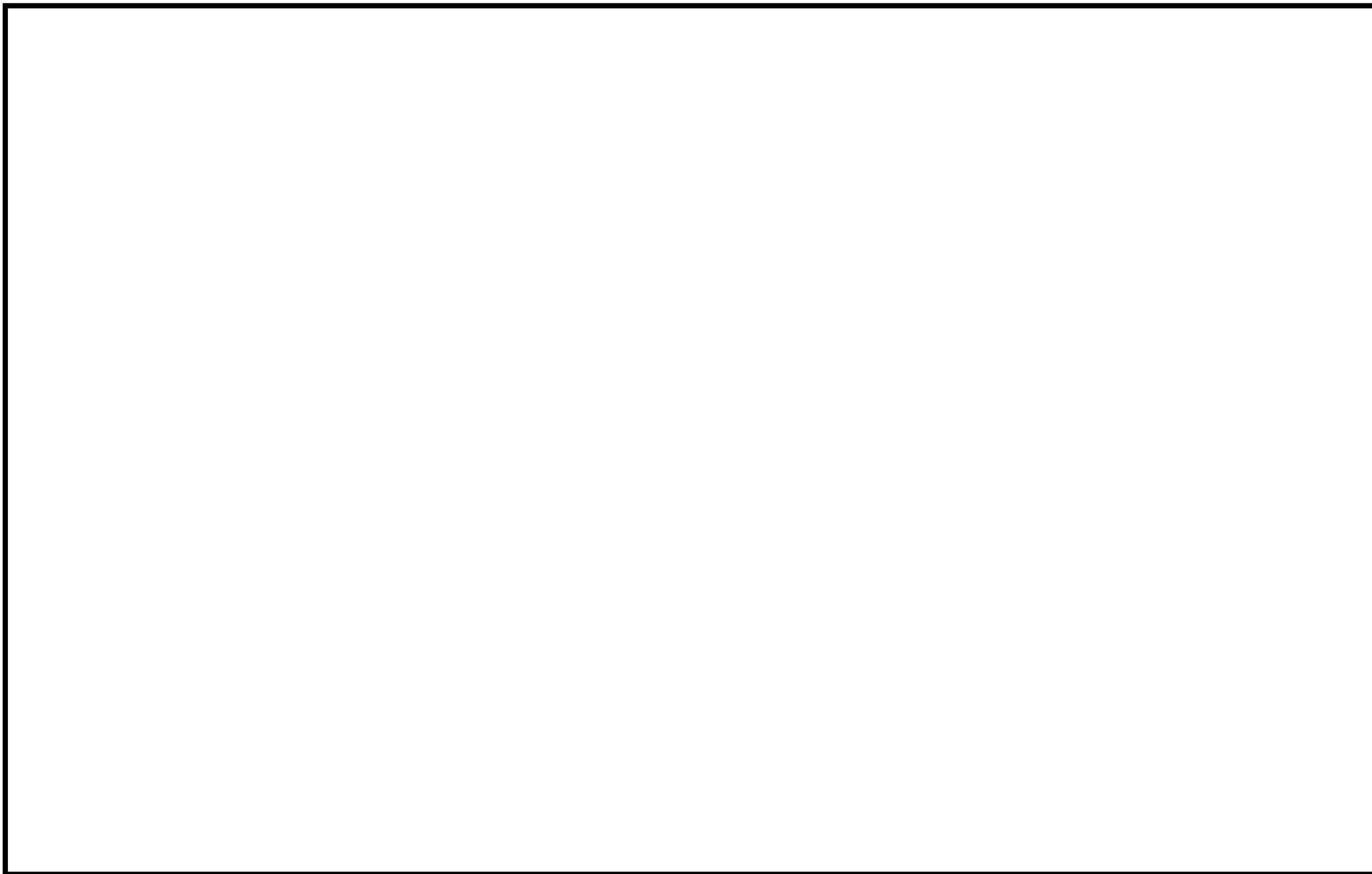


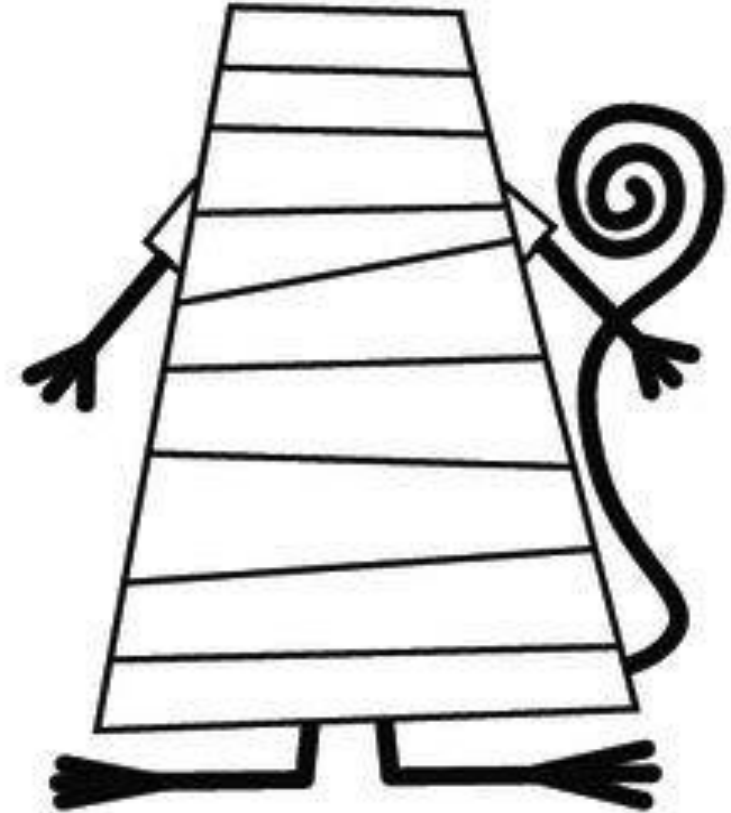
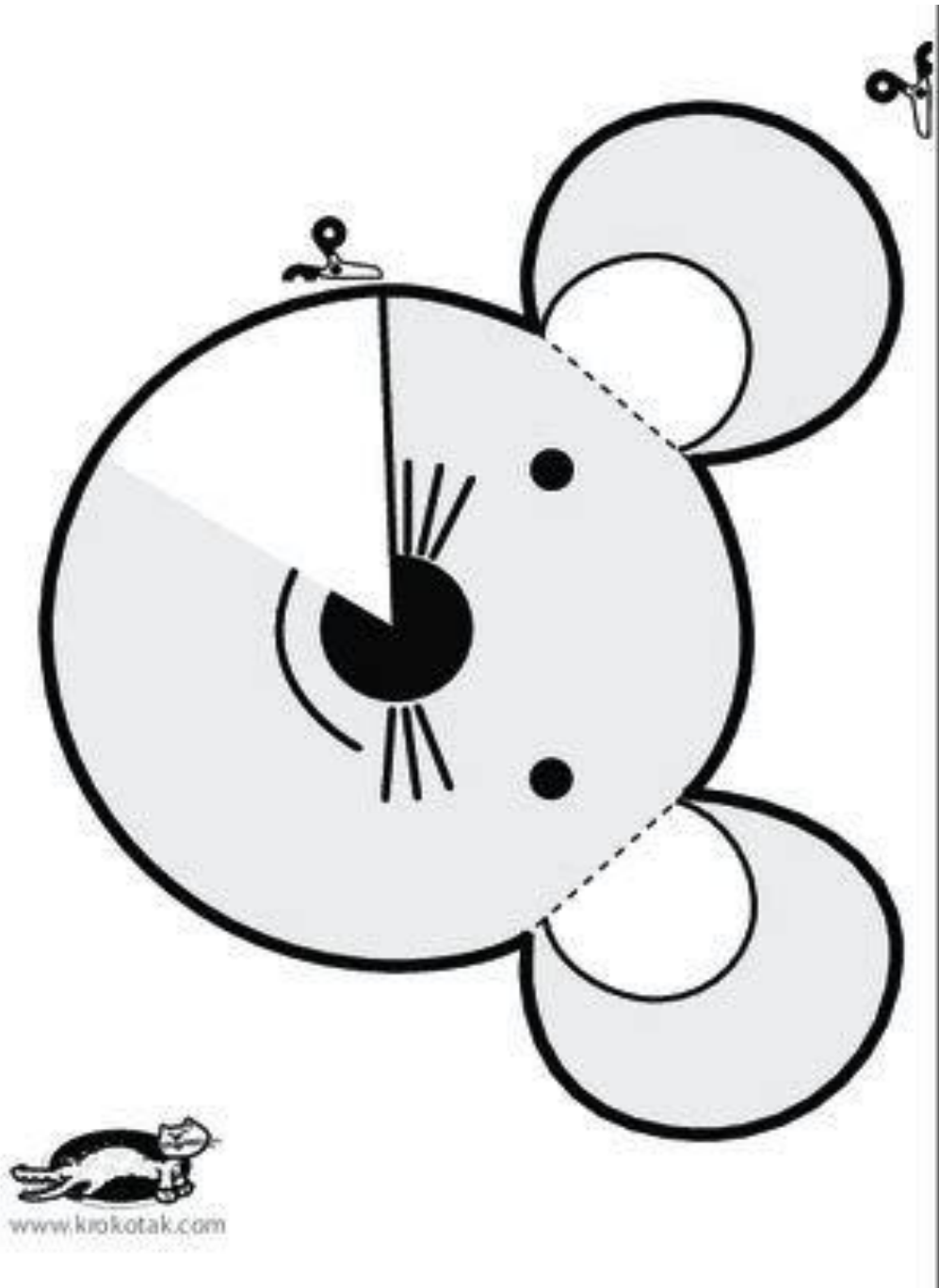
Early Stage 1 – Term 4, Week 2



Example

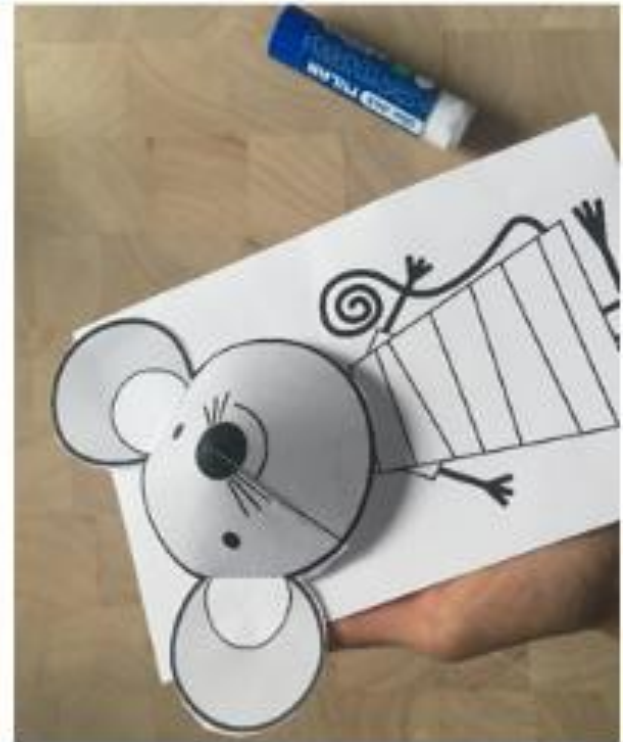
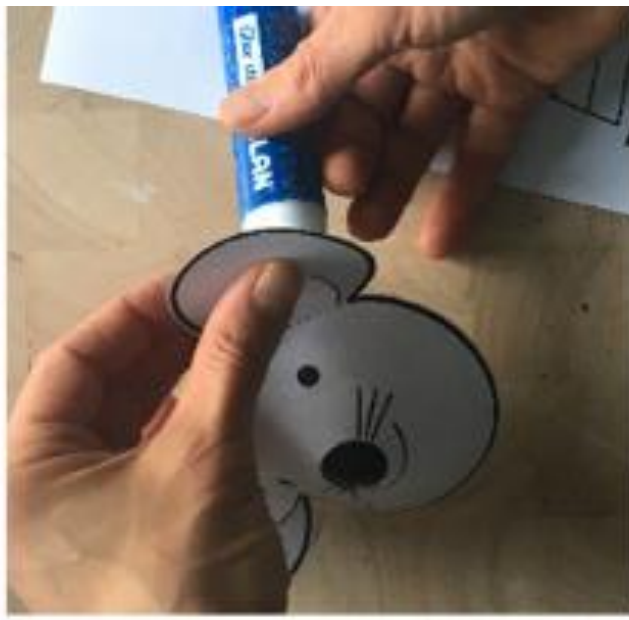
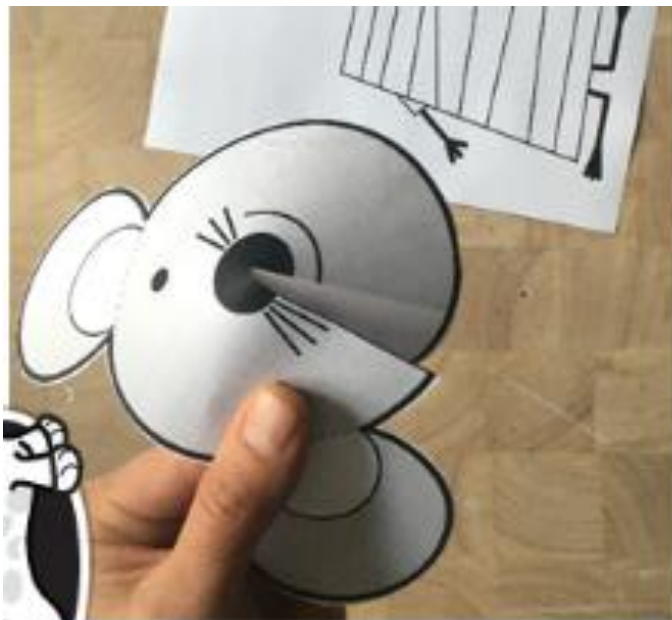






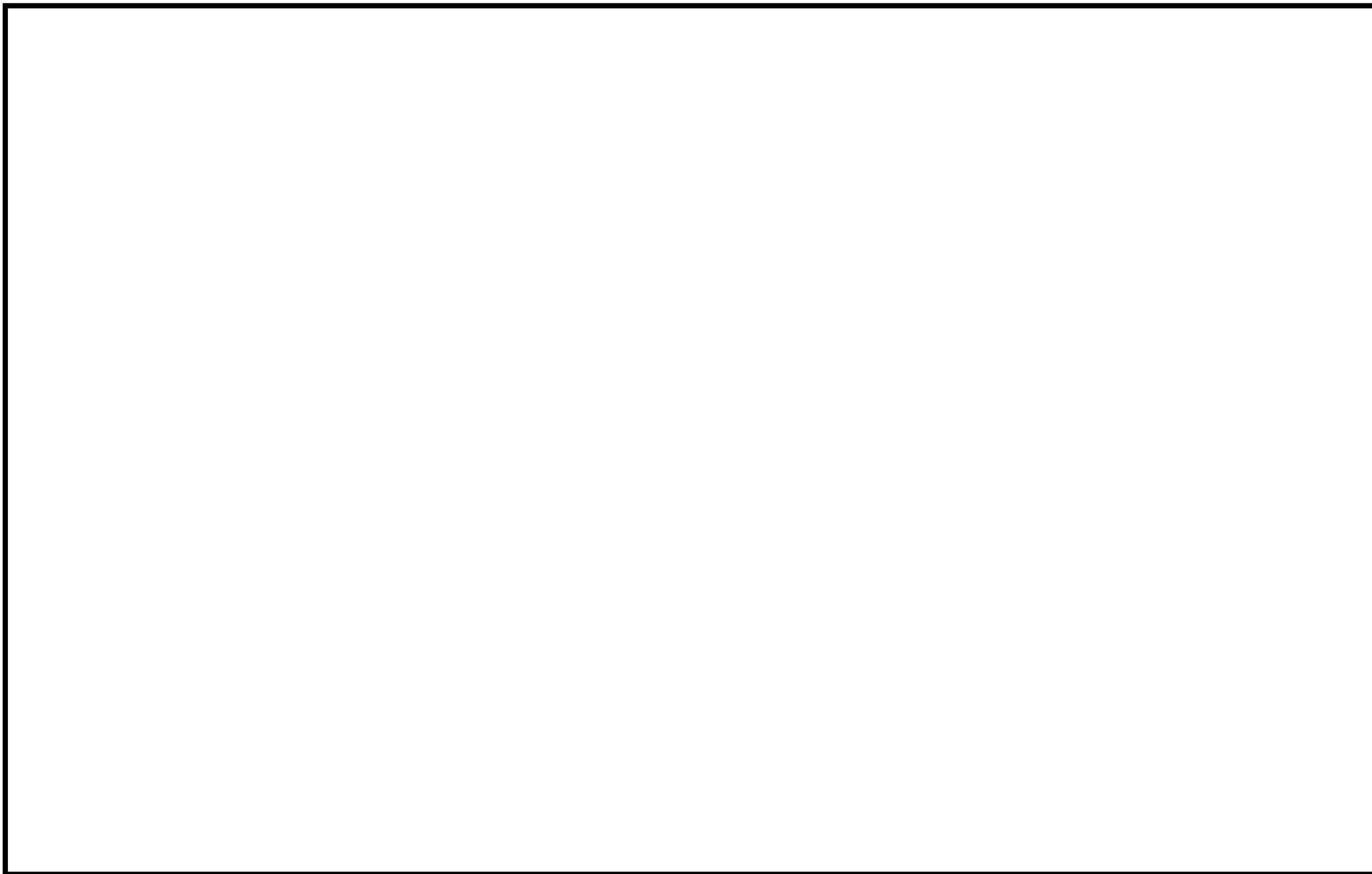








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**SORT 14 c, h, and ch Digraph**

c		h		ch	